



7.1 Institutional Values and Social Responsibilities

7.1.7 The Institution has disabled-friendly, barrier free environment

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VJCET has taken keen interest to encourage and provide equal opportunities to disabled persons in the mainstream of education by incorporating various facilities for them. It also helps to find a suitable placement with the help of a placement cell.

The facilities provided in making the campus disable friendly are:

Entrances and Exits

The main entrances and exits of the college for differently abled students are clearly identifiable and are easily accessible. They are wide enough to accommodate wheelchair users. Steps and ramps have hand railings.

Signage and Room Labelling

Signage's and room labelling are provided to inform about the services for the disabled in an effective and integrated manner at important locations. There is also an enquiry area provided in the main office build easily accessible for the disabled persons.

Parking

Parking for people with disabilities is available near each block and is accessible to disability groups equally. The parking slots reserved for people with disabilities are marked with the international symbol of accessibility. There are procedures in place to make sure that non disabled people are not using parking spaces reserved for people with disabilities. Drop off areas are marked by a well defined signage system and signages from this area to various accessible locations are indicated.



Parking Signage



Ramps

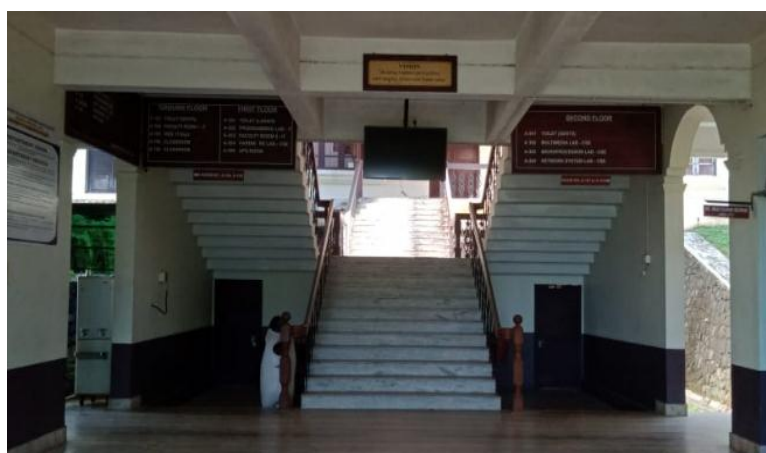
Ramps are available in the D block. The gradient of ramps is suitable for easy use by wheelchair users. Ramps are wide enough for use by wheelchair users. Ramp surfaces are slip resistant and clear of obstacles. They are protected on both sides. Ramps are marked with the international symbol of accessibility.



Ramp in the D-Block

Stairs

The width of the stairs is wide enough and the landings have enough space at the top and bottom. The stair surfaces and nosing are slip resistant. Handrails are provided for staircases.



Wide Staircase



Washrooms and Toilets

Separate toilets are available for people with disabilities. They are clearly identifiable and accessible. The doors are wide enough and there is enough maneuvering space inside toilets. All floor surfaces should be slip resistant. Flushing arrangements, dispensers etc. are mounted at appropriate heights.



Special Washrooms for disabled

Drinking Water Facilities

They are easily accessible and the fountain heads are accessible to wheelchair users. Arrangements are provided to keep the area around the fountain dry to prevent falls. Glasses are provided at drinking water facilities. The taps are easily maneuverable.

Priority to Girls

A directive to all departments, that all girls with disability be given priority over boys with disability.

Screen reading software

An open source screen reader (Braille Blaster) is installed in a system in each department and also in the library for helping visually challenged students.



Examination Hall

An examination hall which is easily accessible to the differently-abled students was also allotted for their convenience.

Monitoring Committee for Disabled (MCD)

A standing committee by name Monitoring Committee for Disabled (MCD) is constituted with the Principal as Chairman, Vice Principal, HoD's and Administrative officer as members. The MCD will also decide on additional facilities and alternative arrangements to be offered based on the nature of request from students.

- Special seating arrangement without causing inconvenience to the other students in class rooms
- Remedial coaching for slow learners
- Scribes for Examination
- Special seating arrangement for examinations
- Time adjustments
- Supervised breaks in between examinations
- Consideration for re-examination in case of absence
- Any other arrangement deemed fit by approving committee

Placement for differently abled students

Relaxation in recruitment norms in consultation with job providers is taken care. Special aptitude and technical training is arranged for differently abled students. Differently abled students are encouraged to take more trial tests. Mock interviews are arranged.