VISWAJYOTHI
COLLEGE OF ENGINEERING & TECHNOLOGY
Approved by AICTE New Delhi & Affiliated to APJ Abdul Kalam Technological University
Vazhakulam P.O., Muvattupuzha
Ernakulam Dist., Kerala - 686 670
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1.3 Curriculum Enrichment

1.3.2. Average percentage of courses that include experiential learning through project work/field work/internship during last five years

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A-Grade

B.Tech Programmes (CE, CSE, ECE, IT & ME) Accredited by NBA

Date : 14/12/2023

Self Declaration

Subject: Reference to metric number 1.3.2. Experiential learning courses in the curriculum apart from Project work/ Internship/ field work

In Artificial Intelligence & Data Science, semester 1 consists of 7 courses out of which 2 are laboratory courses, semesters from 2 to 6 consists of 8 courses out of which 2 are laboratory courses, for undergraduate programme as per APJ Abdul Kalam Technological University in addition to project work/Internships/Field work. In laboratory courses, students undergo experiential learning related to one or more theory courses. Thus each student goes through more than 25% of experiential learning in each semester.

VISWAJYOTHI COLLEGE OF ENGG. & TECHNOLOGY
MUVATTUPUZHA
KERALA
VAZHAKULAM

PRINCIPAL
VISWAJYOTHI COLLEGE OF
ENGG & TECHNOLOGY
VAZHAKULAM

Note: Sample copy of scheme and syllabus is enclosed along with this letter.

B. TECH IN ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

CURRICULUM FROM SEMESTERS I TO VIII

Every course of B. Tech. Programme shall be placed in one of the nine categories as listed in table below.

Sl. No	Category	Code	Credits
1	Humanities and Social Sciences including Management courses	HMC	5
2	Basic Science courses	BSC	26
3	Engineering Science Courses	ESC	22
4	Program Core Courses	PCC	79
5	Program Elective Courses	PEC	15
6	Open Elective Courses	OEC	3
7	Project work and Seminar	PWS	10
8	Mandatory Non-credit Courses (P/F) with grade	MNC	--
9	Mandatory Student Activities (P/F)	MSA	2
	Total Mandatory Credits		**162**
10	Value Added Course (Optional)	VAC	20

No semester shall have more than five lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

Sem	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**Total**
Credits	17	21	22	22	23	23	15	17	160
Activity Points	50				50				---
Credits for Activity	2								2
G.Total									**162**

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc

Engineering Science Courses: Engineering Graphics, Programming in C, Basics of Electrical and Electronics Engineering, Basics of Civil and Mechanical Engineering, Engineering Mechanics, Thermodynamics, Design Engineering, Materials Engineering, Workshops etc.

Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance & Accounting, Life Skills, Professional Communication, Economics etc

Mandatory Non-credit Courses: Environmental Science, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, Disaster Management etc.

Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like **CSL 201.** The first two letter code refers to the department offering the course. CS stands for course in Computer Science & Engineering or allied department,course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the following table.

Code	Description
T	Theory based courses (other than lecture hours, these courses can have tutorial and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.)
L	Laboratory based courses (where performance is evaluated primarily on the basis of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.)
N	Non-credit courses
D	Project based courses (Major-, Mini- Projects)
Q	Seminar courses

Course Number is a three-digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four-year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (non-zero even number) or in both the semesters (zero). The middle number could be any digit. CSL 201 is a laboratory course offered in Computer Science and Engineering or allied department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a theory course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments in the second semester. These course numbers are to be given in the curriculum and syllabi.

Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.

Table 2: Departments and their codes

SL No	Department	Course Prefix	SL No	Department	Course Prefix
1	Aeronautical Engineering	AO	23	Electronics and Communication Engineering	EC
2	Agriculture Engineering	AG	24	Electronics and Computer Engineering	ER
3	Applied Electronics and Instrumentation	AE	25	Electrical and Computer Engineering	EO
4	Artificial Intelligence	AI	26	Electrical and Electronics Engineering	EE
5	Artificial Intelligence and Data Science	AD	27	Food Technology	FT
6	Artificial Engineering and Machine Learning	AM	28	Humanities	HU
7	Automobile Engineering	AU	29	Industrial Engineering	IE
8	Biomedical Engineering	BM	30	Information Technology	IT
9	Biotechnology	BT	31	Instrumentation & Control	IC
10	Chemical Engineering	CH	32	Mandatory Courses	MC
11	Chemistry	CY	33	Mathematics	MA
12	Civil Engineering	CE	34	Mechanical Engineering	ME
13	Civil and Environmental Engineering	CN	35	Mechatronics	MR
14	Computer Science and Business Systems	CB	36	Metallurgy	MT
15	Computer Science and Design	CX	37	Mechanical (Auto)	MU
16	Computer Science and Engineering	CS	38	Mechanical (Prod)	MP
17	Computer Science and Engineering (Artificial Intelligence)	CA	39	Naval & Ship Building	SB
18	Computer Science and Engineering (Artificial Intelligence and Machine Learning)	CM	40	Physics	PH
19	Computer Science and Engineering (Data Science)	CD	41	Polymer Engineering	PO
20	Computer Science and Engineering (Cyber Security)	CC	42	Production Engineering	PE
21	Cyber Physical Systems	CP	43	Robotics and Automation	RA
22	Electronics & Biomedical	EB	44	Safety & Fire Engineering	FS

SEMESTER I

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT 101	LINEAR ALGEBRA AND CALCULUS	3-1-0	4	4
B 1/2	PHT 100	ENGINEERING PHYSICS A	3-1-0	4	4
	CYT 100	ENGINEERING CHEMISTRY	3-1-0	4	4
C 1/2	EST 100	ENGINEERING MECHANICS	2-1-0	3	3
	EST 110	ENGINEERING GRAPHICS	2-0-2	4	3
D 1/2	EST 120	BASICS OF CIVIL & MECHANICAL ENGINEERING	4-0-0	4	4
	EST 130	BASICS OF ELECTRICAL & ELECTRONICS ENGINEERING	4-0-0	4	4
E	HUN 101	LIFE SKILLS	2-0-2	4	--
S 1/2	PHL 120	ENGINEERING PHYSICS LAB	0-0-2	2	1
	CYL 120	ENGINEERING CHEMISTRY LAB	0-0-2	2	1
T 1/2	ESL 120	CIVIL & MECHANICAL WORKSHOP	0-0-2	2	1
	ESL 130	ELECTRICAL & ELECTRONICS WORKSHOP	0-0-2	2	1
TOTAL				**23/24**	**17**

SEMESTER II

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT 102	VECTOR CALCULUS , DIFFERENTIAL EQUATIONS AND TRANSFORMS	3-1-0	4	4
B 1/2	PHT 100	ENGINEERING PHYSICS A	3-1-0	4	4
	CYT 100	ENGINEERING CHEMISTRY	3-1-0	4	4
C 1/2	EST 100	ENGINEERING MECHANICS	2-1-0	3	3
	EST 110	ENGINEERING GRAPHICS	2-0-2	4	3
D 1/2	EST 120	BASICS OF CIVIL & MECHANICAL ENGINEERING	4-0-0	4	4
	EST 130	BASICS OF ELECTRICAL & ELECTRONICS ENGINEERING	4-0-0	4	4
E	HUN 102	PROFESSIONAL COMMUNICATION	2-0-2	4	--
F	EST 102	PROGRAMMING IN C	2-1-2	5	4
S 1/2	PHL 120	ENGINEERING PHYSICS LAB	0-0-2	2	1
	CYL 120	ENGINEERING CHEMISTRY LAB	0-0-2	2	1
T 1/2	ESL 120	CIVIL & MECHANICAL WORKSHOP	0-0-2	2	1
	ESL 130	ELECTRICAL & ELECTRONICS WORKSHOP	0-0-2	2	1
TOTAL				**28/29**	**21**

NOTE:

1. Engineering Physics A and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Engineering Physics A in S1 and Engineering Chemistry in S2 & vice versa. Students opting for Engineering Physics A in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester

2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Engineering Mechanics in S1 and Engineering Graphics in S2 & viceversa.

3. Basics of Civil & Mechanical Engineering and Basics of Electrical & Electronics Engineering shall be offered in both semesters. Basics of Civil & Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE,CSE(Data Science), CSE(AI), CSE(AI & ML),AI & Data Science, AI, AI & ML,IT, RA can choose this course inS1.

   Basics of Electrical & Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METALLURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil & Mechanical Engineering in one semester should attend Civil & Mechanical Workshop in the same semester and students having Basics of Electrical & Electronics Engineering in a semester should attend Electrical & Electronics Workshop in the same semester.

4. LIFESKILLS

   Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.

5. PROFESSIONALCOMMUNICATION

   Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency & accuracy in speech, Positive thinking, Improving self-expression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover & back pages, Bibliography, Language Lab.

SEMESTER III

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT 203	DISCRETE MATHEMATICAL STRUCTURES	3-1-0	4	4
B	CST 201	DATA STRUCTURES	3-1-0	4	4
C	CST 203	LOGIC SYSTEM DESIGN	3-1-0	4	4
D	CST 205	OBJECT ORIENTED PROGRAMMING USING JAVA	3-1-0	4	4
E (1/2)	EST 200	DESIGN & ENGINEERING	2-0-0	2	2
	HUT 200	PROFESSIONAL ETHICS	2-0-0	2	2
F	MCN 201	SUSTAINABLE ENGINEERING	2-0-0	2	--
S	CSL 201	DATA STRUCTURES LAB	0-0-3	3	2
T	CSL 203	OBJECT ORIENTED PROGRAMMING LAB (IN JAVA)	0-0-3	3	2
R/M	VAC	Remedial/Minor course	3-1-0	4	4
TOTAL				**26***	**22/26**

* Excluding Hours to be engaged for Remedial/Minor course.

SEMESTER IV

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT 256	PROBABILITY AND STATISTICAL MODELING	3-1-0	4	4
B	CST 202	COMPUTER ORGANISATION AND ARCHITECTURE	3-1-0	4	4
C	CST 204	DATABASE MANAGEMENT SYSTEMS	3-1-0	4	4
D	CST 206	OPERATING SYSTEMS	3-1-0	4	4
E (1/2)	EST 200	DESIGN & ENGINEERING	2-0-0	2	2
	HUT 200	PROFESSIONAL ETHICS	2-0-0	2	2
F	MCN 202	CONSTITUTION OF INDIA	2-0-0	2	--
S	ADL 202	PYTHON AND STATISTICAL MODELING LAB	0-0-3	3	2
T	CSL204	OPERATING SYSTEMS LAB	0-0-3	3	2
R/M/H	VAC	Remedial/Minor/Honours course	3-1-0	4	4
TOTAL				**26***	**22/26**
* Excluding Hours to be engaged for Remedial/Minor/Honours course.					

NOTE:

1. Design & Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Design & Engineering in S3 and Professional Ethics in S4 & vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

SEMESTER V

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	ADT 301	FOUNDATIONS OF DATA SCIENCE	3-1-0	4	4
B	CST 303	COMPUTER NETWORKS	3-1-0	4	4
C	AMT 305	INTRODUCTION TO MACHINE LEARNING	3-1-0	4	4
D	AIT 307	INTRODUCTION TO ARTIFICIAL INTELLIGENCE	3-1-0	4	4
E	CST 309	MANAGEMENTOF SOFTWARE SYSTEMS	3-0-0	3	3
F	MCN 301	DISASTER MANAGEMENT	2-0-0	2	--
S	ADL 331	AI & DATA SCIENCE LAB	0-0-3	3	2
T	CSL 333	DATABASE MANAGEMENT SYSTEMS LAB	0-0-3	3	2
R/M/H	VAC	Remedial/Minor/Honours Course*	2-0-0	4	4
TOTAL				**29***	**23/27**
* Excluding Hours to be engaged for Remedial/Minor/Honours course.					

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/ Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

SEMESTER VI

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	ADT 302	CONCEPTS IN BIG DATA ANALYTICS	3-1-0	4	4
B	AIT 304	ROBOTICS AND INTELLIGENT SYSTEM	3-1-0	4	4
C	CST 306	ALGORITHM ANALYSIS AND DESIGN	3-1-0	4	4
D	ADT ---	PROGRAM ELECTIVE I	2-1-0	3	3
E	HUT 300	INDUSTRIAL ECONOMICS & FOREIGN TRADE	3-0-0	3	3
F	ADT 308	COMPREHENSIVE COURSE WORK	1-0-0	1	1
S	ADL 332	BIGDATA ANALYTICS LAB	0-0-3	3	2
T	ADD 334	MINIPROJECT	0-0-3	3	2
R/M/H	VAC	Remedial/Minor/Honourscourse*	3-1-0	4	4
TOTAL				25*	**23/27**
* Excluding Hours to be engaged for Remedial/Minor/Honours course.					

Note:

Electives: This curriculum envisages to offer a learner an opportunity to earn proficiency in one of the five trending areas in Computer Science/Artificial Intelligence and Data Science, namely Security in Computing, Computer Programming, Machine Learning Infrastructures, Computer Vision and Computational Linguistics. Three courses each from the above areas are included through Elective Courses in different Elective Buckets. For example, a learner who is interested in the ***Computer Security*** area may opt to take the elective courses - ***Foundations in Security in Computing*** from Elective-I in S6, ***Security in Computing*** from Elective-II in S7 and ***Network Security Protocols*** from Elective-III in S8. The Department may offer Elective Courses to enable students to utilize this opportunity, depending on the availability of faculty. The courses included from these areas under various Elective Buckets are shown in the table below.

Different Specializations introduced through various Elective Buckets				
Bucket	**Specialization**	**Semester**		
		S6	**S7**	**S8**
1	Security in Computing	FOUNDATIONS OF SECURITY IN COMPUTING (E-I)	SECURITY IN COMPUTING (E-II)	NETWORK SECURITY PROTOCOLS (E-III)
2	Computer Programming	PROGRAMMING IN R (E-I)	WEB PROGRAMMING (E-II)	PROGRAMMING PARADIGMS (E-III)
3	Machine Learning Infrastructures	MACHINE LEARNING MODELS AND STORAGE MANAGEMENT (E-I)	CLOUD COMPUTING (E-II)	GPU COMPUTING (E-III)
4	Computer Vision	CONCEPTS IN COMPUTER GRAPHICS AND IMAGE PROCESSING (E-I)	INFORMATION EXTRACTION AND RETRIEVAL (E-II)	COMPUTER VISION (E-III)
5	Computational Linguistics	ARTIFICIAL NEURAL NETWORKS (E-I)	NATURAL LANGUAGE PROCESSING (E-II)	COMPUTATIONAL LINGUISTICS (E-V)

PROGRAM ELECTIVE I

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
D	AIT 312	i. RECOMMENDATION SYSTEM	2-1-0	3	3
	AIT 322	ii CONCEPTS IN COMPUTER GRAPHICS AND IMAGE PROCESSING	2-1-0		
	CST 332	iii FOUNDATIONS OF SECURITY IN COMPUTING	2-1-0		
	ADT 342	iv DATA VISUALIZATION	2-1-0		
	AIT 352	v ARTIFICIAL NEURAL NETWORKS TECHNIQUES	2-1-0		
	AIT 362	vi PROGRAMMING IN R	2-1-0		
	AMT 372	vii MACHINE LEARNING MODELS AND STORAGE MANAGEMENT	2-1-0		

COURSES TO BE CONSIDERED FOR COMPREHENSIVE COURSE WORK

i INTRODUCTION TO MACHINE LEARNING
ii DATA STRUCTURES
iii OPERATING SYSTEMS
iv DATABASE MANAGEMENT SYSTEMS
v FOUNDATIONS OF DATA SCIENCE

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for a minor/honours programme, he/she can be given remedial class.

2. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respectiveBoSchoosingtheabovelisted6corecoursesstudiedfromsemesters3to
5. The pass minimum for this course is 25. The course should be mapped with a faculty and classes shall be arranged for practicing questions based on the core courses listed in the curriculum.

3. Mini project: It is introduced in the sixth semester with a specific objective to strengthen the understanding of student's fundamentals through effective application of theoretical concepts. Mini project can help to boost their skills and widen the horizon of their thinking. The ultimate aim of an engineering student is to resolve a problem by applying theoretical knowledge. Doing more projects increases problem- solving skills. Student Groups with 3 or 4 members should identify a topic of interest in consultation with Faculty/Advisor. Review the literature and gather information pertaining to the chosen topic. State the objectives and develop a methodology to achieve the objectives. Carry Out the design/fabrication or develop codes/programs to achieve the objectives. Demonstrate the novelty of the project through the results and outputs. The progress of the mini project is evaluated based on a minimum of two reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The product has to be

demonstrated for its full design specifications. Innovative design concepts, reliability considerations, aesthetics/ergonomic aspects taken care of in the project shall be given due weight. The internal evaluation will be made based on the product, the report and a viva-voce examination, conducted internally by a 3 member committee appointed by the Head of the Department comprising HoD or a senior faculty member, Mini Project coordinator for that program and project guide.
Total marks: 150 - CIE 75 marks and ESE 75

Marks Split up for CIE

Attendance 10

Project Guide 15

Project Report 10

Evaluation by the Committee (will be evaluating the level of completion and demonstration of functionality/specifications, presentation, oral examination, work knowledge and involvement) 40

SEMESTER VII

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	AIT 401	FOUNDATIONS OF DEEP LEARNING	2-1-0	3	3
B	ADT ---	PROGRAM ELECTIVE II	2-1-0	3	3
C	CST ---	OPEN ELECTIVE	2-1-0	3	3
D	MCN401	INDUSTRIAL SAFETY ENGINEERING	2-1-0	3	---
S	AIL 411	DEEP LEARNING LAB	0-0-3	3	2
T	ADQ 413	SEMINAR	0-0-3	3	2
U	ADD 415	PROJECT PHASE I	0-0-6	6	2
R/M/H	VAC	Remedial/Minor/Honours course*	3-1-0	4	4
TOTAL				**24***	**15/19**

* Excluding Hours to be engaged for Remedial/Minor/Honours course.

PROGRAM ELECTIVE II

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
B	AIT 413	i. ADVANCED CONCEPTS OF MICROPROCESSOR AND MICRO CONTROLLER	2-1-0	3	3
	CST 423	ii CLOUD COMPUTING	2-1-0		
	CST 433	iii. SECURITY IN COMPUTING	2-1-0		
	AIT 443	iv. CONCEPTS IN COMPILER DESIGN	2-1-0		
	ADT 453	v.INFORMATION EXTRACTION AND RETRIEVAL	2-1-0		
	CST 463	vi. WEB PROGRAMMING	2-1-0		
	CST 473	vii NATURAL LANGUAGE PROCESSING	2-1-0		

OPEN ELECTIVE

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered by the department of CSE (Data Science), CSE (Artificial Intelligence) CSE(AI & Machine Learning) AI & Data Science), Artificial Intelligence, Artificial Intelligence & Machine Learning for students of other under graduate branches except for students of Computer Science & Engineering and Information Technology departments, offered in the colleges under APJAKTU.

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
C	CST 415	i INTRODUCTION TO MOBILE COMPUTING	2-1-0	3	3
	CST 425	ii INTRODUCTION TO DEEP LEARNING	2-1-0		
	CST 435	iii COMPUTER GRAPHICS	2-1-0		
	CST 445	iv PYTHON FOR ENGINEERS	2-1-0		
	CST 455	v OBJECT ORIENTED CONCEPTS	2-1-0		

NOTE :

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.

2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.

Total marks: 100, only CIE, minimum required to pass 50

Attendance	10
Seminar Diary	10
Guide	20
Report	20
Presentation	40

3. Project Phase I: The course 'Project Work' is mainly intended to evoke the innovation and invention skills in a student. The course will provide an opportunity to synthesize and apply the knowledge and analytical skills learned, to be developed as a prototype or simulation. The project extends to 2 semesters and will be evaluated in the 7th and 8th semester separately, based on the achieved objectives. One third of the project credits shall be completed in 7th semester and two third in 8th semester. It is recommended that the projects may be finalized in the thrust areas of the respective engineering stream or as interdisciplinary projects. Importance should be given to address societal problems and developing indigenous technologies. The assignment to normally include:
   - Literature study/survey of published literature on the assigned topic
   - Formulation of objectives
   - Formulation of hypothesis/ design/ methodology
   - Formulation of work plan and task allocation.
   - Block level design documentation
   - Seeking project funds from various agencies
   - Preliminary Analysis/Modeling/Simulation/Experiment/ Design/Feasibility study
   - Preparation of Phase 1 report

Total marks: 100, only CIE, minimum required to pass 50

Guide	30
Interim evaluation by the Evaluation committee	20
Final evaluation by the Evaluation committee	30
Phase – I Report (By Evaluation committee)	20

The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

SEMESTER VIII

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	ADT 402	BUSINESS ANALYTICS	2-1-0	3	3
B	ADT ---	PROGRAM ELECTIVE III	2-1-0	3	3
C	ADT ---	PROGRAM ELECTIVE IV	2-1-0	3	3
D	ADT ---	PROGRAM ELECTIVE V	2-1-0	3	3
T	ADT 404	COMPREHENSIVE COURSE VIVA	1-0-0	1	1
U	ADD 416	PROJECT PHASE II	0-0-12	12	4
R/M/H	VAC	Remedial/Minor/Honours course	3-1-0	4	4
TOTAL				**25***	**17/21**
* Excluding Hours to be engaged for Remedial/Minor/Honours course.					

PROGRAM ELECTIVE III

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
B	AMT 414	i. GPU COMPUTING	2-1-0	3	3
	CST 424	ii PROGRAMMING PARADIGMS	2-1-0		
	CST 434	iii NETWORK SECURITY PROTOCOLS	2-1-0		
	CST 444	iv SOFT COMPUTING	2-1-0		
	CST 454	v FUZZY SET THEORY AND APPLICATIONS	2-1-0		
	CST 464	vi EMBEDDED SYSTEMS	2-1-0		
	CST 474	vii COMPUTER VISION	2-1-0		

PROGRAM ELECTIVE IV

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
C	AMT 416	i. HUMAN COMPUTER INTERACTION	2-1-0	3	3
	AIT 426	ii MINING OF MASSIVE DATASETS	2-1-0		
	CST 436	iii PARALLEL COMPUTING	2-1-0		
	CST 446	iv DATA COMPRESSION TECHNIQUES	2-1-0		
	AIT 456	v INTRODUCTION TO REINFORCEMENT LEARNING	2-1-0		
	CST 466	vi DATA MINING	2-1-0		
	AIT 476	vii BIO-INSPIRED OPTIMIZATION TECHNIQUES	2-1-0		

PROGRAM ELECTIVE V

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
D	CST 418	i HIGH PERFORMANCE COMPUTING	2-1-0	3	3
	CST 428	ii BLOCK CHAIN TECHNOLOGIES	2-1-0		
	CST 438	iii IMAGE PROCESSING TECHNIQUE	2-1-0		
	CST 448	iv INTERNET OF THINGS	2-1-0		
	CST 458	v SOFTWARE TESTING	2-1-0		
	CST 468	vi BIOINFORMATICS	2-1-0		
	CST 478	vii COMPUTATIONAL LINGUISTICS	2-1-0		

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

2. **Comprehensive Viva Voce:** The comprehensive viva voce in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semesters. The pass minimum for this course is 25. The course should be mapped with a faculty and classes shall be arranged for practicing questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. **Project Phase II:** The objective of Project Work Phase II & Dissertation is to enable the student to extend further the investigative study taken up in Project Phase I, either fully theoretical/practical or involving both theoretical and practical work, under the mentoring of a Project Guide from the Department alone or jointly with a Supervisor drawn from R&D laboratory/Industry. This is expected to provide a good training for the student(s) in R&D work and technical leadership. The assignment shall normally include:

- In depth study of the topic assigned in the light of the Report prepared under Phase I;
- Review and finalization of the Approach to the Problem relating to the assigned topic;
- Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
- Final development of product/process, testing, results, conclusions and future directions;
- Preparing a paper for Conference presentation/Publication in Journals, if possible;
- Preparing a Dissertation in the standard format for being evaluated by the Department;
- Final Presentation before a Committee

Total marks: 150, only CIE, minimum required to pass 75

Guide	: 30
Interim evaluation, 2 times in the semester by a committee	: 50
Quality of the report evaluated by the above committee	: 30

(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).

Final evaluation by the final evaluation committee : 40

(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct Comprehensive for 50 marks).

MINOR

Minor is an additional credential a student may earn if she/he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B. Tech degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A

specialist bucket of 3-6 courses is identified for each Minor .Each bucket may rest on one or more foundation courses. A bucket may have sequences within it, i.e., advanced courses may rest on basic courses in the bucket. She/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by M slot courses.

(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required to award B. Tech with Minor is 182 (162 +20)

(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses, of which one course shall be a mini project based on the chosen area. They can do mini project either in S7 or in S8. The remaining 8 credits could be acquired through 2 MOOCs recommended by the Board of Studies and approved by the Academic Council or 2 courses from the minor buckets listed here. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.

(iv) There won't be any supplementary examination for the courses chosen for Minor.

(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded if the registrant earn 20 credits form the minor courses.

The registration for minor program will commence from semester 3 and all the academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 5 buckets. The bucket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the bucket. Reshuffling of courses between various buckets will not be allowed. There is option to skip any two courses listed here and to opt for equivalent MOOC courses approved by the Academic Council. In any case, they should carry out a mini project based on the chosen area in S7 or S8. For example: For example: Students who have registered for **B.Tech Minor in Artificial Intelligence and Data Science** can opt to study the courses listed in minor baskets under Computer Science & Engineering Programme.

HONOURS

Honours is an additional credential a student may earn if she/he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of a class. The University is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to *gain expertise*/get *specialized* in an area inside his/her major B. Tech discipline and to enrich knowledge in emerging/advanced areas in the concerned branch of engineering. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If a student is not earning credits for any one of the specified course for getting Honours, she/he is not entitled to get Honours. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 buckets, each bucket representing a particular specialization in the branch. The students shall select only the courses from same bucket in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.

(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The Honours courses shall be identified by H slot courses.

(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 (162 +20).

(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired through 2 MOOCs recommended by the Board of studies and approved by the Academic Council or 2 courses from the same bucket as the above 3 courses. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of 'C' or better for all courses under Honours.

(iv) There won't be any supplementary examination for the courses chosen for Honours.

(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5, earned a grade of 'C' or better for all courses chosen for Honours and there is no history of 'F' Grade in the entire span of the B. Tech Course.

(vi) The registration for Honours program will commence from semester 4 and the all academic units offering Honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 5 buckets, each bucket representing a particular specialization in the branch. The students shall select only the courses from same bucket in all semesters. It means that the

specialization is to be fixed by the student and cannot be changed subsequently. There is option to skip any two courses listed here if required, and to opt for equivalent MOOC courses approved by the Academic Council. In any case, they should carry out a mini project based on the chosen area in S8. For example: Students who have registered for **B.Tech in Artificial Intelligence and Data Science with Honours** can opt to study the courses listed in one of the buckets shown below:

HONOURS BUCKETS												
SEMESTER	BUCKET-1				BUCKET-2				BUCKET-3			
	Specialization - **Security in Computing**				Specialization –**Computational Biology**				Specialization –**Computer Vision**			
	COURSE NO	**COURSE NAME**	**HOURS**	**CREDIT**	**COURSE NO**	**COURSE NAME**	**HOURS**	**CREDIT**	**COURSE NO**	**COURSE NAME**	**HOURS**	**CREDIT**
S4	CST 292	NUMBER THEORY	4	4	AIT 294	COMPUTATIONAL FUNDAMENTALS FOR BIOINFORMATICS	4	4	AIT 296	ADVANCED TOPICS IN COMPUTER GRAPHICS	4	4
S5	CST 393	CRYPTOGRAPHIC ALGORITHMS	4	4	AIT 395	COMPUTATIONAL BIOLOGY	4	4	AIT 397	ADVANCED CONCEPTS IN COMPUTER VISION	4	4
S6	CST 394	NETWORK SECURITY	4	4	AIT 396	MACHINE LEARNING IN COMPUTATIONAL BIOLOGY	4	4	AIT 398	IMAGE AND VIDEO PROCESSING	4	4
S7	CST 495	CYBER FORENSICS	4	4	AIT 497	COMPUTATIONAL HEALTH INFORMATICS	4	4	AIT 499	SURVEILLANCE VIDEO ANALYTICS	4	4
S8	ADD 496	MINI PROJECT	4	4	ADD 496	MINI PROJECT	4	4	ADD 496	MINI PROJECT	4	4
Note: Name of the specialization shall be mentioned in the Honours Degree to be awarded												

INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed specifically for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social works and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batch- mates and seniors and start working as a team with them. The program is structured around the following five themes:

The programme is designed keeping in mind the following objectives:

- **Values and Ethics**: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- **Creativity**: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- **Leadership, Communication and Teamwork**: Develop a culture of teamwork and group communication.
- **Social Awareness**: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- **Physical Activities & Sports**: Engage students in sports and physical activity to ensure healthy physical and mental growth.

VISWAJYOTHI
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A-Grade

B.Tech Programmes (CE, CSE, ECE, IT & ME) Accredited by NBA

Date : 14/12/2023

Self Declaration

Subject: Reference to metric number 1.3.2. Experiential learning courses in the curriculum apart from Project work/ Internship/ field work

In Civil Engineering, semester 1 consists of 7 papers out of which 2 are laboratory courses, semesters 2 to 6 consists of 8 courses out of which 2 are laboratory courses, semester 7 consists of 1 laboratory course along with project and semester 8 consists of project for undergraduate programme as per APJ Abdul Kalam Technological University in addition to project work/Internships/Field work. In laboratory courses, students undergo experiential learning related to one or more theory courses. Thus each student goes through more than 25 % of experiential learning in each semester.

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VAZHAKULAM

Note: Sample copy of scheme and syllabus is enclosed along with this letter.

CURRICULUM I TO VIII: B.TECH CIVIL ENGINEERING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

Sl. No	Category	Code	Credits
1	Humanities and Social Sciences including Management courses	HMC	8
2	Basic Science courses	BSC	26
3	Engineering Science Courses	ESC	22
4	Program Core Courses	PCC	76
5	Program Elective Courses	PEC	15
6	Open Elective Courses	OEC	3
7	Project work and Seminar	PWS	10
8	Mandatory Non-credit Courses (P/F) with grade	MNC	-----
9	Mandatory Student Activities (P/F)	MSA	2
	Total Mandatory Credits	**162**	
10	Value Added Course (Optional)	VAC	20

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

Sem	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**Total**
Credits	17	21	22	22	23	23	15	17	160
Activity Points	50				50				---
Credits for Activity	2								2
G.Total									**162**

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc

Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, , Design Engineering, Materials Engineering etc.

Humanities and Social Sciences including Management courses: English, Humanities, Professional Communication, Management, Finance & Accounting, Life Skills, Professional Communication, Economics etc.

Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like **E C L 2 0 1.** The first two letter code refers to the department offering the course. EC stands for course in Electronics & Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

Code	Description
T	Theory based courses (other the lecture hours, these courses can have tutorial and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.)
L	Laboratory based courses (where performance is evaluated primarily on the basis of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.)
N	Non-credit courses
D	Project based courses (Major, Mini Projects)
Q	Seminar Courses

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2

Table 2: Departments and their codes

SL No	Department	Course Prefix	SL No	Department	Course Prefix
1	Aeronautical Engineering	AO	23	Electronics and Communication Engineering	EC
2	Agriculture Engineering	AG	24	Electronics and Computer Engineering	ER
3	Applied Electronics and Instrumentation	AE	25	Electrical and Computer Engineering	EO
4	Artificial Intelligence	AI	26	Electrical and Electronics Engineering	EE
5	Artificial Intelligence and Data Science	AD	27	Food Technology	FT
6	Artificial Engineering and Machine Learning	AM	28	Humanities	HU
7	Automobile Engineering	AU	29	Industrial Engineering	IE
8	Biomedical Engineering	BM	30	Information Technology	IT
9	Biotechnology	BT	31	Instrumentation & Control	IC
10	Chemical Engineering	CH	32	Mandatory Courses	MC
11	Chemistry	CY	33	Mathematics	MA
12	Civil Engineering	CE	34	Mechanical Engineering	ME
13	Civil and Environmental Engineering	CN	35	Mechatronics	MR
14	Computer Science and Business Systems	CB	36	Metallurgy	MT
15	Computer Science and Design	CX	37	Mechanical (Auto)	MU
16	Computer Science and Engineering	CS	38	Mechanical (Prod)	MP
17	Computer Science and Engineering (Artificial Intelligence)	CA	39	Naval & Ship Building	SB
18	Computer Science and Engineering (Artificial Intelligence and Machine Learning)	CM	40	Physics	PH
19	Computer Science and Engineering (Data Science)	CD	41	Polymer Engineering	PO
20	Computer Science and Engineering (Cyber Security)	CC	42	Production Engineering	PE
21	Cyber Physical Systems	CP	43	Robotics and Automation	RA
22	Electronics & Biomedical	EB	44	Safety & Fire Engineering	FS

SEMESTER I

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT 101	LINEAR ALGEBRA AND CALCULUS	3-1-0	4	4
B 1/2	PHT 110	ENGINEERING PHYSICS B	3-1-0	4	4
	CYT 100	ENGINEERING CHEMISTRY	3-1-0	4	4
C 1/2	EST 100	ENGINEERING MECHANICS	2-1-0	3	3
	EST 110	ENGINEERING GRAPHICS	2-0-2	4	3
D 1/2	EST 120	BASICS OF CIVIL & MECHANICAL ENGINEERING	4-0-0	4	4
	EST 130	BASICS OF ELECTRICAL & ELECTRONICS ENGINEERING	4-0-0	4	4
E	HUN 101	LIFE SKILLS	2-0-2	4	--
S 1/2	PHL 120	ENGINEERING PHYSICS LAB	0-0-2	2	1
	CYL 120	ENGINEERING CHEMISTRY LAB	0-0-2	2	1
T 1/2	ESL 120	CIVIL & MECHANICAL WORKSHOP	0-0-2	2	1
	ESL 130	ELECTRICAL & ELECTRONICS WORKSHOP	0-0-2	2	1
		TOTAL		**23/24 ***	**17**

*Minimum hours per week

NOTE:

To make up for the hours lost due to induction program, one extra hour may allotted to be each course

SEMESTER II

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT 102	VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS	3-1-0	4	4
B 1/2	PHT 110	ENGINEERING PHYSICS B	3-1-0	4	4
	CYT 100	ENGINEERING CHEMISTRY	3-1-0	4	4
C 1/2	EST 100	ENGINEERING MECHANICS	2-1-0	3	3
	EST 110	ENGINEERING GRAPHICS	2-0-2	4	3
D 1/2	EST 120	BASICS OF CIVIL & MECHANICAL ENGINEERING	4-0-0	4	4
	EST 130	BASICS OF ELECTRICAL & ELECTRONICS ENGINEERING	4-0-0	4	4
E	HUN 102	PROFESSIONAL COMMUNICATION	2-0-2	4	--
F	EST 102	PROGRAMMING IN C	2-1-2	5	4
S 1/2	PHL 120	ENGINEERING PHYSICS LAB	0-0-2	2	1
	CYL 120	ENGINEERING CHEMISTRY LAB	0-0-2	2	1
T 1/2	ESL 120	CIVIL & MECHANICAL WORKSHOP	0-0-2	2	1
	ESL 130	ELECTRICAL & ELECTRONICS WORKSHOP	0-0-2	2	1
TOTAL				**28/29**	**21**

NOTE:

1. Engineering Physics B and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Engineering Physics B in SI and Engineering Chemistry in S2 & vice versa. Students opting for Engineering Physics B in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.

2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 & vice versa.
3. Basics of Civil & Mechanical Engineering and Basics of Electrical & Electronics Engineering shall be offered in both semesters. Basics of Civil & Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.

Basics of Electrical & Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil & Mechanical Engineering in one semester should attend Civil & Mechanical Workshop in the same semester and students having Basics of Electrical & Electronics Engineering in a semester should attend Electrical & Electronics Workshop in the same semester.

4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.

5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency & accuracy in speech, Positive thinking, Improving self-expression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover & back pages, Bibliography, Language Lab.

SEMESTER III

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT201	PARTIAL DIFFERENTIAL EQUATION AND COMPLEX ANALYSIS	3-1-0	4	4
B	CET201	MECHANICS OF SOLIDS	3-1-0	4	4
C	CET203	FLUID MECHANICS& HYDRAULICS	3-1-0	4	4
D	CET205	SURVEYING & GEOMATICS	4-0-0	4	4
E 1/2	EST200	DESIGN & ENGINEERING	2-0-0	2	2
	HUT200	PROFESSIONAL ETHICS	2-0-0	2	2
F	MCN201	SUSTAINABLE ENGINEERING	2-0-0	2	--
S	CEL201	CIVIL ENGINEERING PLANNING &DRAFTING LAB	0-0-3	3	2
T	CEL203	SURVEY LAB	0-0-3	3	2
R/M	VAC	Remedial/Minor course	3-1-0	4 *	4
TOTAL				**26/30**	**22/26**

NOTE:

1. Design & Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Design & Engineering in S3 and Professional Ethics in S4 & vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

SEMESTER IV

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT202	PROBABILITY, STATISTICS AND NUMERICAL METHODS	3-1-0	4	4
B	CET202	ENGINEERING GEOLOGY	3-0-1	4	4
C	CET204	GEOTECHNICAL ENGINEERING – I	4-0-0	4	4
D	CET206	TRANSPORTATION ENGINEERING	4-0-0	4	4
E 1/2	EST200	DESIGN & ENGINEERING	2-0-0	2	2
	HUT200	PROFESSIONAL ETHICS	2-0-0	2	2
F	MCN202	CONSTITUTION OF INDIA	2-0-0	2	--
S	CEL202	MATERIAL TESTING LAB– I	0-0-3	3	2
T	CEL204	FLUID MECHANICS LAB	0-0-3	3	2
R/M/H	VAC	Remedial/Minor/Honours course	3-1-0	4*	4
		TOTAL		**26/30**	**22/26**

NOTE:

1. Design & Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Design & Engineering in S3 and Professional Ethics in S4 & vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

SEMESTER V

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	CET301	STRUCTURAL ANALYSIS – I	3-1-0	4	4
B	CET303	DESIGN OF CONCRETE STRUCTURES	3-1-0	4	4
C	CET305	GEOTECHNICAL ENGINEERING – II	4-0-0	4	4
D	CET307	HYDROLOGY & WATER RESOURCES ENGINEERING	4-0-0	4	4
E	CET309	CONSTRUCTION TECHNOLOGY & MANAGEMENT	3-0-0	3	3
F	MCN301	DISASTER MANAGEMENT	2-0-0	2	--
S	CEL331	MATERIAL TESTING LAB – II	0-0-3	3	2
T	CEL333	GEOTECHNICAL ENGINEERING LAB	0-0-3	3	2
R/M/H	VAC	Remedial/Minor/Honours course	3-1-0	4*	4
		TOTAL		**27/31**	**23/27**

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

SEMESTER VI

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	CET302	STRUCTURAL ANALYSIS – II	3-1-0	4	4
B	CET304	ENVIRONMENTAL ENGINEERING	4-0-0	4	4
C	CET306	DESIGN OF HYDRAULIC STRUCTURES	4-0-0	4	4
D	CETXXX	PROGRAM ELECTIVE I	3-0-0	3	3
E	HUT300	INDUSTRIAL ECONOMICS & FOREIGN TRADE	3-0-0	3	3
F	CET308	COMREHENSIVE COURSE WORK	1-0-0	1	1
S	CEL332	TRANSPORTATION ENGINEERING LAB	0-0-3	3	2
T	CEL334	CIVIL ENGINEERING SOFTWARE LAB	0-0-3	3	2
R/M/H	VAC	Remedial/Minor/Honours course	3-1-0	4*	4
		TOTAL		**25/29**	**23/27**

PROGRAM ELECTIVE I

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
D	CET312	ADVANCED COMPUTATIONAL METHODS	3-0-0	3	3
	CET322	GEOTECHNICAL INVESTIGATION	3-0-0		
	CET332	TRAFFIC ENGINEERING & MANAGEMENT	3-0-0		
	CET342	MECHANICS OF FLUID FLOW	3-0-0		
	CET352	ADVANCED CONCRETE TECHNOLOGY	3-0-0		
	CET362	ENVIRONMENTAL IMPACT ASSESSMENT	3-0-0		
	CET372	FUNCTIONAL DESIGN OF BUILDINGS	3-0-0		

NOTE:

1. **All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 2 to 4 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honors programme, he/she can be given remedial class.
2. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted online by the University. **Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5.** The pass minimum for this course is 25. The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.

SEMESTER VII

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	CET401	DESIGN OF STEEL STRUCTURES	3-0-0	3	3
B	CETXXX	PROGRAM ELECTIVE II	3-0-0	3	3
C	CETXXX	OPEN ELECTIVE	3-0-0	3	3
D	MCN401	INDUSTRIAL SAFETY ENGINEERING	2-1-0	3	---
S	CEL411	ENVIRONMENTAL ENGG LAB	0-0-3	3	2
T	CEQ413	SEMINAR	0-0-3	3	2
U	CED415	PROJECT PHASE I	0-0-6	6	2
R/M/H	VAC	Remedial/Minor/Honours course	3-1-0	4*	4
TOTAL				**24/28**	**15/19**

PROGRAM ELECTIVE II

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
B	CET413	PRESTRESSED CONCRETE	3-0-0	3	3
	CET423	GROUND IMPROVEMENT TECHNIQUES	3-0-0		
	CET433	HIGHWAY MATERIALS AND DESIGN	3-0-0		
	CET443	APPLIED HYDROLOGY	3-0-0		
	CET453	CONSTRUCTION PLANNING & MANAGEMENT	3-0-0		
	CET463	ADVANCED ENVIRONMENTAL ENGINEERING	3-0-0		
	CET473	OPTIMISATION TECHNIQUES IN CIVIL ENGINEERING	3-0-0		

OPEN ELECTIVE

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered by **the Department of CIVIL ENGINEERING for students of other undergraduate branches offered in the college.**

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
C	CET415	ENVIRONMENTAL IMPACT ASSESSMENT	2-1-0	3	3
	CET425	APPLIED EARTH SYSTEMS	2-1-0		
	CET435	INFORMATICS FOR INFRASTRUCTURE MANAGEMENT	2-1-0		
	CET445	NATURAL DISASTERS AND MITIGATION	2-1-0		
	CET455	ENVIRONMENTAL HEALTH AND SAFETY	2-1-0		
	CET465	GEOINFORMATICS	2-1-0		

NOTE :

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.

2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.

   Total marks: 100, only CIE, minimum required to pass 50

Attendance	: 10
Seminar Diary	: 10
Guide	: 20
Report	: 20
Presentation	: 40

3. Project Phase I: The course 'Project Work' is mainly intended to evoke the innovation and invention skills in a student. The course will provide an opportunity to synthesize and apply the knowledge and analytical skills learned, to be developed as a prototype or simulation. The project extends to 2 semesters and will be evaluated in the 7th and 8th semester separately, based on the achieved objectives. One third of the project credits shall be completed in 7th semester and two third in 8th semester. It is recommended that the projects may be finalized in the thrust areas of the respective engineering stream or as interdisciplinary projects. Importance should be given to address societal problems and developing indigenous technologies. The assignment to normally include:

   - Literature study/survey of published literature on the assigned topic
   - Formulation of objectives
   - Formulation of hypothesis/ design/ methodology
   - Formulation of work plan and task allocation.
   - Block level design documentation
   - Seeking project funds from various agencies
   - Preliminary Analysis/Modeling/Simulation/Experiment/ Design/Feasibility study
   - Preparation of Phase 1 report

   Total marks: 100, only CIE, minimum required to pass 50

Guide	: 30
Interim evaluation by the Evaluation committee	: 20
Final evaluation by the Evaluation committee	: 30
Phase – I Report (By Evaluation committee)	: 20

   The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

SEMESTER VIII

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	CET402	QUANTITY SURVEYING & VALUATION	3-0-0	3	3
B	CETXXX	PROGRAM ELECTIVE III	3-0-0	3	3
C	CETXXX	PROGRAM ELECTIVE IV	3-0-0	3	3
D	CETXXX	PROGRAM ELECTIVE V	3-0-0	3	3
E	CET404	COMPREHENSIVE VIVA VOCE	1-0-0	1	1
U	CED416	PROJECT PHASE II	0-0-12	12	4
R/M/H	VAC	Remedial/Minor/Honours course	3-1-0	4*	4
TOTAL				**25/29**	**17/21**

PROGRAM ELECTIVE III

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
B	CET414	ADVANCED STRUCTURAL DESIGN	3-0-0	3	3
	CET424	GEOENVIRONMENTAL ENGINEERING	3-0-0		
	CET434	RAILWAY AND TUNNEL ENGINEERING	3-0-0		
	CET444	IRRIGATION & DRAINAGE ENGINEERING	3-0-0		
	CET454	CONSTRUCTION METHODS & EQUIPMENT	3-0-0		
	CET464	AIRQUALITY MANAGEMENT	3-0-0		
	CET474	URBAN PLANNING & ARCHITECTURE	3-0-0		

PROGRAM ELECTIVE IV

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
C	CET416	BRIDGE ENGINEERING	3-0-0	3	3
	CET426	ADVANCED FOUNDATION DESIGN	3-0-0		
	CET436	TRANSPORTATION PLANNING	3-0-0		
	CET446	INFORMATICS FOR INFRASTRUCTURE MANAGEMENT	3-0-0		
	CET456	REPAIR AND REHABILITATION OF BUILDINGS	3-0-0		
	CET466	ENVIRONMENTAL REMOTESENSING	3-0-0		
	CET476	BULDING SERVICES	3-0-0		

PROGRAM ELECTIVE V

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
D	CET418	EARTHQUAKERESISTANT DESIGN	3-0-0	3	3
	CET428	SOIL STRUCTURE INTERACTION	3-0-0		
	CET438	AIRPORT, SEAPORT AND HARBOUR ENGINEERING	3-0-0		
	CET448	HYDROCLIMATOLOGY	3-0-0		
	CET458	SUSTAINABLE CONSTRUCTION	3-0-0		
	CET468	CLIMATE CHANGE & SUSTAINABILITY	3-0-0		
	CET478	BUILDING INFORMATION MODELLING	3-0-0		

NOTE

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12). If a student does not opt for minor/honors programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the syllabus mentioned for comprehensive course work in the sixth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25. The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. **Project Phase II:** The object of Project Work II & Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R&D laboratory/Industry. This is expected to provide a good training for the student(s) in R&D work and technical leadership. The assignment to normally include:
    - In depth study of the topic assigned in the light of the Report prepared under PhaseI;
    - Review and finalization of the Approach to the Problem relating to the assigned topic;
    - Detailed Analysis/ Modelling/ Simulation/ Design/ Problem Solving/ Experiment as needed;
    - Final development of product/process, testing, results, conclusions and future directions;
    - Preparing a paper for Conference presentation/Publication in Journals, if possible;
    - Preparing a Dissertation in the standard format for being evaluated by the Department;
    - Final Presentation before a Committee

Total marks: 150, only CIE, minimum required to pass 75
Guide : 30
Interim evaluation, 2 times in the semester by a committee : 50
Quality of the report evaluated by the above committee : 30
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).

Final evaluation by the final evaluation committee : 40
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct Comprehensive for 50 marks).

MINOR

Minor is an additional credential a student may earn if s/he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by **M slot courses.**

(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 (162 + 20 credits from value added courses)

(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in S7 or in S8. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.

(iv) There won't be any supplementary examination for the courses chosen for Minor.

(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded.

(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered **for B.Tech Minor in CIVIL ENGINEERING Branch** can opt to study the courses listed below:

Semester	BASKET I				BASKET II				BASKET III			
	Course No.	Course Name	HOURS	CREDIT	Course No.	Course Name	HOURS	CREDIT	Course No.	Course Name	HOURS	CREDIT
S3	CET281	Building construction & structural systems	4	4	CET283	Introduction to Geotechnical Engineering	4	4	CET285	Informatics for Infrastructure Management	4	4
S4	CET282	Building drawing	4	4	CET284	Introduction to Transportation Engineering	4	4	CET286	Climate change & hazard mitigation	4	4
S5	CET381	Structural mechanics	4	4	CET383	Eco-friendly transportation systems	4	4	CET385	Sustainability analysis & design	4	4
S6	CET382	Estimation costing & Valuation	4	4	CET384	Geotechnical investigation & ground improvement techniques	4	4	CET386	Environmental health& safety	4	4
S7	CED481	MINI PROJECT	4	4	CED481	MINI PROJECT	4	4	CED481	MINI PROJECT	4	4
S8	CED482	MINI PROJECT	4	4	CED482	MINI PROJECT	4	4	CED482	MINI PROJECT	4	4

HONOURS

Honours is an additional credential a student may earn if s/he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.

(i) The curriculum/syllabus committee/BOS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.

(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 (162 + 20 credits from value added courses).

(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of 'C' or better for all courses under honours.

(iv) There won't be any supplementary examination for the courses chosen for honours.

(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5, earned a grade of 'C' or better for all courses chosen for honours and without any history of 'F' Grade.

(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for **B.Tech Honours in CIVIL ENGINEERING** can opt to study the courses listed below:

Semester	GROUP I				GROUP II				GROUP III			
	Course No.	Course Name	HOURS	CREDIT	Course No.	Course Name	HOURS	CREDIT	Course No.	Course Name	HOURS	CREDIT
S 4	CET292	ADVANCED MECHANICS OF SOLIDS	4	4	CET294	PAVEMENT CONSTRUCTION AND MANAGEMENT	4	4	CET296	GEOGRAPHICAL INFORMATION SYSTEMS	4	4
S 5	CET393	STRUCTURAL DYNAMICS	4	4	CET395	TRANSPORTATION SYSTEMS MANAGEMENT	4	4	CET397	GROUND WATER HYDROLOGY	4	4
S 6	CET394	FINITE ELEMENT METHODS	4	4	CET396	EARTH DAMS AND EARTH RETAINING STRUCTURES	4	4	CET398	ENVIRONMENTAL POLLUTION MODELLING	4	4
S 7	CET495	MODERN CONSTRUCTION MATERIALS	4	4	CET497	SOIL DYNAMICS AND MACHINE FOUNDATIONS	4	4	CET499	ENVIRONMENTAL POLLUTION CONTROL TECHNIQUES	4	4
S 8	CED496	MINI PROJECT	4	4	CED496	MINI PROJECT	4	4	CED496	MINI PROJECT	4	4

INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:

The programme is designed keeping in mind the following objectives:

- **Values and Ethics**: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- **Creativity**: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- **Leadership, Communication and Teamwork**: Develop a culture of teamwork and group communication.
- **Social Awareness**: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- **Physical Activities & Sports**: Engage students in sports and physical activity to ensure healthy physical and mental growth.

VISWAJYOTHI
COLLEGE OF ENGINEERING & TECHNOLOGY
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A-Grade

B.Tech Programmes (CE, CSE, ECE, IT & ME) Accredited by NBA

Date : 14/12/2023

Self Declaration

Subject: Reference to metric number 1.3.2. Experiential learning courses in the curriculum apart from Project work/ Internship/ field work

In Computer Science and Design Engineering, semester 1 consists of 7 papers out of which 2 are laboratory courses, semesters 2 to 4 consists of 8 courses out of which 2 are laboratory courses, for undergraduate programme as per APJ Abdul Kalam Technological University in addition to project work/Internships/Field work. In laboratory courses, students undergo experiential learning related to one or more theory courses. Thus each student goes through more than 25 % of experiential learning in each semester.

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VAZHAKULAM

Note: Sample copy of scheme and syllabus is enclosed along with this letter.

B.TECH IN COMPUTER SCIENCE AND DESIGN

CURRICULUM FROM SEMESTERS I TO VIII

Every course of B. Tech. Programme shall be placed in one of the nine categories as listed in table below.

Sl. No	Category	Code	Credits
1	Humanities and Social Sciences including Management courses	HMC	5
2	Basic Science courses	BSC	26
3	Engineering Science Courses	ESC	22
4	Program Core Courses	PCC	79
5	Program Elective Courses	PEC	15
6	Open Elective Courses	OEC	3
7	Project work and Seminar	PWS	10
8	Mandatory Non-credit Courses (P/F) with grade	MNC	--
9	Mandatory Student Activities (P/F)	MSA	2
	Total Mandatory Credits		**162**
10	Value Added Course (Optional)	VAC	20

No semester shall have more than five lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

Sem	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**Total**
Credits	17	21	22	22	23	23	15	17	160
Activity Points	50				50				---
Credits for Activity	2								2
G.Total									**162**

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc

Engineering Science Courses: Engineering Graphics, Programming in C, Basics of Electrical and Electronics Engineering, Basics of Civil and Mechanical Engineering,

Engineering Mechanics, Thermodynamics, Design Engineering, Materials Engineering, Workshops etc.

Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance & Accounting, Life Skills, Professional Communication, Economics etc

Mandatory Non-credit Courses: Environmental Science, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, Disaster Management etc.

Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like **CSL 201.** The first two letter code refers to the department offering the course. CS stands for course in Computer Science & Engineering, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the following table.

Code	Description
T	Theory based courses (other than lecture hours, these courses can have tutorial and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.)
L	Laboratory based courses (where performance is evaluated primarily on the basis of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.)
N	Non-credit courses
D	Project based courses (Major Projects, Mini- Projects)
Q	Seminar courses

Course Number is a three-digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (non-zero even number) or in both the semesters (zero). The middle number could be any digit. CSL 201 is a laboratory course offered in Computer Science and Engineering department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a theory course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered in both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments in the second semester. These course numbers are to be given in the curriculum and syllabi.

Departments

Each course is offered by a department and their two-letter course prefix is given in Table 2.

Table 2. Departments and their codes

SL No	Department	Course Prefix	SL No	Department	Course Prefix
1	Aeronautical Engineering	AO	23	Electronics and Communication Engineering	EC
2	Agriculture Engineering	AG	24	Electronics and Computer Engineering	ER
3	Applied Electronics and Instrumentation	AE	25	Electrical and Computer Engineering	EO
4	Artificial Intelligence	AI	26	Electrical and Electronics Engineering	EE
5	Artificial Intelligence and Data Science	AD	27	Food Technology	FT
6	Artificial Engineering and Machine Learning	AM	28	Humanities	HU
7	Automobile Engineering	AU	29	Industrial Engineering	IE
8	Biomedical Engineering	BM	30	Information Technology	IT
9	Biotechnology	BT	31	Instrumentation & Control	IC
10	Chemical Engineering	CH	32	Mandatory Courses	MC
11	Chemistry	CY	33	Mathematics	MA
12	Civil Engineering	CE	34	Mechanical Engineering	ME
13	Civil and Environmental Engineering	CN	35	Mechatronics	MR
14	Computer Science and Business Systems	CB	36	Metallurgy	MT
15	Computer Science and Design	CX	37	Mechanical (Auto)	MU
16	Computer Science and Engineering	CS	38	Mechanical (Prod)	MP
17	Computer Science and Engineering (Artificial Intelligence)	CA	39	Naval & Ship Building	SB
18	Computer Science and Engineering (Artificial Intelligence and Machine Learning)	CM	40	Physics	PH
19	Computer Science and Engineering (Data Science)	CD	41	Polymer Engineering	PO
20	Computer Science and Engineering (Cyber Security)	CC	42	Production Engineering	PE
21	Cyber Physical Systems	CP	43	Robotics and Automation	RA
22	Electronics & Biomedical	EB	44	Safety & Fire Engineering	FS

SEMESTER I

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT 101	LINEAR ALGEBRA AND CALCULUS	3-1-0	4	4
B 1/2	PHT 100	ENGINEERING PHYSICS A	3-1-0	4	4
	CYT 100	ENGINEERING CHEMISTRY	3-1-0	4	4
C 1/2	EST 100	ENGINEERING MECHANICS	2-1-0	3	3
	EST 110	ENGINEERING GRAPHICS	2-0-2	4	3
D 1/2	EST 120	BASICS OF CIVIL & MECHANICAL ENGINEERING	4-0-0	4	4
	EST 130	BASICS OF ELECTRICAL & ELECTRONICS ENGINEERING	4-0-0	4	4
E	HUN 101	LIFE SKILLS	2-0-2	4	--
S 1/2	PHL 120	ENGINEERING PHYSICS LAB	0-0-2	2	1
	CYL 120	ENGINEERING CHEMISTRY LAB	0-0-2	2	1
T 1/2	ESL 120	CIVIL & MECHANICAL WORKSHOP	0-0-2	2	1
	ESL 130	ELECTRICAL & ELECTRONICS WORKSHOP	0-0-2	2	1
TOTAL				**23/24**	**17**

SEMESTER II

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT 102	VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS	3-1-0	4	4
B 1/2	PHT 100	ENGINEERING PHYSICS A	3-1-0	4	4
	CYT 100	ENGINEERING CHEMISTRY	3-1-0	4	4
C 1/2	EST 100	ENGINEERING MECHANICS	2-1-0	3	3
	EST 110	ENGINEERING GRAPHICS	2-0-2	4	3
D 1/2	EST 120	BASICS OF CIVIL & MECHANICAL ENGINEERING	4-0-0	4	4
	EST 130	BASICS OF ELECTRICAL & ELECTRONICS ENGINEERING	4-0-0	4	4
E	HUN 102	PROFESSIONAL COMMUNICATION	2-0-2	4	--
F	EST 102	PROGRAMMING IN C	2-1-2	5	4
S 1/2	PHL 120	ENGINEERING PHYSICSLAB	0-0-2	2	1
	CYL 120	ENGINEERING CHEMISTRY LAB	0-0-2	2	1
T 1/2	ESL 120	CIVIL & MECHANICAL WORKSHOP	0-0-2	2	1
	ESL 130	ELECTRICAL & ELECTRONICS WORKSHOP	0-0-2	2	1
TOTAL				**28/29**	**21**

NOTE:

1. Engineering Physics A and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Engineering Physics A in S1 and Engineering Chemistry in S2 & vice versa. Students opting for Engineering Physics A in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester

2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Engineering Mechanics in S1 and Engineering Graphics in S2 & vice versa.

3. Basics of Civil & Mechanical Engineering and Basics of Electrical & Electronics Engineering shall be offered in both semesters. Basics of Civil & Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, CSD, IT, RA can choose this course in S1.

   Basics of Electrical & Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METALLURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil & Mechanical Engineering in one semester should attend Civil & Mechanical Workshop in the same semester and students having Basics of Electrical & Electronics Engineering in a semester should attend Electrical & Electronics Workshop in the same semester.

4. LIFE SKILLS

   Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.

5. PROFESSIONAL COMMUNICATION

   Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking,

Fluency & accuracy in speech, Positive thinking, Improving self-expression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover & back pages, Bibliography, Language Lab.

SEMESTER III

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT 203	DISCRETE MATHEMATICAL STRUCTURES	3-1-0	4	4
B	CST 201	DATA STRUCTURES	3-1-0	4	4
C	CST 203	LOGIC SYSTEM DESIGN	3-1-0	4	4
D	CST 205	OBJECT ORIENTED PROGRAMMING USING JAVA	3-1-0	4	4
E (1/2)	EST 200	DESIGN & ENGINEERING	2-0-0	2	2
	HUT 200	PROFESSIONAL ETHICS	2-0-0	2	2
F	MCN 201	SUSTAINABLE ENGINEERING	2-0-0	2	--
S	CSL 201	DATA STRUCTURES LAB	0-0-3	3	2
T	CSL 203	OBJECT ORIENTED PROGRAMMING LAB (IN JAVA)	0-0-3	3	2
R/M	VAC	Remedial/Minor course	3-1-0	4	4
TOTAL				**26***	**22/26**

* Excluding Hours to be engaged for Remedial/Minor course.

SEMESTER IV

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT 206	GRAPH THEORY	3-1-0	4	4
B	CST 202	COMPUTER ORGANISATION AND ARCHITECTURE	3-1-0	4	4
C	CST 204	DATABASE MANAGEMENT SYSTEMS	3-1-0	4	4
D	CST 206	OPERATING SYSTEMS	3-1-0	4	4
E (1/2)	EST 200	DESIGN & ENGINEERING	2-0-0	2	2
	HUT 200	PROFESSIONAL ETHICS	2-0-0	2	2
F	MCN 202	CONSTITUTION OF INDIA	2-0-0	2	--
S	CSL 202	DIGITAL LAB	0-0-3	3	2
T	CSL204	OPERATING SYSTEMS LAB	0-0-3	3	2
R/M/H	VAC	Remedial/Minor/Honours course	3-1-0	4	4
		TOTAL		**26***	**22/26**
* Excluding Hours to be engaged for Remedial/Minor/Honours course.					

NOTE:

Design & Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Design & Engineering in S3 and Professional Ethics in S4 & vice versa.

*All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

SEMESTER V

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	CST 301	FORMAL LANGUAGES AND AUTOMATA THEORY	3-1-0	4	4
B	CST 303	COMPUTER NETWORKS	3-1-0	4	4
C	CXT 305	WEB PROGRAMMING	3-1-0	4	4
D	CXT 307	VIRTUAL REALITY	3-1-0	4	4
E	CXT 309	OBJECT ORIENTED MODELING AND DESIGN	3-0-0	3	3
F	MCN 301	DISASTER MANAGEMENT	2-0-0	2	--
S	CXL 331	WEB PROGRAMMING LAB	0-0-3	3	2
T	CXL 333	VR LAB	0-0-3	3	2
R/M/H	VAC	Remedial/Minor/Honours course*	3-1-0	4	4
TOTAL				**27***	**23/27**
* Excluding Hours to be engaged for Remedial/Minor/Honours course.					

NOTE:

*All Institutions should keep 4 hours exclusively for Remedial class/Minor/ Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/ honours programme, he/she can be given remedial class

SEMESTER VI

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	CST 302	COMPILER DESIGN	3-1-0	4	4
B	CST 304	COMPUTER GRAPHICS AND IMAGE PROCESSING	3-1-0	4	4
C	CST 306	ALGORITHM ANALYSIS AND DESIGN	3-1-0	4	4
D	CXT---	PROGRAM ELECTIVE I	2-1-0	3	3
E	HUT 300	INDUSTRIAL ECONOMICS & FOREIGN TRADE	3-0-0	3	3
F	CXT 308	COMPREHENSIVE COURSE WORK	1-0-0	1	1
S	CXL 332	COMPUTER AIDED SOFTWARE ENGINEERING LAB (CASE LAB)	0-0-3	3	2
T	CXD 334	MINI PROJECT	0-0-3	3	2
R/M/H	VAC	Remedial/Minor/Honours course*	3-1-0	4	4
TOTAL				25*	**23/27**
* Excluding Hours to be engaged for Remedial/Minor/Honours course.					

NOTE:

Electives: This curriculum envisages to offer a learner an opportunity to earn proficiency in one of the six trending areas in Computer Science and Design, namely Machine Learning, Data Science, Formal Methods in Software Engineering, Multimedia, Design Technologies and Architecture & Design. Three courses each from the above areas are included through Elective Courses in different Elective Buckets. For example, a learner who is interested in the Machine Learning area may opt to take the elective courses - Foundations of Machine Learning from Elective-I in S6, Machine Learning from Elective-II in S7 and Fuzzy systems and Genetic Algorithms from Elective-III in S8. The Department may offer Elective Courses to enable students to utilize this opportunity, depending on the availability of faculty. The courses included from these areas under various Elective Buckets are shown in the table below

Different Specializations introduced through various Elective Buckets				
Bucket	**Specialization**	**Semester**		
		S6	**S7**	**S8**
1	MACHINE LEARNING	FOUNDATIONS OF MACHINE LEARNING (E-I)	MACHINE LEARNING (E-II)	FUZZY SYSTEMS AND GENETIC ALGORITHMS (E-III)
2	DATA SCIENCE	DATA MINING (E-I)	CLOUD COMPUTING (E-II)	BIG DATA ANALYTICS(E-III)
3	FORMAL METHODS IN SOFTWARE ENGINEERING	AUTOMATED VERIFICATION (E-I)	MODEL BASED SOFTWARE DEVELOPMENT (E-II)	SOFTWARE TESTING AND QUALITY ASSURANCE (E-III)
4	MULTIMEDIA	MULTIMEDIA TECHNOLOGIES (E-I)	VIDEO EDITING (E-II)	MULTIMEDIA COMPRESSION (E-III)
5	DESIGN TECHNOLOGIES	VISUAL DESIGN AND COMMUNICATION (E-I)	DESIGN PROCESS ANDPERSPECTIVE (E-II)	PROTOTYPING INTERACTIVE SYSTEMS (E-III)
6	ARCHITECTURE AND DESIGN	COMPUTER ARCHITECTURE (E-I)	HIGH PERFORMANCE ARCHITECTURE (E-II)	PARALLEL PROGRAMMING (E-III)

PROGRAM ELECTIVE I

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
D	CST 312	i FOUNDATIONS OF MACHINE LEARNING	2-1-0	3	3
	CXT 322	ii DATA MINING	2-1-0		
	CST 342	iii. AUTOMATED VERIFICATION	2-1-0		
	CXT 332	iv MULTIMEDIA TECHNOLOGIES	2-1-0		
	CXT 352	v. VISUAL DESIGN AND COMMUNICATION	2-1-0		
	CXT 362	vi. COMPUTER ARCHITECTURE	2-1-0		

COURSES TO BE CONSIDERED FOR COMPREHENSIVE COURSE WORK

i DATA STRUCTURES
ii OPERATING SYSTEMS
iii. COMPUTER ORGANIZATION AND ARCHITECTURE
iv WEB PROGRAMMING
v. VIRTUAL REALITY

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for the minor/honours programme, he/she can be given remedial class.

2. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing the above listed 6 core courses studied from semesters 3 to
   5. The pass minimum for this course is 25. The course should be mapped with a faculty and classes shall be arranged for practicing questions based on the core courses listed in the curriculum.

3. Mini project: It is introduced in the sixth semester with a specific objective to strengthen the understanding of student's fundamentals through effective application of theoretical concepts. Mini project can help to boost their skills and widen the horizon of their thinking. The ultimate aim of an engineering student is to resolve a problem by applying theoretical knowledge. Doing more projects increases problem- solving skills. Student Groups with 3 or 4 members should identify a topic of interest in consultation with Faculty/Advisor. Review the literature and gather information pertaining to the chosen topic. State the objectives and develop a methodology to achieve the objectives. Carryout the design/fabrication or develop codes/programs to achieve the objectives. Demonstrate the novelty of the project through the results and outputs. The progress of the mini project is evaluated based on a minimum of two reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The product has to be

demonstrated for its full design specifications. Innovative design concepts, reliability considerations, aesthetics/ergonomics aspects taken care of in the project shall be given due weight. The internal evaluation will be made based on the product, the report and a viva-voce examination, conducted internally by a 3-member committee appointed by the Head of the Department comprising HoD or a senior faculty member, Mini Project coordinator for that program and project guide.

Total marks: 150 - CIE 75 marks and ESE 75 marks

Split up for CIE

Attendance	10
Project Guide	15
Project Report	10
Evaluation by the Committee (will be evaluating the level of completion and demonstration of functionality/specifications, presentation, oral examination, work knowledge and involvement)	40

SEMESTER VII

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	CXT 401	USER INTERFACE SOFTWARE AND TECHNOLOGY (UIST)	2-1-0	3	3
B	CXT---	PROGRAM ELECTIVE II	2-1-0	3	3
C	CST---	OPEN ELECTIVE	2-1-0	3	3
D	MCN 401	INDUSTRIAL SAFETY ENGINEERING	2-1-0	3	---
S	CXL 411	COMPUTER GRAPHICS LAB	0-0-3	3	2
T	CXQ 413	SEMINAR	0-0-3	3	2
U	CXD 415	PROJECT PHASE I	0-0-6	6	2
R/M/H	VAC	Remedial/Minor/Honours course*	3-1-0	4	4
TOTAL				**24***	**15/19**
* Excluding Hours to be engaged for Remedial/Minor/Honours course.					

PROGRAM ELECTIVE II

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
B	CST 413	i .MACHINE LEARNING	2-1-0	3	3
	CST 423	ii. CLOUD COMPUTING	2-1-0		
	CST 443	iii. MODEL BASED SOFTWARE DEVELOPMENT	2-1-0		
	CXT 433	iv. VIDEO EDITING	2-1-0		
	CXT 453	v. DESIGN PROCESS AND PERSPECTIVE	2-1-0		
	CXT 463	vi. HIGH PERFORMANCE COMPUTING	2-1-0		

OPEN ELECTIVE

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered by the Department of **COMPUTER SCIENCE & ENGINEERING** for students of other undergraduate branches except Computer Science & Engineering, Computer Science & Design and Information Technology, offered in the colleges under KTU.

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
B	CST 415	i INTRODUCTION TO MOBILE COMPUTING	2-1-0	3	3
	CST 425	ii INTRODUCTION TO DEEP LEARNING	2-1-0		
	CST 435	iii COMPUTER GRAPHICS	2-1-0		
	CST 445	iv PYTHON FOR ENGINEERS	2-1-0		
	CST 455	v OBJECT ORIENTED CONCEPTS	2-1-0		

NOTE :

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.

2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.

Total marks: 100, only CIE, minimum required to pass 50	Attendance	10
Seminar Diary	10	
Guide	20	
Report	20	
Presentation	40	

3. Project Phase I: The course 'Project Work' is mainly intended to evoke the innovation and invention skills in a student. The course will provide an opportunity to synthesize and apply the knowledge and analytical skills learned, to be developed as a prototype or simulation. The project extends to 2 semesters and will be evaluated in the 7th and 8th semester separately, based on the achieved objectives. One third of the project credits shall be completed in 7th semester and two third in 8th semester. It is recommended that the projects may be finalized in the thrust areas of the respective engineering stream or as interdisciplinary projects. Importance should be given to address societal problems and developing indigenous technologies. The assignment to normally include:
   - Literature study/survey of published literature on the assigned topic
   - Formulation of objectives
   - Formulation of hypothesis/ design/ methodology
   - Formulation of work plan and task allocation.
   - Block level design documentation
   - Seeking project funds from various agencies
   - Preliminary Analysis/Modeling/Simulation/Experiment/ Design/Feasibility study
   - Preparation of Phase 1 report

Total marks: 100, only CIE, minimum required to pass 50	
Guide	30
Interim evaluation by the Evaluation committee	20
Final evaluation by the Evaluation committee	30
Phase – I Report (By Evaluation committee)	20

The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

SEMESTER VIII

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	CXT 402	ADVANCED COMPUTER GRAPHICS	2-1-0	3	3
B	CXT ---	PROGRAM ELECTIVE III	2-1-0	3	3
C	CXT ---	PROGRAM ELECTIVE IV	2-1-0	3	3
D	CXT ---	PROGRAM ELECTIVE V	2-1-0	3	3
T	CXT 404	COMPREHENSIVE COURSE VIVA	1-0-0	1	1
U	CXD 416	PROJECT PHASE II	0-0-12	12	4
R/M/H	VAC	Remedial/Minor/Honours course	3-1-0	4	4
TOTAL				**25***	**17/21**
* Excluding Hours to be engaged for Remedial/Minor/Honours course.					

PROGRAM ELECTIVE III

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
B	CXT 414	i FUZZY SYSTEMS AND GENETIC ALGORITHMS	2-1-0	3	3
	CXT 424	ii BIG DATA ANALYTICS	2-1-0		
	CXT 434	iii SOFTWARE TESTING AND QUALITY ASSURANCE	2-1-0		
	CXT 444	iv. MULTIMEDIA COMPRESSION	2-1-0		
	CXT 454	v. PROTOTYPING INTERACTIVE SYSTEMS	2-1-0		
	CXT 464	vi. PARALLEL PROGRAMMING	2-1-0		

PROGRAM ELECTIVE IV

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
C	CXT 416	i. DATA AND COMPUTER COMMUNICATION	2-1-0	3	3
	CST 426	i i. CLIENT SERVER ARCHITECTURE	2-1-0		
	CXT 436	iii. PROCESSOR AND SYSTEM DESIGN	2-1-0		
	CXT 446	iv. COMPUTER GAME DESIGN AND PROGRAMMING	2-1-0		
	CXT 456	v. OPTIMIZATION TECHNIQUES	2-1-0		
	CST 476	vi. MOBILE COMPUTING	2-1-0		

PROGRAM ELECTIVE V

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
D	CXT 418	i. DESIGNING HUMAN CENTERED SYSTEMS	2-1-0	3	3
	CXT 428	ii. EVOLUTIONARY COMPUTING	2-1-0		
	CST 448	iii. INTERNET OF THINGS	2-1-0		
	CXT 438	iv. ADVANCED DATABASESYSTEMS	2-1-0		
	CST 468	v. BIOINFORMATICS	2-1-0		
	CST 478	vi. COMPUTATIONAL LINGUISTICS	2-1-0		

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

2. **Comprehensive Viva Voce:** The comprehensive viva voce in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the

semesters. The pass minimum for this course is 25. The course should be mapped with a faculty and classes shall be arranged for practicing questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.

3. **Project Phase II:** The objective of Project Work Phase II & Dissertation is to enable the student to extend further the investigative study taken up in Project Phase I, either fully theoretical/practical or involving both theoretical and practical work, under the mentoring of a Project Guide from the Department alone or jointly with a Supervisor drawn from R&D laboratory/Industry. This is expected to provide a good training for the student(s) in R&D work and technical leadership. The assignment shall normally include:

- In depth study of the topic assigned in the light of the Report prepared under Phase I;
- Review and finalization of the Approach to the Problem relating to the assigned topic;
- Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
- Final development of product/process, testing, results, conclusions and future directions;
- Preparing a paper for Conference presentation/Publication in Journals, if possible;
- Preparing a Dissertation in the standard format for being evaluated by the Department;
- Final Presentation before a Committee

Total marks: 150, only CIE, minimum required to pass 75

Guide : 30
Interim evaluation, 2 times in the semester by a committee : 50
Quality of the report evaluated by the above committee : 30

(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).

Final evaluation by the final evaluation committee : 40
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct Comprehensive for 50 marks).

MINOR

Minor is an additional credential a student may earn if she/he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist bucket of 3-6 courses is identified for each Minor. Each bucket may rest on one or more foundation courses. A bucket may have sequences within it, i.e., advanced courses may rest on basic courses in the bucket. She/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by M slot courses.

(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required to award B.tech with Minor is 182 (162 + 20)

(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses, ofwhich one course shall be a mini project based on the chosen area. They can do mini project either in S7 or in S8. The remaining 8 credits could be acquired through 2 MOOCs recommended by the Board of Studies and approved by the Academic Council or 2 courses from the minor buckets listed here. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.

(iv) There won't be any supplementary examination for the courses chosen for Minor.

(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded if the registrant earn 20 credits form the minor courses.

(vi) The registration for the minor program will commence from semester 3 and all the academic units offering minors in their discipline should prescribe a set of such courses. The courses shall be grouped into a maximum of 5 buckets. The bucket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the bucket. Reshuffling of courses between various buckets will not be allowed. There is an option to skip any two courses listed here and to opt for equivalent MOOC courses approved by the Academic

Council. In any case, they should carry out a mini project based on the chosen area in S7 or S8. For example: Students who have registered **for B.Tech Minor in Computer Science & Design** can opt to study the courses listed below:

MINOR BUCKETS											
SEMESTER	**BUCKET-1** SPECIALIZATION **SOFTWARE ENGINEERING**				**BUCKET-2** SPECIALIZATION **MACHINE LEARNING**				**BUCKET-3** SPECIALIZATION **COMPUTER GRAPHICS**			
	COURSE NO	**COURSE NAME**	**HOURS**	**CREDIT**	**COURSE NO**	**COURSE NAME**	**HOURS**	**CREDIT**	**COURSE NO**	**COURSE NAME**	**HOURS**	**CREDIT**
S3	CST 281	OBJECT ORIENTED PROGRAMMING	4	4	CST 283	PYTHON FOR MACHINE LEARNING	4	4	CXT 285	INTRODUCTION TO COMPUTER GRAPHICS	4	4
S4	CST 282	PROGRAMMING METHODOLOGIES	4	4	CST 284	MATHEMATICS FOR MACHINE LEARNING	4	4	CXT 286	COMPUTER GRAPHICS AND IMAGE PROCESSING	4	4
S5	CST 381	CONCEPTS IN SOFTWARE ENGINEERING	4	4	CST 383	CONCEPTS IN MACHINE LEARNING	4	4	CXT 385	COMPUTER GAME DESIGN AND PROGRAMMING	4	4
S6	CST 382	INTRODUCTION TO SOFTWARE TESTING	4	4	CST 384	CONCEPTS IN DEEP LEARNING	4	4	CXT 386	WEB PROGRAMMING FOR GRAPHICS AND GAMING	4	4
S7	CXD 481	MINIPROJECT	4	4	CXD 481	MINIPROJECT	4	4	CXD 481	MINIPROJECT	4	4
S8	CXD 482	MINIPROJECT	4	4	CXD 482	MINIPROJECT	4	4	CXD 482	MINIPROJECT	4	4
Note-1: Name of the specialization shall be mentioned in the Minor Degree to be awarded												
Note-2: Any B.Tech students from non-Computer Science/non-IT streams can register for the courses in the minor buckets.												

HONOURS

Honours is an additional credential a student may earn if he/she opts for the extra 20 credits needed for this in his/her own discipline. Honours is not indicative of a class. The University is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to *gain expertise*/get *specialized* in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the concerned branch of engineering. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch ofengineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If a student is not earning credits for any one of the specified courses for getting Honours, she/he is not entitled to get Honours. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into a maximum of 3 buckets, each bucket representing a particular specialization in the branch. The students shall select only the courses from the same bucket in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.

(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The Honours courses shall be identified by H slot courses.

(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 (162 + 20).

(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired through 2 MOOCs recommended by the Board of studies and approved by the Academic Council or 2 courses from the same bucket as the above 3 courses. The classes for Honours shall be conducted along withregular classes and no extra time shall be required for conducting the courses. The students should earn a grade of 'C' or better for all courses under Honours.

(iv) There won't be any supplementary examination for the courses chosen for Honours.

(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than

or equal to 8.5, earned a grade of 'C' or better for all courses chosen for Honours and there is no history of 'F' Grade in the entire span of the BTech Programme.

(vi) The registration for Honours program will commence from semester 4 and all academic units offering Honours in their discipline should prescribe a set of such courses. The courses shall be grouped into a maximum of 5 buckets, each bucket representing a particular specialization in the branch. The students shall select only the courses from the same bucket in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. There is an option to skip any two courses listed here if required, and to opt for equivalent MOOC courses approved by the Academic Council. In any case, they should carry out a mini project based on the chosen area in 8th semester. For example: Students who have registered for **B.Tech in Computer Science and Design with Honours** can opt to study the courses listed in one of the buckets shown below:

HONOURS BUCKETS												
SEMESTER	**BUCKET-1**				**BUCKET-2**				**BUCKET-3**			
	SPECIALIZATION **SECURITY IN COMPUTING**				SPECIALIZATION **MACHINELEARNING**				SPECIALIZATION **IOT SPECIALIZATION**			
	CODE	**COURSE NAME**	**HOURS**	**CREDIT**	**CODE**	**COURSE NAME**	**HOURS**	**CREDIT**	**CODE**	**COURSE NAME**	**HOURS**	**CREDIT**
S4	CST 292	NUMBER THEORY	4	4	CST 294	COMPUTATIONAL FUNDAMENTALS FOR MACHINE LEARNING	4	4	CXT 296	IOT ARCHITECTURE AND ITS PROTOCOLS	4	4
S5	CST 393	CRYPTOGRAPHIC ALGORITHMS	4	4	CST 395	NEURAL NETWORKS AND DEEP LEARNING	4	4	CXT 397	DEVICES AND SENSORS FOR IOT-PROGRAMMING FOR IOT BOARDS	4	4
S6	CST 394	NETWORK SECURITY	4	4	CST 396	ADVANCED TOPICS IN MACHINE LEARNING	4	4	CXT 398	DATA VISUALIZATION AND OPEN SOURCE PROGRAMMING FOR IOT	4	4
S7	CST 495	CYBER FORENSICS	4	4	CST 497	ADVANCED TOPICS IN ARTIFICIAL INTELLIGENCE	4	4	CXT 499	CLOUD, MULTIMEDIA AND IOT	4	4
S8	CXD 496	MINI PROJECT	4	4	CXD 496	MINI PROJECT	4	4	CXD 496	MINI PROJECT	4	4
Note: Name of the specialization shall be mentioned in the Honours Degree to be awarded												

INDUCTION PROGRAM

There will be a three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed specifically for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social works and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batch- mates and seniors and start working as a team with them. The program is structured around the following five themes:

The programme is designed keeping in mind the following objectives:

- **Values and Ethics**: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- **Creativity**: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- **Leadership, Communication and Teamwork**: Develop a culture of teamwork and group communication.
- **Social Awareness**: Nurture a deeper understanding of the local and global world and our place in it as concerned citizens of the world.
- **Physical Activities & Sports**: Engage students in sports and physical activity to ensure healthy physical and mental growth.

VISWAJYOTHI
COLLEGE OF ENGINEERING & TECHNOLOGY
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B.Tech Programmes (CE, CSE, ECE, IT & ME) Accredited by NBA

Date : 14/12/2023

Self Declaration

Subject: Reference to metric number 1.3.2. Experiential learning courses in the curriculum apart from Project work/ Internship/ field work

In Computer Science and Engineering, semester 1 consists of 7 papers out of which 2 are laboratory courses, semesters from 2 to 6 consists of 8 courses out of which 2 are laboratory courses, semester 7 consists of 1 laboratory course along with project and semester 8 consists of project for undergraduate programme as per APJ Abdul Kalam Technological University in addition to project work/Internships/Field work. In laboratory courses, students undergo experiential learning related to one or more theory courses. Thus each student goes through more than 25 % of experiential learning in each semester.

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Note: Sample copy of scheme and syllabus is enclosed along with this letter.

COMPUTER SCIENCE AND ENGINEERING

CURRICULUM FROM SEMESTERS I TO VIII

Every course of B. Tech. Programme shall be placed in one of the nine categories as listed in table below.

Sl. No	Category	Code	Credits
1	Humanities and Social Sciences including Management courses	HMC	5
2	Basic Science courses	BSC	26
3	Engineering Science Courses	ESC	22
4	Program Core Courses	PCC	79
5	Program Elective Courses	PEC	15
6	Open Elective Courses	OEC	3
7	Project work and Seminar	PWS	10
8	Mandatory Non-credit Courses (P/F) with grade	MNC	--
9	Mandatory Student Activities (P/F)	MSA	2
	Total Mandatory Credits		**162**
10	Value Added Course (Optional)	VAC	20

No semester shall have more than five lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

Sem	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**Total**
Credits	17	21	22	22	23	23	15	17	160
Activity Points	50				50				---
Credits for Activity	2								2
G.Total									**162**

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc

Engineering Science Courses: Engineering Graphics, Programming in C, Basics of Electrical and Electronics Engineering, Basics of Civil and Mechanical Engineering,

Engineering Mechanics, Thermodynamics, Design Engineering, Materials Engineering, Workshops etc.

Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance & Accounting, Life Skills, Professional Communication, Economics etc

Mandatory Non-credit Courses: Environmental Science, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, Disaster Management etc.

Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like **CSL 201.** The first two letter code refers to the department offering the course. CS stands for course in Computer Science & Engineering, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the following table.

Code	Description
T	Theory based courses (other than lecture hours, these courses can have tutorial and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.)
L	Laboratory based courses (where performance is evaluated primarily on the basis of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.)
N	Non-credit courses
D	Project based courses (Major-, Mini- Projects)
Q	Seminar courses

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (non-zero even number) or in both the semesters (zero). The middle number could be any digit. CSL 201 is a laboratory course offered in Computer Science and Engineering department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a theory course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments in the second semester. These course numbers are to be given in the curriculum and syllabi.

Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2

Table 2: Departments and their codes

SL No	Department	Course Prefix	SL No	Department	Course Prefix
1	Aeronautical Engineering	AO	23	Electronics and Communication Engineering	EC
2	Agriculture Engineering	AG	24	Electronics and Computer Engineering	ER
3	Applied Electronics and Instrumentation	AE	25	Electrical and Computer Engineering	EO
4	Artificial Intelligence	AI	26	Electrical and Electronics Engineering	EE
5	Artificial Intelligence and Data Science	AD	27	Food Technology	FT
6	Artificial Engineering and Machine Learning	AM	28	Humanities	HU
7	Automobile Engineering	AU	29	Industrial Engineering	IE
8	Biomedical Engineering	BM	30	Information Technology	IT
9	Biotechnology	BT	31	Instrumentation & Control	IC
10	Chemical Engineering	CH	32	Mandatory Courses	MC
11	Chemistry	CY	33	Mathematics	MA
12	Civil Engineering	CE	34	Mechanical Engineering	ME
13	Civil and Environmental Engineering	CN	35	Mechatronics	MR
14	Computer Science and Business Systems	CB	36	Metallurgy	MT
15	Computer Science and Design	CX	37	Mechanical (Auto)	MU
16	Computer Science and Engineering	CS	38	Mechanical (Prod)	MP
17	Computer Science and Engineering (Artificial Intelligence)	CA	39	Naval & Ship Building	SB
18	Computer Science and Engineering (Artificial Intelligence and Machine Learning)	CM	40	Physics	PH
19	Computer Science and Engineering (Data Science)	CD	41	Polymer Engineering	PO
20	Computer Science and Engineering (Cyber Security)	CC	42	Production Engineering	PE
21	Cyber Physical Systems	CP	43	Robotics and Automation	RA
22	Electronics & Biomedical	EB	44	Safety & Fire Engineering	FS

SEMESTER I

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT 101	LINEAR ALGEBRA AND CALCULUS	3-1-0	4	4
B 1/2	PHT 100	ENGINEERING PHYSICS A	3-1-0	4	4
	CYT 100	ENGINEERING CHEMISTRY	3-1-0	4	4
C 1/2	EST 100	ENGINEERING MECHANICS	2-1-0	3	3
	EST 110	ENGINEERING GRAPHICS	2-0-2	4	3
D 1/2	EST 120	BASICS OF CIVIL & MECHANICAL ENGINEERING	4-0-0	4	4
	EST 130	BASICS OF ELECTRICAL & ELECTRONICS ENGINEERING	4-0-0	4	4
E	HUN 101	LIFE SKILLS	2-0-2	4	--
S 1/2	PHL 120	ENGINEERING PHYSICS LAB	0-0-2	2	1
	CYL 120	ENGINEERING CHEMISTRY LAB	0-0-2	2	1
T 1/2	ESL 120	CIVIL & MECHANICAL WORKSHOP	0-0-2	2	1
	ESL 130	ELECTRICAL & ELECTRONICS WORKSHOP	0-0-2	2	1
TOTAL				**23/24**	**17**

SEMESTER II

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT 102	VECTOR CALCULUS , DIFFERENTIAL EQUATIONS AND TRANSFORMS	3-1-0	4	4
B 1/2	PHT 100	ENGINEERING PHYSICS A	3-1-0	4	4
	CYT 100	ENGINEERING CHEMISTRY	3-1-0	4	4
C 1/2	EST 100	ENGINEERING MECHANICS	2-1-0	3	3
	EST 110	ENGINEERING GRAPHICS	2-0-2	4	3
D 1/2	EST 120	BASICS OF CIVIL & MECHANICAL ENGINEERING	4-0-0	4	4
	EST 130	BASICS OF ELECTRICAL & ELECTRONICS ENGINEERING	4-0-0	4	4
E	HUN 102	PROFESSIONAL COMMUNICATION	2-0-2	4	--
F	EST 102	PROGRAMMING IN C	2-1-2	5	4
S 1/2	PHL 120	ENGINEERING PHYSICS LAB	0-0-2	2	1
	CYL 120	ENGINEERING CHEMISTRY LAB	0-0-2	2	1
T 1/2	ESL 120	CIVIL & MECHANICAL WORKSHOP	0-0-2	2	1
	ESL 130	ELECTRICAL & ELECTRONICS WORKSHOP	0-0-2	2	1
TOTAL				**28/29**	**21**

NOTE:

1. Engineering Physics A and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Engineering Physics A in S1 and Engineering Chemistry in S2 & vice versa. Students opting for Engineering Physics A in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester

2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Engineering Mechanics in S1 and Engineering Graphics in S2 & vice versa.

3. Basics of Civil & Mechanical Engineering and Basics of Electrical & Electronics Engineering shall be offered in both semesters. Basics of Civil & Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.

   Basics of Electrical & Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METALLURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil & Mechanical Engineering in one semester should attend Civil & Mechanical Workshop in the same semester and students having Basics of Electrical & Electronics Engineering in a semester should attend Electrical & Electronics Workshop in the same semester.

4. LIFE SKILLS

   Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.

5. PROFESSIONAL COMMUNICATION

   Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening

practice, Use of technology in the professional world. Speaking, Fluency & accuracy in speech, Positive thinking, Improving self-expression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover & back pages, Bibliography, Language Lab.

SEMESTER III

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT 203	DISCRETE MATHEMATICAL STRUCTURES	3-1-0	4	4
B	CST 201	DATA STRUCTURES	3-1-0	4	4
C	CST 203	LOGIC SYSTEM DESIGN	3-1-0	4	4
D	CST 205	OBJECT ORIENTED PROGRAMMING USING JAVA	3-1-0	4	4
E (1/2)	EST 200	DESIGN & ENGINEERING	2-0-0	2	2
	HUT 200	PROFESSIONAL ETHICS	2-0-0	2	2
F	MCN 201	SUSTAINABLE ENGINEERING	2-0-0	2	--
S	CSL 201	DATA STRUCTURES LAB	0-0-3	3	2
T	CSL 203	OBJECT ORIENTED PROGRAMMING LAB (IN JAVA)	0-0-3	3	2
R/M	VAC	Remedial/Minor course	3-1-0	4	4
TOTAL				**26***	**22/26**

* Excluding Hours to be engaged for Remedial/Minor course.

SEMESTER IV

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT 206	GRAPH THEORY	3-1-0	4	4
B	CST 202	COMPUTER ORGANIZATION AND ARCHITECTURE	3-1-0	4	4
C	CST 204	DATABASE MANAGEMENT SYSTEMS	3-1-0	4	4
D	CST 206	OPERATING SYSTEMS	3-1-0	4	4
E (1/2)	EST 200	DESIGN & ENGINEERING	2-0-0	2	2
	HUT 200	PROFESSIONAL ETHICS	2-0-0	2	2
F	MCN 202	CONSTITUTION OF INDIA	2-0-0	2	--
S	CSL 202	DIGITAL LAB	0-0-3	3	2
T	CSL204	OPERATING SYSTEMS LAB	0-0-3	3	2
R/M/H	VAC	Remedial/Minor/Honors course	3-1-0	4	4
TOTAL				**26***	**22/26**
* Excluding Hours to be engaged for Remedial/Minor/Honors course.					

NOTE:

1. Design & Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Design & Engineering in S3 and Professional Ethics in S4 & vice versa.

2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

SEMESTER V

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	CST 301	FORMAL LANGUAGES AND AUTOMATA THEORY	3-1-0	4	4
B	CST 303	COMPUTER NETWORKS	3-1-0	4	4
C	CST 305	SYSTEM SOFTWARE	3-1-0	4	4
D	CST 307	MICROPROCESSORS AND MICROCONTROLLERS	3-1-0	4	4
E	CST 309	MANAGEMENT OF SOFTWARE SYSTEMS	3-0-0	3	3
F	MCN 301	DISASTER MANAGEMENT	2-0-0	2	--
S	CSL 331	SYSTEM SOFTWARE AND MICROPROCESSORS LAB	0-0-4	4	2
T	CSL 333	DATABASE MANAGEMENT SYSTEMS LAB	0-0-4	4	2
R/M/H	VAC	Remedial/Minor/Honors course*	2-0-0	4	4
TOTAL				**29***	**23/27**
* Excluding Hours to be engaged for Remedial/Minor/Honors course.					

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/ Honors course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honors programme, he/she can be given remedial class.

SEMESTER VI

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	CST 302	COMPILER DESIGN	3-1-0	4	4
B	CST 304	COMPUTER GRAPHICS AND IMAGE PROCESSING	3-1-0	4	4
C	CST 306	ALGORITHM ANA LYSIS AND DESIGN	3-1-0	4	4
D	CST ---	PROGRAM ELECTIVE I	2-1-0	3	3
E	HUT 300	INDUSTRIAL ECONOMICS & FOREIGN TRADE	3-0-0	3	3
F	CST 308	COMPREHENSIVE COURSE WORK	1-0-0	1	1
S	CSL 332	NETWORKING LAB	0-0-3	3	2
T	CSD 334	MINIPROJECT	0-0-3	3	2
R/M/H	VAC	Remedial/Minor/Honors course*	3-1-0	4	4
TOTAL				25*	**23/27**

* Excluding Hours to be engaged for Remedial/Minor/Honors course.

Note:

Electives: This curriculum envisages to offer a learner an opportunity to earn proficiency in one of the five trending areas in Computer Science, namely Machine Learning, Data Science, Security in Computing, Formal Methods in Software Engineering and Hardware Technologies. Three courses each from the above areas are included through Elective Courses in different Elective Buckets. For example, a learner who is interested in the ***Machine Learning*** area may opt to take the elective courses - ***Foundations of Machine Learning*** from Elective-I in S6, ***Machine Learning*** from Elective-II in S7 and ***Deep Learning*** from Elective-III in S8. The Department may offer Elective Courses to enable students to utilize this opportunity, depending on the availability of faculty. The courses included from these areas under various Elective Buckets are shown in the table below.

Different Specializations introduced through various Elective Buckets				
Bucket	Specialisation	Semester		
		S6	S7	S8
1	Machine Learning	FOUNDATIONS OF MACHINE LEARNING (E-I)	MACHINE LEARNING (E-II)	DEEP LEARNING (E-III)
2	Data Science	DATA ANALYTICS (E-I)	CLOUD COMPUTING (E-II)	BLOCK CHAIN TECHNOLOGIES (E-V)
3	Security in Computing	FOUNDATIONS OF SECURITY IN COMPUTING (E-I)	SECURITY IN COMPUTING (E-II)	CRYPTOGRAPHY (E-III)
4	Formal Methods in Software Engineering	AUTOMATED VERIFICATION (E-I)	MODEL BASED SOFTWARE DEVELOPMENT (E-II)	SOFTWARE TESTING (E-V)

PROGRAM ELECTIVE I

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
D	CST 312	i FOUNDATIONS OF MACHINE LEARNING	2-1-0	3	3
	CST 322	ii DATA ANALYTICS	2-1-0		
	CST 332	iii FOUNDATIONS OF SECURITY IN COMPUTING	2-1-0		
	CST 342	iv AUTOMATED VERIFICATION	2-1-0		
	CST 362	vi PROGRAMMING IN PYTHON	2-1-0		
	CST 372	vii DATA AND COMPUTER COMMUNICATION	2-1-0		

COURSES TO BE CONSIDERED FOR COMPREHENSIVE COURSE WORK

I DISCRETE MATHEMATICAL STRUCTURES
ii DATA STRUCTURES
iii OPERATING SYSTEMS
iv COMPUTER ORGANIZATION AND ARCHITECTURE
v DATABASE MANAGEMENT SYSTEMS
vi FORMAL LANGUAGES AND AUTOMATA THEORY

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honors course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honors programme, he/she can be given remedial class.

2. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing the above listed 6 core courses studied from semesters 3 to 5. The pass minimum for this course is 25. The course should be mapped with a faculty and classes shall be arranged for practicing questions based on the core courses listed in the curriculum.

3. Mini project: It is introduced in the sixth semester with a specific objective to strengthen the understanding of student's fundamentals through effective application of theoretical concepts. Mini project can help to boost their skills and widen the horizon of their thinking. The ultimate aim of an engineering student is to resolve a problem by applying theoretical knowledge. Doing more projects increases problem-solving skills. Student Groups with 3 or 4 members should identify a topic of interest in consultation with Faculty/Advisor. Review the literature and gather information pertaining to the chosen topic. State the objectives and develop a methodology to achieve the objectives. Carryout the design/fabrication or develop codes/programs to achieve the objectives. Demonstrate the novelty of the project through the results and outputs. The progress of the mini project is evaluated based on a minimum of two reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The product has to be

demonstrated for its full design specifications. Innovative design concepts, reliability considerations, aesthetics/ergonomic aspects taken care of in the project shall be given due weight. The internal evaluation will be made based on the product, the report and a viva-voce examination, conducted internally by a 3 member committee appointed by Head of the Department comprising HoD or a senior faculty member, Mini Project coordinator for that program and project guide.

Total marks: 150 - CIE 75 marks and ESE 75 marks

Split up for CIE

Attendance	10
Project Guide	15
Project Report	10
Evaluation by the Committee (will be evaluating the level of completion and demonstration of functionality/specifications, presentation, oral examination, work knowledge and involvement)	40

SEMESTER VII

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	CST 401	ARTIFICIAL INTELLIGENCE	2-1-0	3	3
B	CST ---	PROGRAM ELECTIVE II	2-1-0	3	3
C	CST ---	OPEN ELECTIVE	2-1-0	3	3
D	MCN 401	INDUSTRIAL SAFETY ENGINEERING	2-1-0	3	---
S	CSL 411	COMPILER LAB	0-0-3	3	2
T	CSQ 413	SEMINAR	0-0-3	3	2
U	CSD 415	PROJECT PHASE I	0-0-6	6	2
R/M/H	VAC	Remedial/Minor/Honors course*	3-1-0	4	4
TOTAL				**24***	**15/19**

* Excluding Hours to be engaged for Remedial/Minor/Honors course.

PROGRAM ELECTIVE II

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
B	CST 413	i MACHINE LEARNING	2-1-0	3	3
	CST 423	ii CLOUD COMPUTING	2-1-0		
	CST 433	iii SECURITY IN COMPUTING	2-1-0		
	CST 443	iv MODEL BASED SOFTWARE DEVELOPMENT	2-1-0		
	CST 463	vi WEB PROGRAMMING	2-1-0		
	CST 473	vii NATURAL LANGUAGE PROCESSING	2-1-0		

OPEN ELECTIVE

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered by the Department of **COMPUTER SCIENCE & ENGINEERING** for students of other undergraduate branches except Computer Science & Engineering and Information Technology, offered in the colleges under KTU.

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
B	CST 415	i INTRODUCTION TO MOBILE COMPUTING	2-1-0	3	3
	CST 425	ii INTRODUCTION TO DEEP LEARNING	2-1-0		
	CST 435	iii COMPUTER GRAPHICS	2-1-0		
	CST 445	iv PYTHON FOR ENGINEERS	2-1-0		
	CST 455	v OBJECT ORIENTED CONCEPTS	2-1-0		

NOTE :

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.

2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.

   Total marks: 100, only CIE, minimum required to pass 50

Attendance	: 10
Seminar Diary	: 10
Guide	: 20
Report	: 20
Presentation	: 40

3. Project Phase I: The course 'Project Work' is mainly intended to evoke the innovation and invention skills in a student. The course will provide an opportunity to synthesize and apply the knowledge and analytical skills learned, to be developed as a prototype or simulation. The project extends to 2 semesters and will be evaluated in the 7th and 8th semester separately, based on the achieved objectives. One third of the project credits shall be completed in 7th semester and two third in 8th semester. It is recommended that the projects may be finalized in the thrust areas of the respective engineering stream or as interdisciplinary projects. Importance should be given to address societal problems and developing indigenous technologies. The assignment to normally include:

   - Literature study/survey of published literature on the assigned topic
   - Formulation of objectives
   - Formulation of hypothesis/ design/ methodology
   - Formulation of work plan and task allocation.
   - Block level design documentation
   - Seeking project funds from various agencies
   - Preliminary Analysis/Modeling/Simulation/Experiment/ Design/Feasibility study
   - Preparation of Phase 1 report

   Total marks: 100, only CIE, minimum required to pass 50

Guide	: 30
Interim evaluation by the Evaluation committee	: 20
Final evaluation by the Evaluation committee	: 30
Phase – I Report (By Evaluation committee)	: 20

   The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

SEMESTER VIII

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	CST 402	DISTRIBUTED COMPUTING	2-1-0	3	3
B	CST ---	PROGRAM ELECTIVE III	2-1-0	3	3
C	CST ---	PROGRAM ELECTIVE IV	2-1-0	3	3
D	CST ---	PROGRAM ELECTIVE V	2-1-0	3	3
T	CST 404	COMPREHENSIVE COURSE VIVA	1-0-0	1	1
U	CSD 416	PROJECT PHASE II	0-0-12	12	4
R/M/H	VAC	Remedial/Minor/Honors course	3-1-0	4	4
TOTAL				**25***	**17/21**

* Excluding Hours to be engaged for Remedial/Minor/Honors course.

PROGRAM ELECTIVE III

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
B	CST 414	i DEEP LEARNING	2-1-0	3	3
	CST 424	ii PROGRAMMING PARADIGMS	2-1-0		
	CST 434	iii NETWORK SECURITY PROTOCOLS	2-1-0		
	CST 444	iv SOFT COMPUTING	2-1-0		
	CST 454	v FUZZY SET THEORY AND APPLICATIONS	2-1-0		
	CST 464	vi EMBEDDED SYSTEMS	2-1-0		
	CST 474	vii COMPUTER VISION	2-1-0		

PROGRAM ELECTIVE IV

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
C	CST 416	i FORMAL METHODS AND TOOLS IN SOFTWARE ENGINEERING	2-1-0	3	3
	CST 426	ii CLIENT SERVER ARCHITECTURE	2-1-0		
	CST 436	iii PARALLEL COMPUTING	2-1-0		
	CST 446	iv DATA COMPRESSION TECHNIQUES	2-1-0		
	CST 466	vi DATA MINING	2-1-0		
	CST 476	vii MOBILE COMPUTING	2-1-0		

PROGRAM ELECTIVE V

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
D	CST 418	i HIGH PERFORMANCE COMPUTING	2-1-0	3	3
	CST 428	ii BLOCK CHAIN TECHNOLOGIES	2-1-0		
	CST 438	iii IMAGE PROCESSING TECHNIQUE	2-1-0		
	CST 448	iv INTERNET OF THINGS	2-1-0		
	CST 458	v SOFTWARE TESTING	2-1-0		
	CST 468	vi BIOINFORMATICS	2-1-0		
	CST 478	vii COMPUTATIONAL LINGUISTICS	2-1-0		

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honors course (Mondays from 10 to 12 and Wednesdays from 10 to 12 PM). If a student does not opt for minor/honors programme, he/she can be given remedial class.

2. Comprehensive Viva Voce: The comprehensive viva voce in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semesters. The pass minimum for this course is 25. The course should be mapped with a faculty and classes shall be arranged for practicing questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. **Project Phase II:** The objective of Project Work Phase II & Dissertation is to enable the student to extend further the investigative study taken up in Project Phase I, either fully theoretical/practical or involving both theoretical and practical work, under the mentoring of a Project Guide from the Department alone or jointly with a Supervisor drawn from R&D laboratory/Industry. This is expected to provide a good training for the student(s) in R&D work and technical leadership. The assignment shall normally include:

- In depth study of the topic assigned in the light of the Report prepared in Phase I;
- Review and finalization of the Approach to the Problem relating to the assigned topic;
- Detailed Analysis/Modeling/Simulation/Design/Problem Solving/Experiment as needed;
- Final development of product/process, testing, results, conclusions and future directions;
- Preparing a paper for Conference presentation/Publication in Journals, if possible;
- Preparing a Dissertation in the standard format for being evaluated by the Department;
- Final Presentation before the concerned evaluation committee

Total marks: 150, only CIE, minimum required to pass 75

Guide : 30

Interim evaluation, 2 times in the semester by a committee : 50

Quality of the report evaluated by the above committee : 30

(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).

Final evaluation by the final evaluation committee : 40

(The final evaluation committee comprises Project coordinator, expert from Industry/ research Institute and a senior faculty from a sister department. The same committee will conduct Comprehensive for 50 marks).

MINOR

Minor is an additional credential a student may earn if she/he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist bucket of 3-6 courses is identified for each Minor. Each bucket may rest on one or more

foundation courses. A bucket may have sequences within it, i.e., advanced courses may rest on basic courses in the bucket. She/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by M slot courses.

(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required to award B.tech with Minor is 182 (162 + 20)

(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses, of which one course shall be a mini project based on the chosen area. They can do miniproject either in S7 or in S8. The remaining 8 credits could be acquired through 2 MOOCs recommended by the Board of Studies and approved by the Academic Council or 2 courses from the minor buckets listed here. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.

(iv) There won't be any supplementary examination for the courses chosen for Minor.

(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded if the registrant earn 20 credits form the minor courses.

(vi) The registration for minor program will commence from semester 3 and all the academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 5 buckets. The bucket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the bucket. Reshuffling of courses between various buckets will not be allowed. There is option to skip any two courses listed here and to opt for equivalent MOOC courses approved by the Academic Council. In any case, they should carry out a mini project based on the chosen area in S7 or S8. For example: Students who have registered **for B.Tech Minor in Computer Science & Engineering** can opt to study the courses listed below:

MINOR BUCKETS												
SEMESTER	BUCKET-1				BUCKET-2				BUCKET-3			
	Specialization - **Software Engineering**				Specialization - **Machine Learning**				Specialization - **Networking**			
	COURSE NO	COURSE NAME	HOURS	CREDIT	COURSE NO	COURSE NAME	HOURS	CREDIT	COURSE NO	COURSE NAME	HOURS	CREDIT
S3	CST 281	OBJECT ORIENTED PROGRAMMING	4	4	CST 283	PYTHON FOR MACHINE LEARNING	4	4	CST 285	DATA COMMUNICATION	4	4
S4	CST 282	PROGRAMMING METHODOLOGIES	4	4	CST 284	MATHEMATICS FOR MACHINE LEARNING	4	4	CST 286	INTRODUCTION TO COMPUTER NETWORKS	4	4
S5	CST 381	CONCEPTS IN SOFTWARE ENGINEERING	4	4	CST 383	CONCEPTS IN MACHINE LEARNING	4	4	CST 385	CLIENT SERVER SYSTEMS	4	4
S6	CST 382	INTRODUCTION TO SOFTWARE TESTING	4	4	CST 384	CONCEPTS IN DEEP LEARNING	4	4	CST 386	WIRELESS NETWORKS AND IOT APPLICATIONS	4	4
S7	CSD 481	MINIPROJECT	4	4	CSD 481	MINIPROJECT	4	4	CSD 481	MINIPROJECT	4	4
S8	CSD 482	MINIPROJECT	4	4	CSD 482	MINIPROJECT	4	4	CSD 482	MINIPROJECT	4	4

Note-1: Name of the specialization shall be mentioned in the Minor Degree to be awarded

Note-2: Any B.Tech students from non-Computer Science/non-IT streams can register for the courses in the minor buckets.

HONORS

Honors is an additional credential a student may earn if she/he opts for the extra 20 credits needed for this in her/his own discipline. Honors is not indicative of a class. The University is providing this option for academically extra brilliant students to acquire Honors. Honors is intended for a student to *gain expertise*/get *specialized* in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the concerned branch of engineering. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honors, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honors." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If a student is not earning credits for any one of the specified course for getting Honors, she/he is not entitled to get Honors. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 buckets, each bucket representing a particular specialization in the branch. The students shall select only the courses from same bucket in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honors courses shall be identified by H slot courses.

(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The Honors courses shall be identified by H slot courses.

(ii) Registration is permitted for Honors at the beginning of fourth semester. Total credits required is 182 (162 + 20).

(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired through 2 MOOCs recommended by the Board of studies and approved by the Academic Council or 2 courses from the same bucket as the above 3 courses. The classes for Honors shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of 'C' or better for all courses under Honors.

(iv) There won't be any supplementary examination for the courses chosen for Honors.

(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honors" will be awarded if overall CGPA is greater than

or equal to 8.5, earned a grade of 'C' or better for all courses chosen for Honors and there is no history of 'F' Grade in the entire span of the BTech Course.

(vi) The registration for Honors program will commence from semester 4 and the all academic units offering Honors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 5 buckets, each bucket representing a particular specialization in the branch. The students shall select only the courses from same bucket in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. There is option to skip any two courses listed here if required, and to opt for equivalent MOOC courses approved by the Academic Council. In any case, they should carry out a mini project based on the chosen area in S8. For example: Students who have registered for **B.Tech in Computer Science and Engineering with Honors** can opt to study the courses listed in one of the buckets shown below:

HONORS BUCKETS												
SEMESTER	BUCKET-1				BUCKET-2				BUCKET-3			
	Specialization - **Security in Computing**				Specialization - **Machine Learning**				Specialization - **Formal Methods**			
	COURSE NO	**COURSE NAME**	**HOURS**	**CREDIT**	**COURSE NO**	**COURSE NAME**	**HOURS**	**CREDIT**	**COURSE NO**	**COURSE NAME**	**HOURS**	**CREDIT**
S4	CST 292	NUMBER THEORY	4	4	CST 294	COMPUTATIONAL FUNDAMENTALS FOR MACHINE LEARNING	4	4	CST 296	PRINCIPLES OF PROGRAM ANALYSIS AND VERIFICATION	4	4
S5	CST 393	CRYPTOGRAPHIC ALGORITHMS	4	4	CST 395	NEURAL NETWORKS AND DEEP LEARNING	4	4	CST 397	PRINCIPLES OF MODEL CHECKING	4	4
S6	CST 394	NETWORK SECURITY	4	4	CST 396	ADVANCED TOPICS IN MACHINE LEARNING	4	4	CST 398	THEORY OF COMPUTABILITY AND COMPLEXITY	4	4
S7	CST 495	CYBER FORENSICS	4	4	CST 497	REINFORCEMENT LEARNING	4	4	CST 499	LOGIC FOR COMPUTER SCIENCE	4	4
S8	CSD 496	MINIPROJECT	4	4	CSD 496	MINIPROJECT	4	4	CSD 496	MINIPROJECT	4	4
Note: Name of the specialization shall be mentioned in the Honors Degree to be awarded												

INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed specifically for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social works and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batch-mates and seniors and start working as a team with them. The program is structured around the following five themes:

The programme is designed keeping in mind the following objectives:

- **Values and Ethics**: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- **Creativity**: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- **Leadership, Communication and Teamwork**: Develop a culture of teamwork and group communication.
- **Social Awareness**: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- **Physical Activities & Sports**: Engage students in sports and physical activity to ensure healthy physical and mental growth.

VISWAJYOTHI
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B.Tech Programmes (CE, CSE, ECE, IT & ME) Accredited by NBA

Date: 14/12/2023

Self Declaration

Subject: Reference to metric number 1.3.2. Experiential learning courses in the curriculum apart from Project work/ Internship/ field work

In Electronics and Communication Engineering, semester 1 consists of 7 courses out of which 2 are laboratory courses, semesters from 2 to 6 consists of 8 courses out of which 2 are laboratory courses, semester 7 consists of 1 laboratory course along with project and semester 8 consists of project for undergraduate programme as per APJ Abdul Kalam Technological University in addition to project work/Internships/Field work. In laboratory courses, students undergo experiential learning related to one or more theory courses. Thus each student goes through more than 25 % of experiential learning in each semester.

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Note: Sample copy of scheme and syllabus is enclosed along with this letter.

CURRICULUM I TO VIII: B.Tech ELECTRONICS & COMMUNICATION ENGINEERING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

Sl. No	Category	Code	Credits
1	Humanities and Social Sciences including Management courses	HMC	8
2	Basic Science courses	BSC	26
3	Engineering Science Courses	ESC	22
4	Program Core Courses	PCC	76
5	Program Elective Courses	PEC	15
6	Open Elective Courses	OEC	3
7	Project work and Seminar	PWS	10
8	Mandatory Non-credit Courses (P/F) with grade	MNC	-----
9	Mandatory Student Activities (P/F)	MSA	2
	Total Mandatory Credits	162	
10	Value Added Course (Optional)	VAC	20

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum.

Semester-wise credit distribution shall be as below:

Semester	1	2	3	4	5	6	7	8	Total
Credits	17	21	22	22	23	23	15	17	160
Activity Points	50				50				---
Credits for Activity	2								2
Grand.Total									162

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc

Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.

Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance & Accounting, Life skills, Professional Communication, Economics etc

Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like E C L 2 0 1. The first two letter code refers to the department offering the course. EC stands for course in Electronics & Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the following table.

Code	Description
T	Theory based courses (other the lecture hours, these courses can have tutorial and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.)
L	Laboratory based courses (where performance is evaluated primarily on the basis of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.)
N	Non-credit courses
D	Project based courses (Major, Mini Projects)
Q	Seminar Courses

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2

Table 2: Departments and their codes

SL No	Department	Course Prefix	SL No	Department	Course Prefix
1	Aeronautical Engineering	AO	23	Electronics and Communication Engineering	EC
2	Agriculture Engineering	AG	24	Electronics and Computer Engineering	ER
3	Applied Electronics and Instrumentation	AE	25	Electrical and Computer Engineering	EO
4	Artificial Intelligence	AI	26	Electrical and Electronics Engineering	EE
5	Artificial Intelligence and Data Science	AD	27	Food Technology	FT
6	Artificial Engineering and Machine Learning	AM	28	Humanities	HU
7	Automobile Engineering	AU	29	Industrial Engineering	IE
8	Biomedical Engineering	BM	30	Information Technology	IT
9	Biotechnology	BT	31	Instrumentation & Control	IC
10	Chemical Engineering	CH	32	Mandatory Courses	MC
11	Chemistry	CY	33	Mathematics	MA
12	Civil Engineering	CE	34	Mechanical Engineering	ME
13	Civil and Environmental Engineering	CN	35	Mechatronics	MR
14	Computer Science and Business Systems	CB	36	Metallurgy	MT
15	Computer Science and Design	CX	37	Mechanical (Auto)	MU
16	Computer Science and Engineering	CS	38	Mechanical (Prod)	MP
17	Computer Science and Engineering (Artificial Intelligence)	CA	39	Naval & Ship Building	SB
18	Computer Science and Engineering (Artificial Intelligence and Machine Learning)	CM	40	Physics	PH
19	Computer Science and Engineering (Data Science)	CD	41	Polymer Engineering	PO
20	Computer Science and Engineering (Cyber Security)	CC	42	Production Engineering	PE
21	Cyber Physical Systems	CP	43	Robotics and Automation	RA
22	Electronics & Biomedical	EB	44	Safety & Fire Engineering	FS

SEMESTER I

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT 101	LINEAR ALGEBRA AND CALCULUS	3-1-0	4	4
B 1/2	PHT 100	ENGINEERING PHYSICS A	3-1-0	4	4
	CYT 100	ENGINEERING CHEMISTRY	3-1-0	4	4
C 1/2	EST 100	ENGINEERING MECHANICS	2-1-0	3	3
	EST 110	ENGINEERING GRAPHICS	2-0-2	4	3
D 1/2	EST 120	BASICS OF CIVIL & MECHANICAL ENGINEERING	4-0-0	4	4
	EST 130	BASICS OF ELECTRICAL & ELECTRONICS ENGINEERING	4-0-0	4	4
E	HUN 101	LIFE SKILLS	2-0-2	4	--
S 1/2	PHL 120	ENGINEERING PHYSICS LAB	0-0-2	2	1
	CYL 120	ENGINEERING CHEMISTRY LAB	0-0-2	2	1
T 1/2	ESL 120	CIVIL & MECHANICAL WORKSHOP	0-0-2	2	1
	ESL 130	ELECTRICAL & ELECTRONICS WORKSHOP	0-0-2	2	1
TOTAL				**23/24 ***	**17**

*Minimum hours per week

Note:

To make up for the hours lost due to induction program, one extra hour may be allotted to each course

SEMESTER II

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT 102	VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS	3-1-0	4	4
B 1/2	PHT 100	ENGINEERING PHYSICS A	3-1-0	4	4
	CYT 100	ENGINEERING CHEMISTRY	3-1-0	4	4
C 1/2	EST 100	ENGINEERING MECHANICS	2-1-0	3	3
	EST 110	ENGINEERING GRAPHICS	2-0-2	4	3
D 1/2	EST 120	BASICS OF CIVIL & MECHANICAL ENGINEERING	4-0-0	4	4
	EST 130	BASICS OF ELECTRICAL & ELECTRONICS ENGINEERING	4-0-0	4	4
E	HUN 102	PROFESSIONAL COMMUNICATION	2-0-2	4	--
F	EST 102	PROGRAMMING IN C	2-1-2	5	4
S 1/2	PHL 120	ENGINEERING PHYSICS LAB	0-0-2	2	1
	CYL 120	ENGINEERING CHEMISTRY LAB	0-0-2	2	1
T 1/2	ESL 120	CIVIL & MECHANICAL WORKSHOP	0-0-2	2	1
	ESL 130	ELECTRICAL & ELECTRONICS WORKSHOP	0-0-2	2	1
TOTAL				**28/29**	**21**

NOTE:

1. Engineering Physics A and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Engineering Physics A in SI and Engineering Chemistry in S2 & vice versa. Students opting for Engineering Physics A in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.

2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 & vice versa.
3. Basics of Civil & Mechanical Engineering and Basics of Electrical & Electronics Engineering shall be offered in both semesters. Basics of Civil & Mechanical Engineering contain equal weightage for

Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.

Basics of Electrical & Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil & Mechanical Engineering in one semester should attend Civil & Mechanical Workshop in the same semester and students having Basics of Electrical & Electronics Engineering in a semester should attend Electrical & Electronics Workshop in the same semester.

4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.

5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency & accuracy in speech, Positive thinking, Improving self-expression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover & back pages, Bibliography, Language Lab.

SEMESTER III

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT201	PARTIAL DIFFERENTIAL EQUATION AND COMPLEX ANALYSIS	3-1-0	4	4
B	ECT 201	SOLID STATE DEVICES	3-1-0	4	4
C	ECT 203	LOGIC CIRCUIT DESIGN	3-1-0	4	4
D	ECT 205	NETWORK THEORY	3-1-0	4	4
E 1/2	EST200	DESIGN AND ENGINEERING	2-0-0	2	2
	HUT200	PROFESSIONAL ETHICS	2-0-0	2	2
F	MCN201	SUSTAINABLE ENGINEERING	2-0-0	2	--
S	ECL 201	SCIENTIFIC COMPUTING LAB	0-0-3	3	2
T	ECL 203	LOGIC DESIGN LAB	0-0-3	3	2
R/M	VAC	Remedial/Minor course	3-1-0	4**	4
		TOTAL		26/30	22/26

NOTE:

1. Design & Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Design & Engineering in S3 and Professional Ethics in S4 & vice versa.

2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

SEMESTER IV

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT 204	PROBABILITY, RANDOM PROCESS AND NUMERICAL METHODS	3-1-0	4	4
B	ECT 202	ANALOG CIRCUITS	3-1-0	4	4
C	ECT 204	SIGNALS AND SYSTEMS	3-1-0	4	4
D	ECT 206	COMPUTER ARCHITECTURE AND MICROCONTROLLERS	3-1-0	4	4
E 1/2	EST200	DESIGN AND ENGINEERING	2-0-0	2	2
	HUT200	PROFESSIONAL ETHICS	2-0-0	2	2
F	MCN202	CONSTITUTION OF INDIA	2-0-0	2	--
S	ECL 202	ANALOG CIRCUITS AND SIMULATION LAB	0-0-3	3	2
T	ECL 204	MICROCONTROLLER LAB	0-0-3	3	2
R/M/H	VAC	Remedial/Minor/Honours course	3-1-0	4**	4
		TOTAL		26/30	22/26

NOTE:

1. Design & Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Design & Engineering in S3 and Professional Ethics in S4 & vice versa.

2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

SEMESTER V

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	ECT 301	LINEAR INTEGRATED CIRCUITS	3-1-0	4	4
B	ECT 303	DIGITAL SIGNAL PROCESSING	3-1-0	4	4
C	ECT 305	ANALOG AND DIGITAL COMMUNICATION	3-1-0	4	4
D	ECT 307	CONTROL SYSTEMS	3-1-0	4	4
E 1/2	HUT300	INDUSTRIAL ECONOMICS AND FOREIGN TRADE	3-0-0	3	3
	HUT310	MANAGEMENT FOR ENGINEERS	3-0-0	3	3
F	MCN301	DISASTER MANAGEMENT	2-0-0	2	--
S	ECL 331	ANALOG INTEGRATED CIRCUITS AND SIMULATION LAB	0-0-3	3	2
T	ECL 333	DIGITAL SIGNAL PROCESSING LAB	0-0-3	3	2
R/M/H	VAC	Remedial/Minor/Honours course	3-1-0	4**	4
		TOTAL		**27/31**	**23/27**

NOTE:

1. Industrial Economics & Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Industrial Economics & Foreign Trade in S5 and Management for Engineers in S6 and vice versa.

2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

SEMESTER VI

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	ECT 302	ELECTROMAGNETICS	3-1-0	4	4
B	ECT 304	VLSI CIRCUIT DESIGN	3-1-0	4	4
C	ECT 306	INFORMATION THEORY AND CODING	3-1-0	4	4
D	ECTXXX	PROGRAM ELECTIVE I	2-1-0	3	3
E ½	HUT300	INDUSTRIAL ECONOMICS AND FOREIGN TRADE	3-0-0	3	3
	HUT310	MANAGEMENT FOR ENGINEERS	3-0-0	3	3
F	ECT 308	COMPREHENSIVE COURSE WORK	1-0-0	1	1
S	ECL 332	COMMUNICATION LAB	0-0-3	3	2
T	ECD 334	MINIPROJECT	0-0-3	3	2
R/M/H	VAC	Remedial/Minor/Honours course	3-1-0	4**	4
		TOTAL		25/29	23/27

PROGRAM ELECTIVE I

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
D	ECT 312	Digital System Design	2-1-0	3	3
	ECT 322	Power Electronics	2-1-0		
	ECT 332	Data Analysis	2-1-0		
	ECT 342	Embedded Systems	2-1-0		
	ECT 352	Digital Image Processing	2-1-0		
	ECT 362	Introduction to MEMS	2-1-0		
	ECT 372	Quantum Computing	2-1-0		

NOTE:

1. Industrial Economics & Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Industrial Economics & Foreign Trade in S5 and Management for Engineers in S6 and vice versa.

2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. **Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5.** The pass minimum for this course is 25. The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.
4. Mini project: It is introduced in sixth semester with a specific objective to strengthen the understanding of student's fundamentals through application of theoretical concepts. Mini project can help to boost their skills and widen the horizon of their thinking. The ultimate aim of an engineering student is to resolve a problem by applying theoretical knowledge. Doing more projects increases problem-solving skills. Students should identify a topic of interest in consultation with Faculty/Advisor. Review the literature and gather information pertaining to the chosen topic. State the objectives and develop a methodology to achieve the objectives. Carryout the design/fabrication or develop codes/programs to achieve the objectives. Demonstrate the novelty of the project through the results and outputs. The progress of the mini project is evaluated based on a minimum of two reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The product has to be demonstrated for its full design specifications. Innovative design concepts, reliability considerations, aesthetics/ergonomic aspects taken care of in the project shall be given due weight. The internal evaluation will be made based on the product, the report and a viva- voce examination, conducted by a 3 member committee appointed by Head of the Department comprising HoD or a senior faculty member, Academic coordinator for that program, project guide/coordinator.

   Total marks: 150, CIE 75 marks and ESE 75 marks

   Split up for CIE

   Attendance : 10

   Guide : 15

   Project Report : 10

   Evaluation by the Committee (will be evaluating the level of completion and demonstration of functionality/specifications, presentation, oral examination, work knowledge and involvement) : 40

SEMESTER VII

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	ECT 401	MICROWAVES AND ANTENNAS	2-1-0	3	3
B	ECTXXX	PROGRAM ELECTIVE II	2-1-0	3	3
C	ECTXXX	OPEN ELECTIVE	2-1-0	3	3
D	MCN401	INDUSTRIAL SAFETY ENGINEERING	2-1-0	3	---
S	ECL 411	ELECTROMAGNETICS LAB	0-0-3	3	2
T	ECQ 413	SEMINAR	0-0-3	3	2
U	ECD 415	PROJECT PHASE I	0-0-6	6	2
R/M/H	VAC	Remedial/Minor/Honors course	3-1-0	4*	4
TOTAL				24/28	15/19

PROGRAM ELECTIVE II

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
B	ECT 413	Optical Fiber Communication	2-1-0	3	3
	ECT 423	Computer Networks	2-1-0		
	ECT 433	Opto-electronic Devices	2-1-0		
	ECT 443	Instrumentation	2-1-0		
	ECT 453	Error Control Codes	2-1-0		
	ECT 463	Machine Learning	2-1-0		
	ECT 473	DSP Architectures	2-1-0		

OPEN ELECTIVE (OE)

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered by **the Department of ELECTRONICS AND COMMUNICATION ENGINEERING for students of other undergraduate branches offered in the college under KTU.**

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
C	ECT 415	Mechatronics	2-1-0	3	3
	ECT 425	Biomedical Instrumentation	2-1-0		
	ECT 435	Electronic Hardware for Engineers	2-1-0		
	ECT 445	IoT and Applications	2-1-0		
	ECT 455	Entertainment Electronics	2-1-0		

NOTE :

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.

2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.

   Total marks: 100, only CIE, minimum required to pass 50

Attendance	: 10
Seminar Diary	: 10
Guide	: 20
Report	: 20
Presentation	: 40

3. Project Phase I: The course 'Project Work' is mainly intended to evoke the innovation and invention skills in a student. The course will provide an opportunity to synthesize and apply the knowledge and analytical skills learned, to be developed as a prototype or simulation. The project extends to 2 semesters and will be evaluated in the 7th and 8th semester separately, based on the achieved objectives. One third of the project credits shall be completed in 7th semester and two third in 8th semester. It is recommended that the projects may be finalized in the thrust areas of the respective engineering stream or as interdisciplinary projects. Importance should be given to address societal problems and developing indigenous technologies. The assignment to normally include:

   - Literature study/survey of published literature on the assigned topic
   - Formulation of objectives
   - Formulation of hypothesis/ design/ methodology
   - Formulation of work plan and task allocation.
   - Block level design documentation
   - Seeking project funds from various agencies
   - Preliminary Analysis/Modeling/Simulation/Experiment/ Design/Feasibility study
   - Preparation of Phase 1 report

   Total marks: 100, only CIE, minimum required to pass 50

Guide	: 30
Interim evaluation by the Evaluation committee	: 20
Final evaluation by the Evaluation committee	: 30
Phase – I Report (By Evaluation committee)	: 20

   The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

SEMESTER VIII

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	ECT 402	WIRELESS COMMUNICATION	2-1-0	3	3
B	ECTXXX	PROGRAM ELECTIVE III	2-1-0	3	3
C	ECTXXX	PROGRAM ELECTIVE IV	2-1-0	3	3
D	ECTXXX	PROGRAM ELECTIVE V	2-1-0	3	3
E	ECT 404	COMPREHENSIVE VIVA VOCE	1-0-0	1	1
U	ECD 416	PROJECT PHASE II	0-0-12	12	4
R/M/H	VAC	Remedial/Minor/Honors course	3-1-0	4*	4
TOTAL				25/28	17/21

PROGRAM ELECTIVE III

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
B	ECT 414	Biomedical Engineering	2-1-0	3	3
	ECT 424	Satellite Communication	2-1-0		
	ECT 434	Secure Communication	2-1-0		
	ECT 444	Pattern Recognition	2-1-0		
	ECT 454	RF Circuit Design	2-1-0		
	ECT 464	Mixed Signal Circuit Design	2-1-0		
	ECT 474	Entrepreneurship	2-1-0		

PROGRAM ELECTIVE IV

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
C	ECT 416	Modern Communication Systems	2-1-0	3	3
	ECT 426	Real Time Operating Systems	2-1-0		
	ECT 436	Adaptive Signal Processing	2-1-0		
	ECT 446	Microwave Devices and Circuits	2-1-0		
	ECT 456	Speech and Audio Processing	2-1-0		
	ECT 466	Analog CMOS Design	2-1-0		
	ECT 476	Robotics	2-1-0		

PROGRAM ELECTIVE V

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
D	ECT 418	Mechatronics	2-1-0	3	3
	ECT 428	Optimization Techniques	2-1-0		
	ECT 438	Computer Vision	2-1-0		
	ECT 448	Low Power VLSI	2-1-0		
	ECT 458	Internet of Things	2-1-0		
	ECT 468	Renewable Energy Systems	2-1-0		
	ECT 478	Organic Electronics	2-1-0		

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25. The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.

3. Project Phase II: The object of Project Work II & Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R&D laboratory/Industry. This is expected to provide a good training for the student(s) in R&D work and technical leadership. The assignment to normally include:
    - In depth study of the topic assigned in the light of the Report prepared under PhaseI;
    - Review and finalization of the Approach to the Problem relating to the assigned topic;
    - Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
    - Final development of product/process, testing, results, conclusions and future directions;
    - Preparing a paper for Conference presentation/Publication in Journals, if possible;
    - Preparing a Dissertation in the standard format for being evaluated by the Department;
    - Final Presentation before a Committee

Total marks: 150, only CIE, minimum required to pass 75

Guide	: 30
Interim evaluation, 2 times in the semester by a committee	: 50
Quality of the report evaluated by the above committee	: 30

(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).

Final evaluation by the final evaluation committee : 40

(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct Comprehensive for 50 marks).

MINOR

Minor is an additional credential a student may earn if s/he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by **M slot courses**.

(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 (162 + 20 credits from value added courses)

(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in S7 or in S8. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.

(iv)There won't be any supplementary examination for the courses chosen for Minor.

(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded.

(vi)The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B.Tech Minor in **ELECTRONICS AND COMMUNICATION** can opt to study the courses listed below:

SEMESTER	BASKET I				BASKET II					BASKET III			
	COURSE NO.	COURSE NAME	HOURS	CREDIT	HOURS	COURSE NO.	COURSE NAME	HOURS	CREDIT	COURSE NO.	COURSE NAME	HOURS	CREDIT
S3	ECT281	ELECTRONIC CIRCUITS	4	4		ECT283	ANALOG COMMUNICATION	4	4	ECT285	INTRODUCTION TO SIGNALS AND SYSTEMS	4	4
S4	ECT282	MICROCONTROLLERS	4	4		ECT284	DIGITAL COMMUNICATION	4	4	ECT286	INTRODUCTION TO DIGITAL SIGNAL PROCESSING	4	4
S5	ECT381	EMBEDDED SYSTEM DESIGN	4	4		ECT383	COMMUNICATION SYSTEMS	4	4	ECT385	TOPICS IN DIGITAL IMAGE PROCESSING	4	4
S6	ECT382	VLSI CIRCUITS	4	4		ECT384	DATA NETWORKS	4	4	ECT386	TOPICS IN COMPUTER VISION	4	4
S7	ECD481	MINIPROJECT	4	4		ECD481	MINIPROJECT	4	4	ECD481	MINIPROJECT	4	4
S8	ECD482	MINIPROJECT	4	4		ECD482	MINIPROJECT	4	4	ECD482	MINIPROJECT	4	4

HONOURS

Honours is an additional credential a student may earn if s/he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as “Bachelor of Technology in xxx, with Honours.” The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.

(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.

(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 (162 + 20 credits from value added courses).

(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of 'C' or better for all courses under honours.

(iv) There won't be any supplementary examination for the courses chosen for honours.

(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5, earned a grade of 'C' or better for all courses chosen for honours and without any history of 'F' Grade.

(vi) The registration for Honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for B.Tech Honours in **ELECTRONICS AND COMMUNICATION ENGINEERING** can opt to study the courses listed below:

	GROUP I				GROUP II				GROUP III			
SEMESTER	COURSE NO.	COURSE NAME	HOURS	CREDIT	COURSE NO.	COURSE NAME	HOURS	CREDIT	COURSE NO.	COURSE NAME	HOURS	CREDIT
S4	ECT292	NANOELECTRONICS	4	4	ECT294	STOCHASTIC PROCESSES FOR COMMUNICATION	4	4	ECT296	STOCHASTIC SIGNAL PROCESSING	4	4
S5	ECT393	FPGA BASED SYSTEM DESIGN	4	4	ECT395	DETECTION AND ESTIMATION THEORY	4	4	ECT397	COMPUTATIONAL TOOLS FOR SIGNAL PROCESSING	4	4
S6	ECT394	ELECTRONIC DESIGN AUTOMATION	4	4	ECT396	MIMO AND MULTIUSER COMMUNICATION SYSTEMS	4	4	ECT398	DETECTION AND ESTIMATION THEORY	4	4
S7	ECT495	RF MEMS	4	4	ECT497	DESIGN AND ANALYSIS OF ANTENNAS	4	4	ECT499	MULTIRATE SIGNAL PROCESSING AND WAVELETS	4	4
S8	ECD496	MINIPROJECT	4	4	ECD496	MINIPROJECT	4	4	ECD496	MINIPROJECT	4	4

INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:

The programme is designed keeping in mind the following objectives:

- **Values and Ethics**: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- **Creativity**: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- **Leadership, Communication and Teamwork**: Develop a culture of teamwork and group communication.
- **Social Awareness**: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.

- **Physical Activities & Sports**: Engage students in sports and physical activity to ensure healthy physical and mental growth.

VISWAJYOTHI
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A-Grade

B.Tech Programmes (CE, CSE, ECE, IT & ME) Accredited by NBA

Date: 14/12/2023

Self Declaration

Subject: Reference to metric number 1.3.2. Experiential learning courses in the curriculum apart from Project work/ Internship/ field work

In Electrical and Electronics Engineering, semester 1 consists of 7 courses out of which 2 are laboratory courses, semesters from 2 to 6 consists of 8 courses out of which 2 are laboratory courses, semester 7 consists of 1 laboratory course along with project and semester 8 consists of project for undergraduate programme as per APJ Abdul Kalam Technological University in addition to project work/Internships/Field work. In laboratory courses, students undergo experiential learning related to one or more theory courses. Thus each student goes through more than 25 % of experiential learning in each semester.

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Note: Sample copy of scheme and syllabus is enclosed along with this letter.

CURRICULUM I TO VIII: ELECTRICAL & ELECTRONICS ENGINEERING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

Sl. No	Category	Code	Credits
1	Humanities and Social Sciences including Management courses	HMC	8
2	Basic Science courses	BSC	26
3	Engineering Science Courses	ESC	22
4	Program Core Courses	PCC	76
5	Program Elective Courses	PEC	15
6	Open Elective Courses	OEC	3
7	Project work and Seminar	PWS	10
8	Mandatory Non-credit Courses (P/F) with grade	MNC	-----
9	Mandatory Student Activities (P/F)	MSA	2
	Total Mandatory Credits	**162**	
10	Value Added Course (Optional)	VAC	20

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

Sem	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**Total**
Credits	17	21	22	22	23	23	15	17	160
Activity Points	50				50				---
Credits for Activity	2								2
G.Total									**162**

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc

Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.

Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance & Accounting, Life Skills, Professional Communication, Economics etc

Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like **E C L 2 0 1.** The first two letter code refers to the department offering the course. EC stands for course in Electronics & Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

Code	Description
T	Theory based courses (other the lecture hours, these courses can have tutorial and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.)
L	Laboratory based courses (where performance is evaluated primarily on the basis of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.)
N	Non-credit courses
D	Project based courses (Major, Mini Projects)
Q	Seminar Courses

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2

Table 2: Departments and their codes

SL No	Department	Course Prefix	SL No	Department	Course Prefix
1	Aeronautical Engineering	AO	23	Electronics and Communication Engineering	EC
2	Agriculture Engineering	AG	24	Electronics and Computer Engineering	ER
3	Applied Electronics and Instrumentation	AE	25	Electrical and Computer Engineering	EO
4	Artificial Intelligence	AI	26	Electrical and Electronics Engineering	EE
5	Artificial Intelligence and Data Science	AD	27	Food Technology	FT
6	Artificial Engineering and Machine Learning	AM	28	Humanities	HU
7	Automobile Engineering	AU	29	Industrial Engineering	IE
8	Biomedical Engineering	BM	30	Information Technology	IT
9	Biotechnology	BT	31	Instrumentation & Control	IC
10	Chemical Engineering	CH	32	Mandatory Courses	MC
11	Chemistry	CY	33	Mathematics	MA
12	Civil Engineering	CE	34	Mechanical Engineering	ME
13	Civil and Environmental Engineering	CN	35	Mechatronics	MR
14	Computer Science and Business Systems	CB	36	Metallurgy	MT
15	Computer Science and Design	CX	37	Mechanical (Auto)	MU
16	Computer Science and Engineering	CS	38	Mechanical (Prod)	MP
17	Computer Science and Engineering (Artificial Intelligence)	CA	39	Naval & Ship Building	SB
18	Computer Science and Engineering (Artificial Intelligence and Machine Learning)	CM	40	Physics	PH
19	Computer Science and Engineering (Data Science)	CD	41	Polymer Engineering	PO
20	Computer Science and Engineering (Cyber Security)	CC	42	Production Engineering	PE
21	Cyber Physical Systems	CP	43	Robotics and Automation	RA
22	Electronics & Biomedical	EB	44	Safety & Fire Engineering	FS

SEMESTER I

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT 101	LINEAR ALGEBRA AND CALCULUS	3-1-0	4	4
B 1/2	PHT 100	ENGINEERING PHYSICSA	3-1-0	4	4
	CYT 100	ENGINEERING CHEMISTRY	3-1-0	4	4
C 1/2	EST 100	ENGINEERING MECHANICS	2-1-0	3	3
	EST 110	ENGINEERING GRAPHICS	2-0-2	4	3
D 1/2	EST 120	BASICS OF CIVIL & MECHANICAL ENGINEERING	4-0-0	4	4
	EST 130	BASICS OF ELECTRICAL & ELECTRONICS ENGINEERING	4-0-0	4	4
E	HUN 101	LIFE SKILLS	2-0-2	4	--
S 1/2	PHL 120	ENGINEERING PHYSICS LAB	0-0-2	2	1
	CYL 120	ENGINEERING CHEMISTRY LAB	0-0-2	2	1
T 1/2	ESL 120	CIVIL & MECHANICAL WORKSHOP	0-0-2	2	1
	ESL 130	ELECTRICAL & ELECTRONICS WORKSHOP	0-0-2	2	1
TOTAL				**23/24 ***	**17**

*Minimum hours per week

Note: To make up for the hours lost due to induction program, one extra hour may be allotted to each course

SEMESTER II

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT 102	VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS	3-1-0	4	4
B 1/2	PHT 100	ENGINEERING PHYSICS A	3-1-0	4	4
	CYT 100	ENGINEERING CHEMISTRY	3-1-0	4	4
C 1/2	EST 100	ENGINEERING MECHANICS	2-1-0	3	3
	EST 110	ENGINEERING GRAPHICS	2-0-2	4	3
D 1/2	EST 120	BASICS OF CIVIL & MECHANICAL ENGINEERING	4-0-0	4	4
	EST 130	BASICS OF ELECTRICAL & ELECTRONICS ENGINEERING	4-0-0	4	4
E	HUN 102	PROFESSIONAL COMMUNICATION	2-0-2	4	--
F	EST 102	PROGRAMMING IN C	2-1-2	5	4
S 1/2	PHL 120	ENGINEERING PHYSICS LAB	0-0-2	2	1
	CYL 120	ENGINEERING CHEMISTRY LAB	0-0-2	2	1
T 1/2	ESL 120	CIVIL & MECHANICAL WORKSHOP	0-0-2	2	1
	ESL 130	ELECTRICAL & ELECTRONICS WORKSHOP	0-0-2	2	1
TOTAL				**28/29**	**21**

NOTE:

1. Engineering Physics A and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Engineering Physics A in SI and Engineering Chemistry in S2 & vice versa. Students opting for Engineering Physics A in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.

2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about 50% of the number of branches

in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 & vice versa.

3. Basics of Civil & Mechanical Engineering and Basics of Electrical & Electronics Engineering shall be offered in both semesters. Basics of Civil & Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.

   Basics of Electrical & Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil & Mechanical Engineering in one semester should attend Civil & Mechanical Workshop in the same semester and students having Basics of Electrical & Electronics Engineering in a semester should attend Electrical & Electronics Workshop in the same semester.

4. LIFE SKILLS

   Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.

5. PROFESSIONAL COMMUNICATION

   Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency & accuracy in speech, Positive thinking, Improving self-expression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover & back pages, Bibliography, Language Lab.

SEMESTER III

SLOT	COURSE NO	COURSES	L-T-P	HOURS	CREDIT
A	MAT201	PARTIAL DIFFERENTIAL EQUATION AND COMPLEX ANALYSIS	3-1-0	4	4
B	EET201	CIRCUITS AND NETWORKS	2-2-0	4	4
C	EET203	MEASUREMENTS AND INSTRUMENTATION	3-1-0	4	4
D	EET205	ANALOG ELECTRONICS	3-1-0	4	4
E 1/2	EST200	DESIGN & ENGINEERING	2-0-0	2	2
	HUT200	PROFESSIONAL ETHICS	2-0-0	2	2
F	MCN201	SUSTAINABLE ENGINEERING	2-0-0	2	--
S	EEL201	CIRCUITS AND MEASUREMENTS LAB	0-0-3	3	2
T	EEL203	ANALOG ELECTRONICS LAB	0-0-3	3	2
R/M	VAC	REMEDIAL/MINOR COURSE	3-1-0	4 *	4
TOTAL				**26/30**	**22/26**

NOTE:

1. Design & Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Design & Engineering in S3 and Professional Ethics in S4 & vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

SEMESTER IV

SLOT	COURSE NO	COURSES	L-T-P	HOURS	CREDIT
A	MAT 204	PROBABILITY, RANDOM PROCESSES AND NUMERICAL METHODS	3-1-0	4	4
B	EET202	DC MACHINES AND TRANSFORMERS	2-2-0	4	4
C	EET204	ELECTROMAGNETIC THEORY	3-1-0	4	4
D	EET206	DIGITAL ELECTRONICS	3-1-0	4	4
E 1/2	EST200	DESIGN & ENGINEERING	2-0-0	2	2
	HUT200	PROFESSIONAL ETHICS	2-0-0	2	2
F	MCN202	CONSTITUTION OF INDIA	2-0-0	2	--
S	EEL202	ELECTRICAL MACHINES LAB I	0-0-3	3	2
T	EEL204	DIGITAL ELECTRONICS LAB	0-0-3	3	2
R/M/H	VAC	REMEDIAL/MINOR/HONOURS COURSE	3-1-0	4*	4
		TOTAL		**26/30**	**22/26**

NOTE:

1. Design & Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Design & Engineering in S3 and Professional Ethics in S4 & vice versa.

2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student doesnot opt for minor programme, he/she can be given remedial class.

SEMESTER V

SLOT	COURSE NO	COURSES	L-T-P	HOURS	CREDIT
A	EET301	POWER SYSTEMS I	3-1-0	4	4
B	EET303	MICROPROCESSORS AND MICROCONTROLLERS	3-1-0	4	4
C	EET305	SIGNALS AND SYSTEMS	3-1-0	4	4
D	EET307	SYNCHRONOUS AND INDUCTION MACHINES	3-1-0	4	4
E 1/2	HUT300	INDUSTRIAL ECONOMICS & FOREIGN TRADE	3-0-0	3	3
	HUT310	MANAGEMENT FOR ENGINEERS	3-0-0	3	3
F	MCN301	DISASTER MANAGEMENT	2-0-0	2	--
S	EEL331	MICROPROCESSORS AND MICROCONTROLLERS LAB	0-0-3	3	2
T	EEL333	ELECTRICAL MACHINES LAB II	0-0-3	3	2
R/M/H	VAC	REMEDIAL/MINOR/HONOURS COURSE	3-1-0	4*	4
		TOTAL		**27/31**	**23/27**

NOTE:

1. Industrial Economics & Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Industrial Economics & Foreign Trade in S5 and Management for Engineers in S6 and vice versa.

2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

SEMESTER VI

SLOT	COURSE NO	COURSES	L-T-P	HOURS	CREDIT
A	EET302	LINEAR CONTROL SYSTEMS	2-2-0	4	4
B	EET304	POWER SYSTEMS II	3-1-0	4	4
C	EET306	POWER ELECTRONICS	3-1-0	4	4
D	EETXXX	PROGRAM ELECTIVE I	2-1-0	3	3
E 1/2	HUT300	INDUSTRIAL ECONOMICS & FOREIGN TRADE	3-0-0	3	3
	HUT310	MANAGEMENT FOR ENGINEERS	3-0-0	3	3
F	EET308	COMREHENSIVE COURSE WORK	1-0-0	1	1
S	EEL332	POWER SYSTEMS LAB	0-0-3	3	2
T	EEL334	POWER ELECTRONICS LAB	0-0-3	3	2
R/M/H	VAC	REMEDIAL/MINOR/HONOURS COURSE	3-1-0	4*	4
		TOTAL		**28/32**	**23/27**

PROGRAM ELECTIVE I

SLOT	COURSE NO	COURSES	L-T-P	HOURS	CREDIT
D	EET312	BIOMEDICAL INSTRUMENTATION	2-1-0	3	3
	EET322	RENEWABLE ENERGY SYSTEMS	2-1-0		
	EET332	COMPUTER ORGANIZATION	2-1-0		
	EET342	HIGH VOLTAGE ENGINEERING	2-1-0		
	EET352	OBJECT ORIENTED PROGRAMMING	2-1-0		
	EET362	MATERIAL SCIENCE	2-1-0		
	EET372	SOFT COMPUTING	2-1-0		

NOTE:

1. Industrial Economics & Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Industrial Economics & Foreign Trade in S5 and Management for Engineers in S6 and vice versa.

2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. **Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5.** The pass minimum for this course is 25. The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.

SEMESTER VII

SLOT	COURSE NO	COURSES	L-T-P	HOURS	CREDIT
A	EET401	ADVANCED CONTROL SYSTEMS	2-1-0	3	3
B	EETXXX	PROGRAM ELECTIVE II	2-1-0	3	3
C	EETXXX	OPEN ELECTIVE	2-1-0	3	3
D	MCN401	INDUSTRIAL SAFETY ENGINEERING	2-1-0	3	---
S	EEL411	CONTROL SYSTEMS LAB	0-0-3	3	2
T	EEQ413	SEMINAR	0-0-3	3	2
U	EED415	PROJECT PHASE I	0-0-6	6	2
R/M/H	VAC	REMEDIAL/MINOR/HONOURS COURSE	3-1-0	4*	4
TOTAL				**24/28**	**15/19**

PROGRAM ELECTIVE II

SLOT	COURSE NO	COURSES	L-T-P	HOURS	CREDIT
B	EET413	ELECTRIC DRIVES	2-1-0	3	3
	EET423	DIGITAL CONTROL SYSTEMS	2-1-0		
	EET433	MODERN OPERATING SYSTEMS	2-1-0		
	EET443	DATA STRUCTURES	2-1-0		
	EET453	DIGITAL SIGNAL PROCESSING	2-1-0		
	EET463	ILLUMINATION TECHNOLOGY	2-1-0		
	EET473	DIGITAL PROTECTION OF POWER SYSTEMS	2-1-0		

OPEN ELECTIVES

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. For example the courses listed below are offered by **the Department of ELECTRICAL & ELECTRONICS ENGINEERING for students of other undergraduate branches offered in the college under KTU.**

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
C	EET415	CONTROL SYSTEMS ENGINEERING	2-1-0	3	3
	EET425	INTRODUCTION TO POWER PROCESSING	2-1-0		
	EET435	RENEWABLE ENERGY SYSTEMS	2-1-0		
	EET445	ELECTRIC VEHICLES	2-1-0		
	EET455	ENERGY MANAGEMENT	2-1-0		

NOTE :

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.

2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.

   Total marks: 100, only CIE, minimum required to pass 50

Attendance	: 10
Seminar Diary	: 10
Guide	: 20
Report	: 20
Presentation	: 40

3. Project Phase I: The course 'Project Work' is mainly intended to evoke the innovation and invention skills in a student. The course will provide an opportunity to synthesize and apply the knowledge and analytical skills learned, to be developed as a prototype or simulation. The project extends to 2 semesters and will be evaluated in the 7th and 8th semester separately, based on the achieved objectives. One third of the project credits shall be completed in 7th semester and two third in 8th semester. It is recommended that the projects may be finalized in the thrust areas of the respective engineering stream or as interdisciplinary projects. Importance should be given to address societal problems and developing indigenous technologies. The assignment to normally include:

   - Literature study/survey of published literature on the assigned topic
   - Formulation of objectives
   - Formulation of hypothesis/ design/ methodology
   - Formulation of work plan and task allocation.
   - Block level design documentation
   - Seeking project funds from various agencies
   - Preliminary Analysis/Modeling/Simulation/Experiment/ Design/Feasibility study
   - Preparation of Phase 1 report

   Total marks: 100, only CIE, minimum required to pass 50

Guide	: 30
Interim evaluation by the Evaluation committee	: 20
Final evaluation by the Evaluation committee	: 30
Phase – I Report (By Evaluation committee)	: 20

   The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

SEMESTER VIII

SLOT	COURSE NO	COURSES	L-T-P	HOURS	CREDIT
A	EET402	ELECTRICAL SYSTEM DESIGN AND ESTIMATION	2-1-0	3	3
B	EETXXX	PROGRAM ELECTIVE III	2-1-0	3	3
C	EETXXX	PROGRAM ELECTIVE IV	2-1-0	3	3
D	EETXXX	PROGRAM ELECTIVE V	2-1-0	3	3
T	EET404	COMPREHENSIVE COURSE VIVA	1-0-0	1	1
U	EED416	PROJECT PHASE II	0-0-12	12	4
R/M/H	VAC	REMEDIAL/MINOR/HONOURS COURSE	3-1-0	4*	4
TOTAL				**25/29**	**17/21**

PROGRAM ELECTIVE III

SLOT	COURSE NO	COURSES	L-T-P	HOURS	CREDIT
B	EET414	ROBOTICS	2-1-0	3	3
	EET424	ENERGY MANAGEMENT	2-1-0		
	EET434	SMART GRID TECHNOLOGIES	2-1-0		
	EET444	ELECTRICAL MACHINE DESIGN	2-1-0		
	EET454	SWITCHED MODE POWER CONVERTERS	2-1-0		
	EET464	COMPUTER AIDED POWER SYSTEM ANALYSIS	2-1-0		
	EET474	MACHINE LEARNING	2-1-0		

PROGRAM ELECTIVE IV

SLOT	COURSE NO	COURSES	L-T-P	HOURS	CREDIT
C	EET416	NONLINEAR SYSTEMS	2-1-0	3	3
	EET426	SPECIAL ELECTRIC MACHINES	2-1-0		
	EET436	POWER QUALITY	2-1-0		
	EET446	COMPUTER NETWORKS	2-1-0		
	EET456	DESIGN OF POWER ELECTRONIC SYSTEMS	2-1-0		
	EET466	HVDC & FACTS	2-1-0		
	EET476	ADVANCED ELECTRONIC DESIGN	2-1-0		

PROGRAM ELECTIVE V

SLOT	COURSE NO	COURSES	L-T-P	HOURS	CREDIT
D	EET418	ELECTRIC AND HYBRID VEHICLES	2-1-0	3	3
	EET428	INTERNET OF THINGS	2-1-0		
	EET438	ENERGY STORAGE SYSTEMS	2-1-0		
	EET448	ROBUST AND ADAPTIVE CONTROL	2-1-0		
	EET458	SOLAR PV SYSTEMS	2-1-0		
	EET468	INDUSTRIAL INSTRUMENTATION &AUTOMATION	2-1-0		
	EET478	BIG DATA ANALYTICS	2-1-0		

NOTE

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25. The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.

3. **Project Phase II:** The object of Project Work II & Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R&D laboratory/Industry. This is expected to provide a good training for the student(s) in R&D work and technical leadership. The assignment to normally include:
    - In depth study of the topic assigned in the light of the Report prepared under PhaseI;
    - Review and finalization of the Approach to the Problem relating to the assigned topic;
    - Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;

- Final development of product/process, testing, results, conclusions and future directions;
- Preparing a paper for Conference presentation/Publication in Journals, if possible;
- Preparing a Dissertation in the standard format for being evaluated by the Department;
- Final Presentation before a Committee

Total marks: 150, only CIE, minimum required to pass 75

Guide : 30

Interim evaluation, 2 times in the semester by a committee : 50

Quality of the report evaluated by the above committee : 30

(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).

Final evaluation by the final evaluation committee : 40

(The final evaluation committee comprises Project coordinator, expert from Industry/ research Institute and a senior faculty from a sister department. The same committee will conduct Comprehensive for 50 marks).

MINOR

Minor is an additional credential a student may earn if s/he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as “Bachelor of Technology in xxx with Minor in yyy”. The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by **M slot courses.**

(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 (162 + 20 credits from value added courses)

(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in S7 or in S8. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.

(iv) There won't be any supplementary examination for the courses chosen for Minor.

(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded.

(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered **for B. Tech Minor in ELECTRICAL & ELECTRONICS ENGINEERING** can opt to study the courses listed below:

Semester	**BASKET I**				**BASKET II**				**BASKET III**			
	Course No.	**Course Name**	**HOURS**	**CREDIT**	**Course No.**	**Course Name**	**HOURS**	**CREDIT**	**Course No.**	**Course Name**	**HOURS**	**CREDIT**
S3	EET281	ELECTRIC CIRCUITS	4	4	EET 283	INTRODUCTION TO POWER ENGINEERING	4	4	EET 285	DYNAMIC CIRCUITS AND SYSTEMS	4	4
S4	EET 282	ELECTRICAL MACHINES	4	4	EET 284	ENERGY SYSTEMS	4	4	EET 286	PRINCIPLES OF INSTRUMENTATION	4	4
S5	EET 381	SOLID STATE POWER CONVERSION	4	4	EET 383	SOLAR AND WINDENERGY CONVERSION SYSTEMS	4	4	EET 385	CONTROL SYSTEMS	4	4
S6	EET 382	POWER SEMICONDUCTOR DRIVES	4	4	EET 384	INSTRUMENTATION AND AUTOMATION OF POWER PLANTS	4	4	EET 386	DIGITAL CONTROL	4	4
S7	EED 481	MINIPROJECT	4	4	EED 481	MINIPROJECT	4	4	EED 481	MINIPROJECT	4	4

S8	EED 482	MINIPROJECT	4	4	EED 482	MINIPROJECT	4	4	EED 482	MINIPROJECT	4	4

Notes on Minor from Electrical Engineering Department:

Students have to credit additional 5 courses (20 credits) to receive minor in Electrical and Electronics Engineering. While choosing the minor basket, at least two courses in the selected basket should have contents different from the courses in the curriculum of the parent branch. (This is necessary in the case of related branches like Electronics and Communication, Electronics and Instrumentation, Applied Electronics and Instrumentation, Electronics and Biomedical, Computer Science and Engineering etc.) In case where the student chooses a basket with only two courses different from their parent curriculum, the remaining courses have to be selected from the approved MOOC courses. This restriction may be incorporated in the regulations/curriculum.

HONOURS

Honours is an additional credential a student may earn if she/he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.

(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.

(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 (162 + 20 credits from value added courses).

(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired through 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of 'C' or better for all courses under honours.

(iv) There won't be any supplementary examination for the courses chosen for honours.

(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5, earned a grade of 'C' or better for all courses chosen for honours and without any history of 'F' Grade.

(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. For example: Students who have registered for **B.Tech Honours in ELECTRICAL & ELECTRONICS ENGINEERING** can opt to study the courses listed below:

Semester	GROUP I				GROUP II				GROUP III			
	Course No	Course Name	HOURS	CREDIT	Course No	Course Name	HOURS	CREDIT	Course No	Course Name	HOURS	CREDIT
S4	EET292	NETWORK ANALYSIS AND SYNTHESIS	4	4	EET 292	NETWORK ANALYSIS AND SYNTHESIS	4	4	EET 292	NETWORK ANALYSIS AND SYNTHESIS	4	4
S5	EET393	DIGITAL SIMULATION	4	4	EET 393	DIGITAL SIMULATION	4	4	EET 393	DIGITAL SIMULATION	4	4
S6	EET394	GENERALISED MACHINE THEORY	4	4	EET 396	ANALYSIS OF POWER ELECTRONIC CIRCUITS	4	4	EET 398	OPERATION AND CONTROL OF POWER SYSTEMS	4	4
S7	EET495	OPERATION AND CONTROL OF GENERATORS	4	4	EET 497	DYNAMICS OF POWER CONVERTERS	4	4	EET 499	CONTROL AND DYNAMICS OF MICROGRIDS	4	4
S8	EED496	MINIPROJECT	4	4	EED 496	MINIPROJECT	4		EED 496	MINIPROJECT	4	4

INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:

The programme is designed keeping in mind the following objectives:

- **Values and Ethics**: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- **Creativity**: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- **Leadership, Communication and Teamwork**: Develop a culture of teamwork and group communication.
- **Social Awareness**: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- **Physical Activities & Sports**: Engage students in sports and physical activity to ensure healthy physical and mental growth.

VISWAJYOTHI
COLLEGE OF ENGINEERING & TECHNOLOGY
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B.Tech Programmes (CE, CSE, ECE, IT & ME) Accredited by NBA

Date : 14/12/2023

Self Declaration

Subject: Reference to metric number 1.3.2. Experiential learning courses in the curriculum apart from Project work/ Internship/ field work

In Information Technology, semester 1 consists of 7 courses out of which 2 are laboratory courses, semesters from 2 to 6 consists of 8 courses out of which 2 are laboratory courses, semester 7 consists of 1 laboratory course along with project and semester 8 consists of project for undergraduate programme as per APJ Abdul Kalam Technological University in addition to project work/Internships/Field work. In laboratory courses, students undergo experiential learning related to one or more theory courses. Thus each student goes through more than 25% of experiential learning in each semester.

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Note: Sample copy of scheme and syllabus is enclosed along with this letter.

CURRICULUM I TO VIII: B.Tech INFORMATION TECHNOLOGY

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

Sl. No	Category	Code	Credits
1	Humanities and Social Sciences including Management courses	HMC	8
2	Basic Science courses	BSC	26
3	Engineering Science Courses	ESC	22
4	Program Core Courses	PCC	76
5	Program Elective Courses	PEC	15
6	Open Elective Courses	OEC	3
7	Project work and Seminar	PWS	10
8	Mandatory Non-credit Courses (P/F) with grade	MNC	-----
9	Mandatory Student Activities (P/F)	MSA	2
	Total Mandatory Credits	**162**	
10	Value Added Course (Optional)	VAC	20

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

Sem	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**Total**
Credits	17	21	22	22	23	23	15	17	160
Activity Points	50				50				---
Credits for Activity	2								2
G.Total									**162**

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc

Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.

Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance & Accounting, Life Skills, Professional Communication, Economics etc

Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like **E C L 2 0 1.** The first two letter code refers to the department offering the course. EC stands for course in Electronics & Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

Code	Description
T	Theory based courses (other than the lecture hours, these courses can have tutorial and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.)
L	Laboratory based courses (where performance is evaluated primarily on the basis of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.)
N	Non-credit courses
D	Project based courses (Major, Mini Projects)
Q	Seminar Courses

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2

Table 2: Departments and their codes

SL No	Department	Course Prefix	SL No	Department	Course Prefix
1	Aeronautical Engineering	AO	23	Electronics and Communication Engineering	EC
2	Agriculture Engineering	AG	24	Electronics and Computer Engineering	ER
3	Applied Electronics and Instrumentation	AE	25	Electrical and Computer Engineering	EO
4	Artificial Intelligence	AI	26	Electrical and Electronics Engineering	EE
5	Artificial Intelligence and Data Science	AD	27	Food Technology	FT
6	Artificial Engineering and Machine Learning	AM	28	Humanities	HU
7	Automobile Engineering	AU	29	Industrial Engineering	IE
8	Biomedical Engineering	BM	30	Information Technology	IT
9	Biotechnology	BT	31	Instrumentation & Control	IC
10	Chemical Engineering	CH	32	Mandatory Courses	MC
11	Chemistry	CY	33	Mathematics	MA
12	Civil Engineering	CE	34	Mechanical Engineering	ME
13	Civil and Environmental Engineering	CN	35	Mechatronics	MR
14	Computer Science and Business Systems	CB	36	Metallurgy	MT
15	Computer Science and Design	CX	37	Mechanical (Auto)	MU
16	Computer Science and Engineering	CS	38	Mechanical (Prod)	MP
17	Computer Science and Engineering (Artificial Intelligence)	CA	39	Naval & Ship Building	SB
18	Computer Science and Engineering (Artificial Intelligence and Machine Learning)	CM	40	Physics	PH
19	Computer Science and Engineering (Data Science)	CD	41	Polymer Engineering	PO
20	Computer Science and Engineering (Cyber Security)	CC	42	Production Engineering	PE
21	Cyber Physical Systems	CP	43	Robotics and Automation	RA
22	Electronics & Biomedical	EB	44	Safety & Fire Engineering	FS

SEMESTER I

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT 101	LINEAR ALGEBRA AND CALCULUS	3-1-0	4	4
B 1/2	PHT 100	ENGINEERING PHYSICS A	3-1-0	4	4
	CYT 100	ENGINEERING CHEMISTRY	3-1-0	4	4
C 1/2	EST 100	ENGINEERING MECHANICS	2-1-0	3	3
	EST 110	ENGINEERING GRAPHICS	2-0-2	4	3
D 1/2	EST 120	BASICS OF CIVIL & MECHANICAL ENGINEERING	4-0-0	4	4
	EST 130	BASICS OF ELECTRICAL & ELECTRONICS ENGINEERING	4-0-0	4	4
E	HUN 101	LIFE SKILLS	2-0-2	4	--
S 1/2	PHL 120	ENGINEERING PHYSICS LAB	0-0-2	2	1
	CYL 120	ENGINEERING CHEMISTRY LAB	0-0-2	2	1
T 1/2	ESL 120	CIVIL & MECHANICAL WORKSHOP	0-0-2	2	1
	ESL 130	ELECTRICAL & ELECTRONICS WORKSHOP	0-0-2	2	1
TOTAL				**23/24 ***	**17**

*Minimum hours per week

NOTE:

To make up for the hours lost due to induction program, one extra hour may be allotted to each course

SEMESTER II

SLOT	COURSE NO	COURSES	L-T-P	HOURS	CREDIT
A	MAT 102	VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS	3-1-0	4	4
B 1/2	PHT 100	ENGINEERING PHYSICS A	3-1-0	4	4
	CYT 100	ENGINEERING CHEMISTRY	3-1-0	4	4
C 1/2	EST 100	ENGINEERING MECHANICS	2-1-0	3	3
	EST 110	ENGINEERING GRAPHICS	2-0-2	4	3
D 1/2	EST 120	BASICS OF CIVIL & MECHANICAL ENGINEERING	4-0-0	4	4
	EST 130	BASICS OF ELECTRICAL & ELECTRONICS ENGINEERING	4-0-0	4	4
E	HUN 102	PROFESSIONAL COMMUNICATION	2-0-2	4	--
F	EST 102	PROGRAMMING IN C	2-1-2	5	4
S 1/2	PHL 120	ENGINEERING PHYSICS LAB	0-0-2	2	1
	CYL 120	ENGINEERING CHEMISTRY LAB	0-0-2	2	1
T 1/2	ESL 120	CIVIL & MECHANICAL WORKSHOP	0-0-2	2	1
	ESL 130	ELECTRICAL & ELECTRONICS WORKSHOP	0-0-2	2	1
		TOTAL		**28/29**	**21**

NOTE:

1. Engineering Physics A and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Engineering Physics A in SI and Engineering Chemistry in S2 & vice versa. Students opting for Engineering Physics A in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about 50% of the number of branches

in the Institution to opt for Engineering Mechanics in S1 and Engineering Graphics in S2 & vice versa.

3. Basics of Civil & Mechanical Engineering and Basics of Electrical & Electronics Engineering shall be offered in both semesters. Basics of Civil & Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.

   Basics of Electrical & Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, and POLY can choose this course in S1. Students having Basics of Civil & Mechanical Engineering in one semester should attend Civil & Mechanical Workshop in the same semester and students having Basics of Electrical & Electronics Engineering in a semester should attend Electrical & Electronics Workshop in the same semester.

4. LIFE SKILLS

   Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.

5. PROFESSIONAL COMMUNICATION

   Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency & accuracy in speech, Positive thinking, Improving self-expression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover & back pages, Bibliography, Language Lab.

SEMESTER III

SLOT	COURSE NO	COURSES	L-T-P	HOURS	CREDIT
A	MAT203	DISCRETE MATHEMATICAL STRUCTURES	3-1-0	4	4
B	ITT201	DATA STRUCTURES	3-1-0	4	4
C	ITT203	DIGITAL SYSTEM DESIGN	3-1-0	4	4
D	ITT205	PROBLEM SOLVING USING PYTHON	3-1-0	4	4
E 1\2	EST200	DESIGN & ENGINEERING	2-0-0	2	2
	HUT200	PROFESSIONAL ETHICS	2-0-0	2	2
F	MCN201	SUSTAINABLE ENGINEERING	2-0-0	2	-----
S	ITL201	DATA STRUCTURES LAB	0-0-3	3	2
T	ITL203	PROGRAMMING AND SYSTEM UTILITIES LAB	0-0-3	3	2
R\M	VAC	REMEDIAL/MINOR COURSE	3-1-0	4*	4
TOTAL				**30**	**22/26**

NOTE:

1. Design & Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Design & Engineering in S3 and Professional Ethics in S4 & vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

SEMESTER IV

SLOT	COURSE NO	COURSES	L-T-P	HOURS	CREDIT
A	MAT208	PROBABILITY, STATISTICS AND ADVANCED GRAPH THEORY	3-1-0	4	4
B	ITT202	PRINCIPLES OF OBJECT ORIENTED TECHNIQUES	3-1-0	4	4
C	ITT204	COMPUTER ORGANIZATION	3-1-0	4	4
D	ITT206	DATABASE MANAGEMENT SYSTEMS	3-1-0	4	4
E 1\2	EST200	DESIGN & ENGINEERING	2-0-0	2	2
	HUT200	PROFESSIONAL ETHICS	2-0-0	2	2
F	MCN202	CONSTITUTION OF INDIA	2-0-0	2	-----
S	ITL202	OBJECT ORIENTED TECHNIQUES LAB	0-0-3	3	2
T	ITL204	DATABASE MANAGEMENT SYSTEMS LAB	0-0-3	3	2
R/M/H	VAC	REMEDIAL/MINOR/HONOURS COURSE	3-1-0	4*	4
TOTAL				**30**	**22/26**

NOTE:

1. Design & Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Design & Engineering in S3 and Professional Ethics in S4 & vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

SEMESTER V

SLOT	COURSE NO	COURSES	L-T-P	HOURS	CREDIT
A	ITT301	WEB APPLICATION DEVELOPMENT	3-1-0	4	4
B	ITT303	OPERATING SYSTEM CONCEPTS	3-1-0	4	4
C	ITT305	DATA COMMUNICATION AND NETWORKING	3-1-0	4	4
D	ITT307	FORMAL LANGUAGES AND AUTOMATA THEORY	3-1-0	4	4
E	ITT309	MANAGEMENT FOR SOFTWARE ENGINEERS	3-0-0	3	3
F	MCN301	DISASTER MANAGEMENT	2-0-0	2	----
S	ITL331	OPERATING SYSTEM AND NETWORK PROGRAMMING LAB	0-0-3	3	2
T	ITL333	WEB APPLICATION DEVELOPMENT LAB	0-0-3	3	2
R\M/H	VAC	REMEDIAL/MINOR/HONOURS COURSE	3-1-0	4*	4
TOTAL				**31**	**23/27**

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

SEMESTER VI

SLOT	COURSE NO	COURSES	L-T-P	HOURS	CREDIT
A	ITT302	INTERNETWORKING WITH TCP/IP	3-1-0	4	4
B	ITT304	ALGORITHM ANALYSIS AND DESIGN	3-1-0	4	4
C	ITT306	DATA SCIENCE	3-1-0	4	4
D	ITTXXX	PROGRAME ELECTIVE I	2-1-0	3	3
E	HUT300	INDUSTRIAL ECONOMICS & FOREIGN TRADE	3-0-0	3	3
F	ITT308	COMPREHENSIVE COURSE WORK	1-0-0	1	1
S	ITL332	COMPUTER NETWORKS LAB	0-0-3	3	2
T	ITD334	MINIPROJECT	0-0-3	3	2
R\M/H	VAC	REMEDIAL/MINOR/HONOURS COURSE	3-1-0	4*	4
TOTAL				**29**	**23/27**

PROGRAM ELECTIVE I

SLOT	COURSE NO	COURSES	L-T-P	HOURS	CREDIT
D	ITT312	USER INTERFACE AND USER EXPERIENCE DESIGN	2-1-0	3	3
	ITT322	COMPILER DESIGN	2-1-0		
	ITT332	SOFT COMPUTING	2-1-0		
	ITT342	MICROPROCESSORS	2-1-0		
	ITT352	DISTRIBUTED SYSTEMS	2-1-0		
	ITT362	DIGITAL IMAGE PROCESSING	2-1-0		
	ITT372	SEMANTIC WEB	2-1-0		

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. **Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5.** The pass minimum for this course is 25. The course should be mapped with a faculty and

classes shall be arranged for practising questions based on the core courses listed in the curriculum.

3. Mini project: It is introduced in sixth semester with a specific objective to strengthen the understanding of student's fundamentals through effective application of theoretical concepts. Mini project can help to boost their skills and widen the horizon of their thinking. The ultimate aim of an engineering student is to resolve a problem by applying theoretical knowledge. Doing more projects increases problem-solving skills. Students should identify a topic of interest in consultation with Faculty/Advisor. Review the literature and gather information pertaining to the chosen topic. State the objectives and develop a methodology to achieve the objectives. Carryout the design/fabrication or develop codes/programs to achieve the objectives. Demonstrate the novelty of the project through the results and outputs. The progress of the mini project is evaluated based on a minimum of two reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The product has to be demonstrated for its full design specifications. Innovative design concepts, reliability considerations, aesthetics/ergonomic aspects taken care of in the project shall be given due weight. The internal evaluation will be made based on the product, the report and a viva- voce examination, conducted internally by a 3 member committee appointed by Head of the Department comprising HoD or a senior faculty member, Academic coordinator for that program, project guide/coordinator.

   Total marks: 150, CIE 75 marks and ESE 75 marks
   Split up for CIE

Attendance	: 10
Guide	: 15
Project Report	: 10
Evaluation by the Committee (will be evaluating the level of completion and demonstration of functionality/specifications, presentation, oral examination, work knowledge and involvement)	: 40

SEMESTER VII

SLOT	COURSE NO	COURSES	L-T-P	HOURS	CREDIT
A	ITT401	DATA ANALYTICS	2-1-0	3	3
B	ITTXXX	PROGRAM ELECTIVE II	2-1-0	3	3
C	ITTXXX	OPEN ELECTIVE	2-1-0	3	3
D	MCN401	INDUSTRIAL SAFETY ENGINEERING	2-1-0	3	----
S	ITL411	DATA ANALYTICS LAB	0-0-3	3	2
T	ITQ413	SEMINAR	0-0-3	3	2
U	ITD415	PROJECT PHASE I	0-0-6	6	2
R\M/H	VAC	REMEDIAL/MINOR/HONOURS COURSE	3-1-0	4*	4
TOTAL				**28**	**15/19**

PROGRAM ELECTIVE II

SLOT	COURSE NO	COURSES	L-T-P	HOURS	CREDIT
B	ITT413	MOBILE COMPUTING	2-1-0	3	3
	ITT423	ARTIFICIAL INTELLIGENCE	2-1-0		
	ITT433	OBJECT ORIENTED MODELING AND DESIGN	2-1-0		
	ITT443	ADVANCED DATABASE MANAGEMENT SYSTEMS	2-1-0		
	ITT453	MACHINE LEARNING	2-1-0		
	ITT463	OPTIMIZATION AND METAHEURISTICS	2-1-0		
	ITT473	PROBABILISTIC AND STOCHASTIC MODELLING	2-1-0		

OPEN ELECTIVE (OE)

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. For example The courses listed below are offered by **the Department of INFORMATION TECHNOLOGY for students of other undergraduate branches except Computer Science & Information Technology, offered in the colleges under KTU** .

SLOT	COURSE NO	COURSES	L-T-P	HOURS	CREDIT
C	ITT415	WEB DESIGNING	2-1-0	3	3
	ITT 425	MULTIMEDIA TECHNIQUES	2-1-0		
	ITT 435	FREE AND OPEN SOURCE SOFTWARE	2-1-0		
	ITT 445	MOBILE APPLICATION DEVELOPMENT	2-1-0		

NOTE :

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.

2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.

   Total marks: 100, only CIE, minimum required to pass 50

Attendance	: 10
Seminar Diary	: 10
Guide	: 20
Report	: 20
Presentation	: 40

3. Project Phase I: The course 'Project Work' is mainly intended to evoke the innovation and invention skills in a student. The course will provide an opportunity to synthesize and apply the knowledge and analytical skills learned, to be developed as a prototype or simulation. The project extends to 2 semesters and will be evaluated in the 7th and 8th semester separately, based on the achieved objectives. One third of the project credits shall be completed in 7th semester and two third in 8th semester. It is recommended that the projects may be finalized in the thrust areas of the respective engineering stream or as interdisciplinary projects. Importance should be given to address societal problems and developing indigenous technologies. The assignment to normally include:

   - Literature study/survey of published literature on the assigned topic
   - Formulation of objectives
   - Formulation of hypothesis/ design/ methodology
   - Formulation of work plan and task allocation.
   - Block level design documentation
   - Seeking project funds from various agencies
   - Preliminary Analysis/Modeling/Simulation/Experiment/ Design/Feasibility study
   - Preparation of Phase 1 report

   Total marks: 100, only CIE, minimum required to pass 50

Guide	: 30
Interim evaluation by the Evaluation committee	: 20
Final evaluation by the Evaluation committee	: 30
Phase – I Report (By Evaluation committee)	: 20

   The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

SEMESTER VIII

SLOT	COURSE NO	COURSES	L-T-P	HOURS	CREDIT
A	ITT402	CRYPTOGRAPHY AND NETWORK SECURITY	2-1-0	3	3
B	ITTXXX	PROGRAM ELECTIVE III	2-1-0	3	3
C	ITTXXX	PROGRAM ELECTIVE IV	2-1-0	3	3
D	ITTXXX	PROGRAM ELECTIVE V	2-1-0	3	3
E	ITT404	COMPREHENSIVE VIVA VOCE	1-0-0	1	1
U	ITD416	PROJECT PHASE II	0-0-12	12	4
R\M/H	VAC	REMEDIAL/MINOR/HONOURS COURSE	3-1-0	4*	4
TOTAL				**29**	**17/21**

PROGRAM ELECTIVE III

SLOT	COURSE NO	COURSES	L-T-P	HOURS	CREDIT
B	ITT414	COMPUTER VISION	2-1-0	3	3
	ITT424	CYBER AND NETWORK FORENSICS	2-1-0		
	ITT434	CLOUD COMPUTING	2-1-0		
	ITT444	DATA MINING AND WAREHOUSING	2-1-0		
	ITT454	SEARCH ENGINE OPTIMISATION	2-1-0		
	ITT464	COMPUTER GRAPHICS	2-1-0		
	IIT474	BLOCK CHAIN TECHNOLOGY	2-1-0		

PROGRAM ELECTIVE IV

SLOT	COURSE NO	COURSES	L-T-P	HOURS	CREDIT
C	ITT416	SOCIAL NETWORKS ANALYSIS	2-1-0	3	3
	ITT426	INTERNET OF THINGS	2-1-0		
	ITT436	HIGH SPEED NETWORKS	2-1-0		
	ITT446	ADHOC AND WIRELESS SENSOR NETWORKS	2-1-0		
	ITT456	HUMAN COMPUTER INTERFACING	2-1-0		
	ITT466	PARALLEL PROCESSING	2-1-0		
	ITT476	NETWORK SCIENCE	2-1-0		

PROGRAM ELECTIVE V

SLOT	COURSE NO	COURSES	L-T-P	HOURS	CREDIT
D	ITT418	INFORMATION STORAGE MANAGEMENT	2-1-0	3	3
	ITT428	SOFTWARE QUALITY ASSURANCE	2-1-0		
	ITT438	SOFTWARE ARCHITECTURE	2-1-0		
	ITT448	NETWORK ON CHIP	2-1-0		
	ITT458	NATURAL LANGUAGE PROCESSING	2-1-0		
	ITT468	BIO-INFORMATICS	2-1-0		
	ITT478	DEEP LEARNING	2-1-0		

NOTE

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25. The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.

3. **Project Phase II:** The object of Project Work II & Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R&D laboratory/Industry. This is expected to provide a good training for the student(s) in R&D work and technical leadership. The assignment to normally include:
    - In depth study of the topic assigned in the light of the Report prepared under PhaseI;
    - Review and finalization of the Approach to the Problem relating to the assigned topic;
    - Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
    - Final development of product/process, testing, results, conclusions and future directions;

- Preparing a paper for Conference presentation/Publication in Journals, if possible;
- Preparing a Dissertation in the standard format for being evaluated by the Department;
- Final Presentation before a Committee

Total marks: 150, only CIE, minimum required to pass 75

Guide : 30

Interim evaluation, 2 times in the semester by a committee : 50

Quality of the report evaluated by the above committee : 30

(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).

Final evaluation by the final evaluation committee : 40

(The final evaluation committee comprises Project coordinator, expert from Industry/ research Institute and a senior faculty from a sister department. The same committee will conduct Comprehensive for 50 marks).

MINOR

Minor is an additional credential a student may earn if s/he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by **M slot courses.**

(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 (162 + 20 credits from value added courses)

(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in S7 or in S8. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.

(iv) There won't be any supplementary examination for the courses chosen for Minor.

(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded.

(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered **for B.Tech Minor in INFORMATION TECHNOLOGY Branch** can opt to study the courses listed below.

Semester	BASKET I WEB AND ANDROID DEVELOPMENT				BASKET II COMPUTER COMMUNICATIONS				BASKET III SOFTWARE ENGINEERING			
	Course No.	Course Name	HOURS	CREDIT	Course No.	Course Name	HOURS	CREDIT	Course No.	Course Name	HOURS	CREDIT
S3	ITT281	JAVA PROGRAMMING	4	4	ITT283	DATA COMMUNICATION	4	4	ITT285	SOFTWARE ENGINEERING	4	4
S4	ITT282	DATABASE MANAGEMENT	4	4	ITT284	COMPUTER NETWORKS	4	4	ITT286	SOFTWARE PROJECT MANAGEMENT TECHNIQUES	4	4
S5	ITT381	WEB APPLICATION DEVELOPMENT	4	4	ITT383	INTERNET TECHNOLOGY	4	4	ITT 385	SOFTWARE ARCHITECTURE CONCEPTS	4	4
S6	ITT382	ANDROID PROGRAMMING	4	4	ITT384	INTERNETWORKING	4	4	ITT386	PRINCIPLES OF SOFTWARE QUALITY ASSURANCE	4	4
S7	ITD481	MINIPROJECT	4	4	ITD481	MINIPROJECT	4	4	ITD481	MINIPROJECT	4	4
S8	ITD482	MINIPROJECT	4	4	ITD482	MINIPROJECT	4	4	ITD482	MINIPROJECT	4	4

HONOURS

Honours is an additional credential a student may earn if s/he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.

(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.

(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 (162 + 20 credits from value added courses).

(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of 'C' or better for all courses under honours.

(iv) There won't be any supplementary examination for the courses chosen for honours.

(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5, earned a grade of 'C' or better for all courses chosen for honours and without any history of 'F' Grade.

(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such

courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for **B.Tech Honours in INFORMATION TECHNOLOGY** can opt to study the courses listed below.

Semester	GROUP I				GROUP II				GROUP III			
	Course No	Course Name	HOURS	CREDIT	Course No	Course Name	HOURS	CREDIT	Course No	Course Name	HOURS	CREDIT
S4	ITT292	MATHEMATICAL FOUNDATION FOR NETWORKING	4	4	ITT294	NUMBER THEORY	4	4	ITT296	MICROPROCESSOR AND MICROCONTROLLER PROGRAMMING	4	4
S5	ITT393	WIRELESS COMMUNICATION	4	4	ITT395	SECURITY IN COMPUTING	4	4	ITT397	ADVANCED COMPUTER ARCHITECTURE	4	4
S6	ITT394	DESIGN AND ANALYSIS OF NETWORKS	4	4	ITT396	APPLIED COMPUTER SECURITY	4	4	ITT398	EMBEDDED SYSTEM	4	4
S7	ITT495	ENTERPRISE NETWORKS	4	4	ITT497	WEB SECURITY	4	4	ITT499	ROBOTICS AND AUTOMATION	4	4
S8	ITD496	MINIPROJECT	4	4	ITD496	MINIPROJECT	4		ITD496	MINIPROJECT	4	4

INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:

The programme is designed keeping in mind the following objectives:

- **Values and Ethics**: Focus on fostering a strong sense of ethical judgment and moral fortitude.

- **Creativity**: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- **Leadership, Communication and Teamwork**: Develop a culture of teamwork and group communication.
- **Social Awareness**: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- **Physical Activities & Sports**: Engage students in sports and physical activity to ensure healthy physical and mental growth.

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B.Tech Programmes (CE, CSE, ECE, IT & ME) Accredited by NBA

Date : 14/12/2023

Self Declaration

Subject: Reference to metric number 1.3.2. Experiential learning courses in the curriculum apart from Project work/ Internship/ field work

In Bachelor Of Hotel Management & Catering Technology, semester 1 consists of 6 theory and 5 practical courses and semester 2 consists of 6 theory and 4 parctical courses, for undergraduate programme as per APJ Abdul Kalam Technological University, in addition to project work/Internships/Field work. In laboratory courses, students undergo experiential learning related to one or more theory courses. Thus each student goes through more than 42% of experiential learning in each semester.

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VAZHAKULAM

Note: Sample copy of scheme and syllabus is enclosed along with this letter.

APJ ABDUL KALAM TECHNOLOGICAL UNIVERSITY

CURRICULUM

BACHELOR OF HOTEL MANAGEMENT & CATERING TECHNOLOGY (BHMCT)

2018

Sl No	Course Code	Course Name	Teaching Scheme (Hours)		Evaluation Scheme (Marks)				Credit	Exam slot
			L	P	Internal		ESE	Total		
					CA	IE				
YEAR 1								**SEMESTER 1**		
Theory										
1	FPT101	Foundation Course in Food Production-I	4		15	15	70	100	4	A
2	FBST101	Foundation Course in Food & Beverage Service-I	4		15	15	70	100	4	B
3	ACOT101	Foundation Course in Accommodation Operations	2		15	15	70	100	2	C
4	FROT101	Foundation Course in Front Office Operations	2		15	15	70	100	2	D
5	AOCT101	Application of Computers	2		15	15	70	100	2	E
6	COMT101	Communication	2		15	15	70	100	2	F
Practical / Project										
1	FPP101	Food Production Practice -I		4	15	15	70	100	2	S
2	FBSP101	Food & Beverage Service Practice-I		4	15	15	70	100	2	T
3	ACOP101	Accommodation Operations Practice -I		4	15	15	70	100	2	U
4	FROP101	Front Office Operation Practice -I		4	15	15	70	100	2	V
5	AOCP101	Computer Application Lab		4	15	15	70	100	2	W
	TOTAL(36 Hrs)		**16**	**20**				**1100**	**26**	

L-Lecture hours, P-Practical hours, CA-Class Assessment(Tutorial/Assignment/Mini Project/Record), IE-Internal Exam, ESE-End Semester Exam

Sl No	Course Code	Course Name	Teaching Scheme (Hours)		Evaluation Scheme (Marks)				Credit	Exam Slot
			L	P	Internal		ESE	Total		
					CA	IE				
YEAR 1								**SEMESTER 2**		
Theory										
1	FPT102	Foundation Course in Food Production-II	4		15	15	70	100	4	A
2	FBST102	Foundation Course in Food & Beverage Service-II	4		15	15	70	100	4	B
3	ACOT102	Accommodation Operations-I	2		15	15	70	100	2	C
4	FROT102	Front Office Operations-I	2		15	15	70	100	2	D
5	FSNT102	Food Science & Nutrition	2		15	15	70	100	2	E
6	BCOM102	Business Communication	2	4	15	15	70	100	4	F
Practical / Project										
1	FPP102	Food Production Practice -II		4	15	15	70	100	2	S
2	FBSP102	Food & Beverage Service Practice-II		4	15	15	70	100	2	T
3	ACOP102	Accommodation Operations Practice -II		4	15	15	70	100	2	U
4	FROP102	Front Office Operations Practice -II		4	15	15	70	100	2	V
	TOTAL(36 Hrs)		**16**	**20**				**1000**	**26**	

L-Lecture hours, P-Practical hours, CA-Class Assessment(Tutorial/Assignment/Mini Project/Record), IE-Internal Exam, ESE-End Semester Exam

Sr No	Course Code	Course Name	Teaching Scheme (Hours)		Evaluation Scheme (Marks)				Credit	Exam slot
			L	P	Internal		ESE	Total		
					CA	IE				
YEAR 2								**SEMESTER 3**		
Theory										
1	FPT203	Food Production Operations-I	3		15	15	70	100	3	A
2	FBST203	Food & Beverage Service Operations-I	2		15	15	70	100	2	B
3	ACOT203	Accommodation Operations-II	2		15	15	70	100	2	C
4	FROT203	Front Office Operations-II	2		15	15	70	100	2	D
5	HACT203	Hotel Accounting	3		15	15	70	100	3	E
6	FBM203	Food & Beverage Management and Control	2	2	15	15	70	100	3	F
Practical / Project										
1	FPP203	Food Production Practice -III		4	15	15	70	100	2	S
2	BACP203	Bakery & Confectionery Practice -I		4	15	15	70	100	2	T
3	FBSP203	Food & Beverage Service Practice-III		4	15	15	70	100	2	U
4	ACOP203	Accommodation Operations Practice -III		4	15	15	70	100	2	V
5	FROP203	Front Office Operations Practice -III		4	15	15	70	100	2	W
	TOTAL(36 Hrs)		**14**	**22**				**1100**	**25**	

L-Lecture hours, P-Practical hours, CA-Class Assessment(Tutorial/Assignment/Mini Project/Record), IE-Internal Exam, ESE-End Semester Exam

Sr No	Course Code	Course Name	Teaching Scheme (Hours)		Evaluation Scheme (Marks)				Credit	Exam slot
			L	P	Internal		ESE	Total		
					CA	IE				
YEAR 2								**SEMESTER 4**		
Theory										
1	FPT204	Food Production Operations-II	4		15	15	70	100	4	A
2	FBST204	Food & Beverage Service Operations-II	2		15	15	70	100	2	B
3	ACOT204	Accommodation Operations-III	2		15	15	70	100	2	C
4	FROT204	Front Office Operations-III	2		15	15	70	100	2	D
5	PMOB204	Principles of Management & Organizational Behaviour	3		15	15	70	100	3	E
6	FBM204	Food & Beverage Management and Control-II	3		15	15	70	100	3	F
Practical / Project										
1	FPP204	Food Production Practice -IV		4	15	15	70	100	2	S
2	BACP204	Bakery & Confectionery Practice -II		4	15	15	70	100	2	T
3	FBSP204	Food & Beverage Service Practice-IV		4	15	15	70	100	2	U
4	ACOP204	Accommodation Operations Practice -IV		4	15	15	70	100	2	V
5	FROP204	Front Office Operations Practice -IV		4	15	15	70	100	2	W
	TOTAL(36 Hrs)		**16**	**20**				**1100**	**26**	

L-Lecture hours, P-Practical hours, CA-Class Assessment(Tutorial/Assignment/Mini Project/Record), IE-Internal Exam, ESE-End Semester Exam

Sr No	Course Code	Course Name	Teaching Scheme (Hours)		Evaluation Scheme (Marks)				Credit	Exam slot
			L	P	Internal		ESE	TOTAL		
					CA	IE				
YEAR 3								**SEMESTER 5**		
Theory										
1	FPT305	Food Production Operations-III	3		15	15	70	100	3	A
2	FBST305	Food & Beverage Service Operations-III	2		15	15	70	100	2	B
3	AOMT305	Accommodation Operations Management-I	2		15	15	70	100	2	C
4	FOMT305	Front Office Management-I	2		15	15	70	100	2	D
5	FSMST305	Food Safety Management Systems	4		15	15	70	100	4	E
6	HRMT305	Human Resource Management	3		15	15	70	100	3	F
Practical / Project										
1	FPP305	Food Production Practice -V		4	15	15	70	100	2	S
2	BACP305	Bakery & Confectionery Practice -III		4	15	15	70	100	2	T
3	FBSP305	Food & Beverage Service Practice-V		4	15	15	70	100	2	U
4	AOMP305	Accommodation Operations Management Practice-I		4	15	15	70	100	2	V
5	FOMP305	Front Office Management Practice -I		4	15	15	70	100	2	W
	TOTAL(36 Hrs)		**16**	**20**				**1100**	**26**	

L-Lecture hours, P-Practical hours, CA-Class Assessment(Tutorial/Assignment/Mini Project/Record), IE-Internal Exam, ESE-End Semester Exam

Sr No	Course Code	Course Name	Teaching Scheme		Evaluation Scheme				Credit	Exam slot
			L	P	Internal		ESE	Total		
					CA	IE				
YEAR 3								**SEMESTER 6**		
Theory										
1	FPT306	Food Production Operations-IV	4		15	15	70	100	4	A
2	FBST306	Food & Beverage Service Operations-IV	4		15	15	70	100	4	B
3	AOMT306	Accommodation Operations Management-II	2		15	15	70	100	2	C
4	FOMT306	Front Office Management-II	2		15	15	70	100	2	D
5	RDMT306	Research: Design & Methodology	3		15	15	70	100	3	E
6	ENVT306	Environment Sustainability	3		15	15	70	100	3	F
Practical / Project										
1	FPP306	Food Production Practice -VI		4	15	15	70	100	2	S
2	FBSP306	Food & Beverage Service Practice-VI		4	15	15	70	100	2	T
3	AOMP306	Accommodation Operations Management Practice- II		4	15	15	70	100	2	U
4	FOMP306	Front Office Management Practice-II		4	15	15	70	100	2	V
5	PDP306	Personality Development		2	15	15	70	100	1	W
	TOTAL(36 Hrs)		**18**	**18**				**1300**	**27**	

L-Lecture hours, P-Practical hours CA-Class Assessment(Tutorial/Assignment/Mini Project/Record), IE-Internal Exam, ESE-End Semester Exam

Sr No	Course Code	Course Name	Teaching Scheme		Evaluation Scheme				Credit	Exam slot
			L	P	Internal		ESE	Total		
					CA	IE				
YEAR 4								**SEMESTER 7**		
Theory										
1	BCGT407	Business Law & Corporate Governance	3		15	15	70	100	3	A
2	DMT407	Disaster Management	3		15	15	70	100	3	B
3	EDT407	Entrepreneurship Development	3		15	15	70	100	3	C
4	FPLNT407	Facility Planning	2		15	15	70	100	2	D
5	HMART407	Hospitality Marketing	2		15	15	70	100	2	E
4	PELTXXX	Professional Elective	2		15	15	70	100	2	F
6	OELTXXX	Open Elective	2		15	15	70	100	2	G
Practical / Project										
1	PELP407	Professional Elective Project		11	30	30	40	100	5	S
2	OELP407	Open Elective Project (Seminar)		8	30	70		100	4	T
	TOTAL(36 Hrs)		**17**	**19**				**700**	**26**	

L-Lecture hours, P-Practical hours, CA-Class Assessment(Tutorial/Assignment/Mini Project/Record), IE-Internal Exam, ESE-End Semester Exam

Professional Elective

Sl No	Course Code	Course Name	Teaching Scheme		Evaluation Scheme				Credit	Exam slot
			L	P	Internal		ESE	Total		
					CA	IE				
1	PELT407	EVENT MANAGEMENT	2		15	15	70	100	2	F
2	PELT409	INDUSTRIAL CATERING	2		15	15	70	100	2	F

Open Elective

Sl No	Course Code	Course Name	Teaching Scheme		Evaluation Scheme				Credit	Exam slot
			L	P	Internal		ESE	Total		
					CA	IE				
1	OELT407	INDIAN CLASSICAL CUISINE	2		15	15	70	100	2	G
2	OELT409	FAST FOOD CHAIN MANAGEMENT	2		15	15	70	100	2	G

Sr No	Course Code	Course Name	Teaching Scheme	Evaluation Scheme (Marks)			Credit	Exam Slot
				Internal				
				IRP	IA	TOTAL		
YEAR 4				**SEMESTER 8**				
1	IETP408	Industrial Exposure Training	20 weeks Minimum 08 hours per day and 06 days per week	100	100	200	15	S
	TOTAL(36 Hrs)						**15**	

IRP-Industrial Training Report & Presentation, IA-Industry Appraisal

**Students who do not successfully complete 20 weeks of training will be considered as having failed in the course.

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Date : 14/12/2023

Self Declaration

Subject: Reference to metric number 1.3.2. Experiential learning courses in the curriculum apart from Project work/ Internship/ field work

In Mechanical Engineering, semester 1 consists of 7 courses out of which 2 are laboratory courses, semesters from 2 to 6 consists of 8 courses out of which 2 are laboratory courses, for undergraduate programme as per APJ Abdul Kalam Technological University in addition to project work/Internships/Field work. In laboratory courses, students undergo experiential learning related to one or more theory courses. Thus each student goes through more than 25% of experiential learning in each semester.

VISWAJYOTHI COLLEGE OF ENGG. & TECHNOLOGY
MUVATTUPUZHA
KERALA
VAZHAKULAM

PRINCIPAL
VISWAJYOTHI COLLEGE OF
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VAZHAKULAM

Note: Sample copy of scheme and syllabus is enclosed along with this letter.

CURRICULUM I TO VIII: B. TECH MECHANICAL ENGINEERING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

Sl. No	Category	Code	Credits
1	Humanities and Social Sciences including Management courses	HMC	8
2	Basic Science courses	BSC	26
3	Engineering Science Courses	ESC	22
4	Program Core Courses	PCC	76
5	Program Elective Courses	PEC	15
6	Open Elective Courses	OEC	3
7	Project work and Seminar	PWS	10
8	Mandatory Non-credit Courses (P/F) with grade	MNC	-----
9	Mandatory Student Activities (P/F)	MSA	2
	Total Mandatory Credits	**162**	
10	Value Added Course (Optional)	VAC	20

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

Sem	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**Total**
Credits	17	21	22	22	23	23	15	17	160
Activity Points	50				50				---
Credits for Activity	2								2
G.Total									**162**

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc

Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, , Design Engineering, Materials Engineering etc.

Humanities and Social Sciences including Management courses: English, Humanities, Professional Communication, Management, Finance & Accounting, Life Skills, Professional Communication, Economics etc.

Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like **E C L 2 0 1.** The first two letter code refers to the department offering the course. EC stands for course in Electronics & Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

Code	Description
T	Theory based courses (other the lecture hours, these courses can have tutorial and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.)
L	Laboratory based courses (where performance is evaluated primarily on the basis of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.)
N	Non-credit courses
D	Project based courses (Major, Mini Projects)
Q	Seminar Courses

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2

Table 2: Departments and their codes

SL No	Department	Course Prefix	SL No	Department	Course Prefix
1	Aeronautical Engineering	AO	23	Electronics and Communication Engineering	EC
2	Agriculture Engineering	AG	24	Electronics and Computer Engineering	ER
3	Applied Electronics and Instrumentation	AE	25	Electrical and Computer Engineering	EO
4	Artificial Intelligence	AI	26	Electrical and Electronics Engineering	EE
5	Artificial Intelligence and Data Science	AD	27	Food Technology	FT
6	Artificial Engineering and Machine Learning	AM	28	Humanities	HU
7	Automobile Engineering	AU	29	Industrial Engineering	IE
8	Biomedical Engineering	BM	30	Information Technology	IT
9	Biotechnology	BT	31	Instrumentation & Control	IC
10	Chemical Engineering	CH	32	Mandatory Courses	MC
11	Chemistry	CY	33	Mathematics	MA
12	Civil Engineering	CE	34	Mechanical Engineering	ME
13	Civil and Environmental Engineering	CN	35	Mechatronics	MR
14	Computer Science and Business Systems	CB	36	Metallurgy	MT
15	Computer Science and Design	CX	37	Mechanical (Auto)	MU
16	Computer Science and Engineering	CS	38	Mechanical (Prod)	MP
17	Computer Science and Engineering (Artificial Intelligence)	CA	39	Naval & Ship Building	SB
18	Computer Science and Engineering (Artificial Intelligence and Machine Learning)	CM	40	Physics	PH
19	Computer Science and Engineering (Data Science)	CD	41	Polymer Engineering	PO
20	Computer Science and Engineering (Cyber Security)	CC	42	Production Engineering	PE
21	Cyber Physical Systems	CP	43	Robotics and Automation	RA
22	Electronics & Biomedical	EB	44	Safety & Fire Engineering	FS

SEMESTER I

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT 101	LINEAR ALGEBRA AND CALCULUS	3-1-0	4	4
B 1/2	PHT 110	ENGINEERING PHYSICS B	3-1-0	4	4
	CYT 100	ENGINEERING CHEMISTRY	3-1-0	4	4
C 1/2	EST 100	ENGINEERING MECHANICS	2-1-0	3	3
	EST 110	ENGINEERING GRAPHICS	2-0-2	4	3
D 1/2	EST 120	BASICS OF CIVIL & MECHANICAL ENGINEERING	4-0-0	4	4
	EST 130	BASICS OF ELECTRICAL & ELECTRONICS ENGINEERING	4-0-0	4	4
E	HUN 101	LIFE SKILLS	2-0-2	4	--
S 1/2	PHL 120	ENGINEERING PHYSICS LAB	0-0-2	2	1
	CYL 120	ENGINEERING CHEMISTRY LAB	0-0-2	2	1
T 1/2	ESL 120	CIVIL & MECHANICAL WORKSHOP	0-0-2	2	1
	ESL 130	ELECTRICAL & ELECTRONICS WORKSHOP	0-0-2	2	1
TOTAL				**23/24 ***	**17**

*Minimum hours per week

NOTE:

To make up for the hours lost due to induction program, one extra hour may be allotted to each course

SEMESTER II

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT 102	VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS	3-1-0	4	4
B 1/2	PHT 110	ENGINEERING PHYSICS B	3-1-0	4	4
	CYT 100	ENGINEERING CHEMISTRY	3-1-0	4	4
C 1/2	EST 100	ENGINEERING MECHANICS	2-1-0	3	3
	EST 110	ENGINEERING GRAPHICS	2-0-2	4	3
D 1/2	EST 120	BASICS OF CIVIL & MECHANICAL ENGINEERING	4-0-0	4	4
	EST 130	BASICS OF ELECTRICAL & ELECTRONICS ENGINEERING	4-0-0	4	4
E	HUN 102	PROFESSIONAL COMMUNICATION	2-0-2	4	--
F	EST 102	PROGRAMMING IN C	2-1-2	5	4
S 1/2	PHL 120	ENGINEERING PHYSICS LAB	0-0-2	2	1
	CYL 120	ENGINEERING CHEMISTRY LAB	0-0-2	2	1
T 1/2	ESL 120	CIVIL & MECHANICAL WORKSHOP	0-0-2	2	1
	ESL 130	ELECTRICAL & ELECTRONICS WORKSHOP	0-0-2	2	1
TOTAL				**28/29**	**21**

NOTE:

1. Engineering Physics B and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Engineering Physics B in SI and Engineering Chemistry in S2 & vice versa. Students opting for Engineering Physics B in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.

2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 & vice versa.

3. Basics of Civil & Mechanical Engineering and Basics of Electrical & Electronics Engineering shall be offered in both semesters. Basics of Civil & Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.

Basics of Electrical & Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil & Mechanical Engineering in one semester should attend Civil & Mechanical Workshop in the same semester and students having Basics of Electrical & Electronics Engineering in a semester should attend Electrical & Electronics Workshop in the same semester.

4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.

5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency & accuracy in speech, Positive thinking, Improving self-expression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover & back pages, Bibliography, Language Lab.

SEMESTER III

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT201	PARTIAL DIFFERENTIAL EQUATION AND COMPLEX ANALYSIS	3-1-0	4	4
B	MET201	MECHANICS OF SOLIDS	3-1-0	4	4
C	MET203	MECHANICS OF FLUIDS	3-1-0	4	4
D	MET205	METALLURGY & MATERIAL SCIENCE	3-1-0	4	4
E 1/2	EST200	DESIGN AND ENGINEERING	2-0-0	2	2
	HUT200	PROFESSIONAL ETHICS	2-0-0	2	2
F	MCN201	SUSTAINABLE ENGINEERING	2-0-0	2	--
S	MEL201	COMPUTER AIDED MACHINE DRAWING	0-0-3	3	2
T	MEL203	MATERIALS TESTING LAB	0-0-3	3	2
R/M	VAC	REMEDIAL/MINOR COURSE	3-1-0	4**	4
TOTAL				**26/30**	**22/26**

NOTE:

1. Design & Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Design & Engineering in S3 and Professional Ethics in S4 & vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

SEMESTER IV

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT202	PROBABILITY, STATISTICS AND NUMERICAL METHODS	3-1-0	4	4
B	MET202	ENGINEERING THERMODYNAMICS	3-1-0	4	4
C	MET204	MANUFACTURING PROCESS	3-1-0	4	4
D	MET206	FLUID MACHINERY	3-1-0	4	4
E 1/2	EST200	DESIGN AND ENGINEERING	2-0-0	2	2
	HUT200	PROFESSIONAL ETHICS	2-0-0	2	2
F	MCN202	CONSTITUTION OF INDIA	2-0-0	2	--
S	MEL202	FM & HM LAB	0-0-3	3	2
T	MEL204	MACHINE TOOLS LAB-I	0-0-3	3	2
R/M/H	VAC	REMEDIAL/MINOR/HONORS COURSE	3-1-0	4*	4
TOTAL				**26/30**	**22/26**

NOTE:

1. Design & Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Design & Engineering in S3 and Professional Ethics in S4 & vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

SEMESTER V

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MET301	MECHANICS OF MACHINERY	3-1-0	4	4
B	MET303	THERMAL ENGINEERING	3-1-0	4	4
C	MET305	INDUSTRIAL & SYSTEMS ENGINEERING	3-1-0	4	4
D	MET307	MACHINE TOOLS AND METROLOGY	3-1-0	4	4
E 1/2	HUT300	INDUSTRIAL ECONOMICS AND FOREIGN TRADE	3-0-0	3	3
	HUT310	MANAGEMENT FOR ENGINEERS	3-0-0	3	3
F	MCN301	DISASTER MANAGEMENT	2-0-0	2	--
S	MEL331	MACHINE TOOLS LAB-II	0-0-3	3	2
T	MEL333	THERMAL ENGINEERING LAB-I	0-0-3	3	2
R/M/H	VAC	REMEDIAL/MINOR/HONORS COURSE	3-1-0	4*	4
TOTAL				**27/31**	**23/27**

NOTE:

1. Industrial Economics & Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Industrial Economics & Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

SEMESTER VI

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MET302	HEAT & MASS TRANSFER	3-1-0	4	4
B	MET304	DYNAMICS AND DESIGN OF MACHINERY	3-1-0	4	4
C	MET306	ADVANCED MANUFACTURING ENGINEERING	3-1-0	4	4
D	METXXX	PROGRAM ELECTIVE I	2-1-0	3	3
E ½	HUT300	INDUSTRIAL ECONOMICS AND FOREIGN TRADE	3-0-0	3	3
	HUT310	MANAGEMENT FOR ENGINEERS	3-0-0	3	3
F	MET308	COMPREHENSIVE COURSE WORK	1-0-0	1	1
S	MEL332	COMPUTER AIDED DESIGN & ANALYSIS LAB	0-0-3	3	2
T	MEL334	THERMAL ENGINEERING LAB-II	0-0-3	3	2
R/M/H	VAC	REMEDIAL/MINOR/HONOURS COURSE	3-1-0	4*	4
TOTAL				**25/29**	**23/27**

PROGRAM ELECTIVE I

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
D	MET312	NONDESTRUCTIVE TESTING	2-1-0	3	3
	MET322	COMPUTATIONAL FLUID DYNAMICS	2-1-0		
	MET332	ADVANCED MECHANICS OF SOLIDS	2-1-0		
	MET342	IC ENGINE COMBUSTION AND POLLUTION	2-1-0		
	MET352	AUTOMOBILE ENGINEERING	2-1-0		
	MET362	PRODUCT DESIGN AND DEVELOPMENT	2-1-0		
	MET372	ADVANCED METAL JOINING TECHNIQUES	2-1-0		

NOTE:

1. Industrial Economics & Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Industrial Economics & Foreign Trade in S5 and Management for Engineers in S6 and vice versa.

2. **All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 2 to 4 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honors programme, he/she can be given remedial class.

3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted online by the University. **Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5.** The pass minimum for this course is 25. The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.

SEMESTER VII

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MET401	DESIGN OF MACHINE ELEMENTS	2-1-0	3	3
B	METXXX	PROGRAM ELECTIVE II	2-1-0	3	3
C	METXXX	OPEN ELECTIVE	2-1-0	3	3
D	MCN401	INDUSTRIAL SAFETY ENGINEERING	2-1-0	3	---
S	MEL411	MECHANICAL ENGINEERING LAB	0-0-3	3	2
T	MEQ413	SEMINAR	0-0-3	3	2
U	MED415	PROJECT PHASE I	0-0-6	6	2
R/M/H	VAC	REMEDIAL/MINOR/HONORS COURSE	3-1-0	4*	4
TOTAL				**24/28**	**15/19**

PROGRAM ELECTIVE II

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
B	MET413	ADVANCED METHODS IN NONDESTRUCTIVE TESTING	2-1-0	3	3
	MET423	OPTIMIZATION TECHNIQUES AND APPLICATIONS	2-1-0		
	MET433	FINITE ELEMENT METHOD	2-1-0		
	MET443	AEROSPACE ENGINEERING	2-1-0		
	MET453	HYBRID AND ELECTRIC VEHICLES	2-1-0		
	MET463	OPERATIONS MANAGEMENT	2-1-0		
	MET473	AIR CONDITIONING AND REFRIGERATION	2-1-0		

OPEN ELECTIVE

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs The courses listed below are offered by the **Department of MECHANICAL ENGINEERING for students of other undergraduate branches offered in the college under KTU.**

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
C	MET415	INTRODUCTION TO BUSINESS ANALYTICS	2-1-0	3	3
	MET425	QUANTITATIVE TECHNIQUES FOR ENGINEERS	2-1-0		
	MET435	AUTOMOTIVE TECHNOLOGY	2-1-0		
	MET445	RENEWABLE ENERGY ENGINEERING	2-1-0		
	MET455	QUALITY ENGINEERING AND MANAGEMENT	2-1-0		

NOTE :

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.

2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.

   Total marks: 100, only CIE, minimum required to pass 50

Attendance	: 10
Seminar Diary	: 10
Guide	: 20
Report	: 20
Presentation	: 40

3. Project Phase I: The course 'Project Work' is mainly intended to evoke the innovation and invention skills in a student. The course will provide an opportunity to synthesize and apply the knowledge and analytical skills learned, to be developed as a prototype or simulation. The project extends to 2 semesters and will be evaluated in the 7th and 8th semester separately, based on the achieved objectives. One third of the project credits shall be completed in 7th semester and two third in 8th semester. It is recommended that the projects may be finalized in the thrust areas of the respective engineering stream or as interdisciplinary projects. Importance should be given to address societal problems and developing indigenous technologies. The assignment to normally include:

   - Literature study/survey of published literature on the assigned topic
   - Formulation of objectives
   - Formulation of hypothesis/ design/ methodology
   - Formulation of work plan and task allocation.
   - Block level design documentation
   - Seeking project funds from various agencies
   - Preliminary Analysis/Modeling/Simulation/Experiment/ Design/Feasibility study
   - Preparation of Phase 1 report

   Total marks: 100, only CIE, minimum required to pass 50

Guide	: 30
Interim evaluation by the Evaluation committee	: 20
Final evaluation by the Evaluation committee	: 30
Phase – I Report (By Evaluation committee)	: 20

   The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

SEMESTER VIII

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MET402	MECHATRONICS	2-1-0	3	3
B	METXXX	PROGRAM ELECTIVE III	2-1-0	3	3
C	METXXX	PROGRAM ELECTIVE IV	2-1-0	3	3
D	METXXX	PROGRAM ELECTIVE V	2-1-0	3	3
E	MET404	COMPREHENSIVE VIVA VOCE	1-0-0	1	1
U	MED416	PROJECT PHASE II	0-0-12	12	4
R/M/H	VAC	REMEDIAL/MINOR/HONORS COURSE	3-1-0	4*	4
TOTAL				**25/28**	**17/21**

PROGRAM ELECTIVE III

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
B	MET414	QUALITY MANAGEMENT	2-1-0	3	3
	MET424	INDUSTRIAL HYDRAULICS	2-1-0		
	MET434	PRESSURE VESSEL AND PIPING DESIGN	2-1-0		
	MET444	DATA ANALYTICS FOR ENGINEERS	2-1-0		
	MET454	INDUSTRIAL TRIBOLOGY	2-1-0		
	MET464	MICRO AND NANO MANUFACTURING	2-1-0		
	MET474	HEATING AND VENTILATION SYSTEMS	2-1-0		

PROGRAM ELECTIVE IV

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
C	MET 416	COMPOSITE MATERIALS	2-1-0	3	3
	MET 426	ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING	2-1-0		
	MET 436	ACOUSTICS AND NOISE CONTROL	2-1-0		
	MET 446	HEAT TRANSFER EQUIPMENT DESIGN	2-1-0		
	MET 456	ROBOTICS AND AUTOMATION	2-1-0		
	MET 466	TECHNOLOGY MANAGEMENT	2-1-0		
	MET 476	CRYOGENIC ENGINEERING	2-1-0		

PROGRAM ELECTIVE V

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
D	MET 418	RELIABILITY ENGINEERING	2-1-0	3	3
	MET 428	PROJECT PLANNING AND MANAGEMENT	2-1-0		
	MET438	FRACTURE MECHANICS	2-1-0		
	MET 448	GAS TURBINES AND JET PROPULSION	2-1-0		
	MET 458	ADVANCED ENERGY ENGINEERING	2-1-0		
	MET 468	ADDITIVE MANUFACTURING	2-1-0		
	MET 478	POWER PLANT ENGINEERING	2-1-0		

NOTE

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12). If a student does not opt for minor/honors programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the syllabus mentioned for comprehensive course work in the sixth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25. The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. **Project Phase II:** The object of Project Work II & Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R&D laboratory/Industry. This is expected to provide a good training for the student(s) in R&D work and technical leadership. The assignment to normally include:
    - In depth study of the topic assigned in the light of the Report prepared under PhaseI;
    - Review and finalization of the Approach to the Problem relating to the assigned topic;
    - Detailed Analysis/ Modelling/ Simulation/ Design/ Problem Solving/ Experiment as needed;
    - Final development of product/process, testing, results, conclusions and future directions;
    - Preparing a paper for Conference presentation/Publication in Journals, if possible;

- Preparing a Dissertation in the standard format for being evaluated by the Department;
- Final Presentation before a Committee

Total marks: 150, only CIE, minimum required to pass 75

Guide	: 30
Interim evaluation, 2 times in the semester by a committee	: 50
Quality of the report evaluated by the above committee	: 30

(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).

Final evaluation by the final evaluation committee : 40

(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct Comprehensive for 50 marks).

MINOR

Minor is an additional credential a student may earn if s/he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as “Bachelor of Technology in xxx with Minor in yyy”. The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by **M slot courses.**

(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 (162 + 20 credits from value added courses)

(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in S7 or in S8. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.

(iv) There won't be any supplementary examination for the courses chosen for Minor.

(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded.

(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered **for B.Tech Minor in MECHANICAL ENGINEERING Branch** can opt to study the courses listed below:

Semester	BASKET I				BASKET II				BASKET III			
	Course No.	Course Name	HOURS	CREDIT	Course No.	Course Name	HOURS	CREDIT	Course No.	Course Name	HOURS	CREDIT
S3	MET281	MECHANICS OF MATERIALS	4	4	MET283	FLUID MECHANICS & MACHINERY	4	4	MET285	MATERIAL SCIENCE & TECHNOLOGY	4	4
S4	MET282	THEORY OF MACHINES	4	4	MET284	THERMODYNAMICS	4	4	MET286	MANUFACTURING TECHNOLOGY	4	4
S5	MET381	DYNAMICS OF MACHINES	4	4	MET383	THERMAL SCIENCE AND ENGINEERING	4	4	MET385	MACHINE TOOLS ENGINEERING	4	4
S6	MET382	MACHINE DESIGN	4	4	MET384	HEAT TRANSFER	4	4	MET386	INDUSTRIAL ENGINEERING	4	4
S7	MED481	MINIPROJECT	4	4	MED481	MINIPROJECT	4	4	MED481	MINIPROJECT	4	4
S8	MED482	MINIPROJECT	4	4	MED482	MINIPROJECT	4	4	MED482	MINIPROJECT	4	4

HONOURS

Honours is an additional credential a student may earn if s/he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all

semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.

(i) The curriculum/syllabus committee/BOS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.

(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 (162 + 20 credits from value added courses).

(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of 'C' or better for all courses under honours.

(iv) There won't be any supplementary examination for the courses chosen for honours.

(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5, earned a grade of 'C' or better for all courses chosen for honours and without any history of 'F' Grade.

(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for **B.Tech Honours in MECHANICAL ENGINEERING** can opt to study the courses listed below.

SEMESTER	GROUP I				GROUP II				GROUP III			
	Course No.	Course Name	HOURS	CREDIT	Course No.	Course Name	HOURS	CREDIT	Course No.	Course Name	HOURS	CREDIT
S4	MET292	CONTINUUM MECHANICS	4	4	MET294	ADVANCED MECHANICS OF FLUIDS	4	4	MET296	MATERIALS IN MANUFACTURING	4	4
S5	MET393	EXPERIMENTAL STRESS	4	4	MET395	ADVANCED THERMODYNA	4	4	MET397	FLUID POWER	4	4

		ANALYSIS				MICS				AUTOMATION		
S6	MET394	ADVANCED DESIGN SYNTHESIS	4	4	MET396	COMPRESSIBLE FLUID FLOW	4	4	MET398	ADVANCED NUMERICAL CONTROLLED MACHINING	4	4
S7	MET495	ADVANCED THEORY OF VIBRATIONS	4	4	MET497	COMPUTATIONAL METHODS IN FLUID FLOW & HEAT TRANSFER	4	4	MET499	PRECISION MACHINING	4	4
S8	MED496	MINIPROJECT	4	4	MED496	MINIPROJECT	4	4	MED496	MINIPROJECT	4	4

INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:

The programme is designed keeping in mind the following objectives:

- **Values and Ethics**: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- **Creativity**: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- **Leadership, Communication and Teamwork**: Develop a culture of teamwork and group communication.
- **Social Awareness**: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.

M.TECH CURRICULUM TEMPLATE

PROGRAM OUTCOMES - PO

Outcomes are the attributes that are to be demonstrated by a graduate after completing the programme

PO1: An ability to independently carry out research/investigation and development work in engineering and allied streams

PO2: An ability to communicate effectively, write and present technical reports on complex engineering activities by interacting with the engineering fraternity and with society at large.

PO3: An ability to demonstrate a degree of mastery over the area as per the specialization of the program. The mastery should be at a level higher than the requirements in the appropriate bachelor program

PO4: An ability to apply stream knowledge to design or develop solutions for real world problems by following the standards

PO5: An ability to identify, select and apply appropriate techniques, resources and state-of-the-art tool to model, analyse and solve practical engineering problems.

PO6: An ability to engage in life-long learning for the design and development related to the stream related problems taking into consideration sustainability, societal, ethical and environmental aspects

PO7: An ability to develop cognitive load management skills related to project management and finance which focus on Entrepreneurship and Industry relevance.

The departments conducting the M.Tech programme shall define their own PSOs, if required, and assessment shall also be done for the same.

SEMESTER I

Slot	Courses	Marks		L-T-P	Hours	Credit
		CIA	ESE			
A	Discipline Core 1	40	60	3-0-0	3	3
B	Program Core 1	40	60	3-0-0	3	3
C	Program Core 2	40	60	3-0-0	3	3
D	Program Elective 1	40	60	3-0-0	3	3
E	Program Elective 2	40	60	3-0-0	3	3
S	Research Methodology & IPR	40	60	2-0-0	2	2
T	Laboratory 1	100	--	0-0-2	2	1
Total		**340**	**360**		**19**	**18**

Teaching Assistance: 6 hours

SEMESTER II

Slot	Courses	Marks		L-T-P	Hours	Credit
		CIA	ESE			
A	Discipline Core 2	40	60	3-0-0	3	3
B	Program Core 3	40	60	3-0-0	3	3
C	Program Elective 3	40	60	3-0-0	3	3
D	Program Elective 4	40	60	3-0-0	3	3
E	Industry/Interdisciplinary Elective	40	60	3-0-0	3	3
S	Mini project	100	--	0-0-4	4	2
T	Laboratory 2	100	--	0-0-2	2	1
TOTAL		**400**	**300**		**21**	**18**

Teaching Assistance: 6 hours

A few recommended Discipline Core Courses

- Advanced Computational Mathematics
- Linear Algebra
- Advanced Numerical Methods
- Optimization Techniques
- Probability, Statistics & Stochastic Processes
- Quantitative Methods for Artificial Intelligence
- Big Data Technologies
- Machine Learning with Python
- Automata & Languages
- Deep Learning & Neural Networks
- Computer Vision
- Natural Language Processing
- Advanced Machine Learning
- Internet of Things

SEMESTER III

Slot	Courses	Marks		L-T-P	Hours	Credit
		CIE	ESE			
TRACK 1						
A*	MOOC	To be completed successfully		--	--	2
B	Audit Course	40	60	3-0-0	3	-
C	Internship	50	50	--	--	3
D	Dissertation Phase 1	100	--	0-0-17	17	11
TRACK 2						
A*	MOOC	To be completed successfully		--	--	2
B	Audit Course	40	60	3-0-0	3	-
C	Internship	50	50	---	--	3
D	Research Project Phase 1	100	--	0-0-17	17	11
TOTAL		**190**	**110**		**20**	**16**

Teaching Assistance: 6 hours

*MOOC Course to be successfully completed before the commencement of fourth semester (starting from semester 1).

Sample Audit Courses

- English for Research Paper Writing
- Business Communication and Presentation Skills
- Ethics & Human Values
- Pedagogy Studies
- Cost Management of Engineering Projects
- Personality Development through Life Enlightenment Skills
- Operations Research
- Composite Materials
- Energy from Waste
- Entrepreneurship Development
- Principles of Automation

SEMESTER IV

Slot	Courses	Marks		L-T-P	Hours	Credit
		CIA	ESE			
TRACK 1						
A	Dissertation Phase II	100	100	0-0-24	24	16
TRACK 2						
A	Research Project Phase II	100	100	0-0-24	24	16
TOTAL		**100**	**100**		**24**	**16**

Teaching Assistance: 5 hours

TRACK 1 / TRACK 2

In second year, the students can choose either of the two tracks: TRACK 1 or TRACK 2. Track 1 is conventional M.Tech programme and Track 2 is M.Tech programme designed for students with scientific vigor for research and scientific knowledge. An aspirant in track 2 needs to have a flavour for research and passion for the topic. The candidates should also be good with performing in-depth research and colluding the conclusions of research led by them. Such students are expected to have the following skills: Technical Skills, Research Skills, Communication Skills, Critical Thinking Skills, and Problem Solving Skills.

The eligibility for Track 2:

- Shall have qualified in the GATE or have a SGPA above 8.5 during the first semester, and
- Qualify an interview during the end of second semester by an expert committee constituted by the respective Institutions

In research project track, the research work shall be accepted or published in a journal (indexed in SCI/Unpaid SCOPUS).

COURSE NUMBERING SCHEME

The course number consists of digits/alphabets. The pattern to be followed is **YYSCDDNNN.**

It is illustrated below: Examples:

- 222TCE002 is a Core offered by the Civil department in semester 2
- 222EEX001 is an Elective offered by the Industry in semester2
- 221RGE001 is Research Methodology & IPR for all programmes offered in semester 1

YY: Last two digits of year of regulation

S: Semester of study

1- Semesters 1

2- Semester 2

3- Semester 3

4- Semester 4

C: Course Type

T- Core Course

E- Elective Course

A- Audit Course

R- Research Methodology & IPR

L- Laboratory Course

I- Internship

M- MOOC

P- Project/Dissertation

DD: Department offering the course

Sl.No	Department	Course Prefix	Sl.No	Department	Course Prefix
01	AE & Instrumentation	AE	08	Electronics & Communication	EC
02	Biomedical Engg	BM	09	Any	GE
03	Biotechnology	BT	10	Information Technology	IT
04	Chemical Engg	CH	11	Instrumentation & Control	IC
05	Civil Engg	CE	12	Mechanical Engg	ME
06	Computer Science	CS	13	Production Engg	PE
07	Electrical & Electronics	EE	14	External (Industry/NPTEL etc)	EX

NNN: Course sequence number

ASSESSMENT PATTERN

(i) CORE COURSES

Evaluation shall only be based on application, analysis or design based questions (for both internal and end semester examinations).

Continuous Internal Evaluation: 40 marks

Micro project/Course based project : 20 marks

Course based task/Seminar/Quiz : 10 marks

Test paper, 1 no. : 10 marks

The project shall be done individually. Group projects not permitted. Test paper shall include minimum 80% of the syllabus.

End Semester Examination: 60 marks

The end semester examination will be conducted by the University. There will be two parts; Part A and Part B. Part A contain 5 numerical questions (such questions shall be useful in the testing of knowledge, skills, comprehension, application, analysis, synthesis, evaluation and understanding of the students), with 1 question from each module, having 5 marks for each question. Students shall answer all questions. Part B contains 7 questions (such questions shall be useful in the testing of overall achievement and maturity of the students in a course, through long answer questions relating to theoretical/practical knowledge, derivations, problem solving

and quantitative evaluation), with minimum one question from each module of which student shall answer any five. Each question can carry 7 marks. Total duration of the examination will be 150 minutes.

(ii) ELECTIVE COURSES

Evaluation shall only be based on application, analysis or design based questions (for both internal and end semester examinations).

Continuous Internal Evaluation: 40 marks

Preparing a review article based on peer reviewed

Original publications (minimum 10 publications shall be referred)	:	15 marks
Course based task/Seminar/Data collection and interpretation	:	15 marks
Test paper, 1 no.	:	10 marks

Test paper shall include minimum 80% of the syllabus.

End Semester Examination: 60 marks

The end semester examination will be conducted by the respective College. There will be two parts; Part A and Part B. Part A will contain 5 numerical/short answer questions with 1 question from each module, having 5 marks for each question (such questions shall be useful in the testing of knowledge, skills, comprehension, application, analysis, synthesis, evaluation and understanding of the students). Students should answer all questions. Part B will contain 7 questions (such questions shall be useful in the testing of overall achievement and maturity of the students in a course, through long answer questions relating to theoretical/practical knowledge, derivations, problem solving and quantitative evaluation), with minimum one question from each module of which student should answer any five. Each question can carry 7 marks.

Note: The marks obtained for the ESE for an elective course shall not exceed 20% over the average ESE mark % for the core courses. ESE marks awarded to a student for each elective course shall be normalized accordingly. For example if the average end semester mark % for a core course is 40, then the maximum eligible mark % for an elective course is 40+20 = 60 %.

(iii) RESEARCH METHODOLOGY & IPR/AUDIT COURSE

Continuous Internal Evaluation: 40 marks

Course based task	:	15 marks
Seminar/Quiz	:	15 marks
Test paper, 1 no.	:	10 marks

Test paper shall include minimum 80% of the syllabus.

End Semester Examination: 60 marks

The examination will be conducted by the respective College. The examination will be for 150 minutes and will contain 7 questions, with minimum one question from each module of which student should answer any five. Each question can carry 12 marks.

(iv) INTERNSHIP

Internships are educational and career development opportunities, providing practical experience in a field or discipline. They are structured, short-term, supervised placements often focused around particular tasks or projects with defined timescales. An internship may be compensated or non-compensated by the organization providing the internship. The internship has to be meaningful and mutually beneficial to the intern and the organization. It is important that the objectives and the activities of the internship program are clearly defined and understood. The internship offers the students an opportunity to gain hands-on industrial or organizational exposure; to integrate the knowledge and skills acquired through the coursework; interact with professionals and other interns; and to improve their presentation, writing, and communication skills. Internship often acts as a gateway for final placement for many students.

A student shall opt for carrying out the Internship at an Industry/Research Organization or at another institute of higher learning and repute (Academia). The organization for Internship shall be selected/decided by the students on their own with prior approval from the faculty advisor/respective PG Programme Coordinator/Guide/Supervisor. Every student shall be assigned an internship Supervisor/Guide at the beginning of the Internship. The training shall be related to their specialisation after the second semester for a minimum duration of six to eight weeks. On completion of the course, the student is expected to be able to develop skills in facing and solving the problems experiencing in the related field.

Objectives

- Exposure to the industrial environment, which cannot be simulated in the classroom and hence creating competent professionals for the industry.
- Provide possible opportunities to learn understand and sharpen the real time technical / managerial skills required at the job.
- Exposure to the current technological developments relevant to the subject area of training.
- Create conducive conditions with quest for knowledge and its applicability on the job.
- Understand the social, environmental, economic and administrative considerations that influence the working environment.
- Expose students to the engineer's responsibilities and ethics.

Benefits of Internship

Benefits to Students

- An opportunity to get hired by the Industry/ organization.
- Practical experience in an organizational setting & Industry environment.
- Excellent opportunity to see how the theoretical aspects learned in classes are integrated into the practical world. On-floor experience provides much more professional experience which is often worth more than classroom teaching.
- Helps them decide if the industry and the profession is the best career option to pursue.
- Opportunity to learn new skills and supplement knowledge.
- Opportunity to practice communication and teamwork skills.
- Opportunity to learn strategies like time management, multi-tasking etc in an industrial setup.
- Makes a valuable addition to their resume.
- Enhances their candidacy for higher education/placement.
- Creating network and social circle and developing relationships with industry people.

- Provides opportunity to evaluate the organization before committing to a full time position.

Benefits to the Institute

- Build industry academia relations.
- Makes the placement process easier.
- Improve institutional credibility & branding.
- Helps in retention of the students.
- Curriculum revision can be made based on feedback from Industry/ students.
- Improvement in teaching learning process.

Benefits to the Industry

- Availability of ready to contribute candidates for employment.
- Year round source of highly motivated pre-professionals.
- Students bring new perspectives to problem solving.
- Visibility of the organization is increased on campus.
- Quality candidate's availability for temporary or seasonal positions and projects.
- Freedom for industrial staff to pursue more creative projects.
- Availability of flexible, cost-effective workforce not requiring a long-term employer commitment.
- Proven, cost-effective way to recruit and evaluate potential employees.
- Enhancement of employer's image in the community by contributing to the educational enterprise.

Types of Internships

- Industry Internship with/without Stipend
- Govt / PSU Internship (BARC/Railway/ISRO etc)
- Internship with prominent education/research Institutes
- Internship with Incubation centres /Start-ups

Guidelines

- All the students need to go for internship for minimum duration of 6 to 8 weeks.
- Students can take mini projects, assignments, case studies by discussing it with concerned authority from industry and can work on it during internship.
- All students should compulsorily follow the rules and regulations as laid by industry.
- Every student should take prior permissions from concerned industrial authority if they want to use any drawings, photographs or any other document from industry.
- Student should follow all ethical practices and SOP of industry.
- Students have to take necessary health and safety precautions as laid by the industry.
- Student should contact his /her Guide/Supervisor from college on weekly basis to communicate the progress.
- Each student has to maintain a diary/log book
- After completion of internship, students are required to submit
    - Report of work done
    - Internship certificate copy
    - Feedback from employer / internship mentor
    - Stipend proof (in case of paid internship).

Total Marks 100: The marks awarded for the Internship will be on the basis of (i) Evaluation done by the Industry (ii) Students diary (iii) Internship Report and (iv) Comprehensive Viva Voce.

Continuous Internal Evaluation: 50 marks

Student's diary	-	25 Marks
Evaluation done by the Industry	-	25 Marks

Student's Diary/ Daily Log: The main purpose of writing daily diary is to cultivate the habit of documenting and to encourage the students to search for details. It develops the students' thought process and reasoning abilities. The students should record in the daily training diary the day to day account of the observations,

impressions, information gathered and suggestions given, if any. It should contain the sketches & drawings related to the observations made by the students. The daily training diary should be signed after every day by the supervisor/ in charge of the section where the student has been working. The diary should also be shown to the Faculty Mentor visiting the industry from time to time and got ratified on the day of his visit. Student's diary will be evaluated on the basis of the following criteria:

- Regularity in maintenance of the diary
- Adequacy & quality of information recorded
- Drawings, design, sketches and data recorded
- Thought process and recording techniques used
- Organization of the information.

The format of student's diary

Name of the Organization/Section:

Name and Address of the Section Head:

Name and Address of the Supervisor:

Name and address of the student:

Internship Duration: From ..... To .....

Brief description about the nature of internship:

Day	Brief write up about the Activities carried out: Such as design, sketches, result observed, issues identified, data recorded, etc.
1	
2	
3	

Signature of Industry Supervisor *Signature of Section Head/HR Manager*

Office Seal

Attendance Sheet

Name of the Organization/Section:

Name and Address of the Section Head:

Name and Address of the Supervisor:

Name and address of the student:

Internship Duration: From ..... To .....

Month & Year	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	...
Month & Year																					
Month & Year																					

Signature of Industry Supervisor *Signature of Section Head/HR Manager*

Office Seal

Note:

- Student's Diary shall be submitted by the students along with attendance record and an evaluation sheet duly signed and stamped by the industry to the Institute immediately after the completion of the training.
- Attendance Sheet should remain affixed in daily training diary. Do not remove or tear it off.
- Student shall sign in the attendance column. Do not mark 'P'.
- Holidays should be marked in red ink in the attendance column. Absent should be marked as 'A' in red ink.

Evaluation done by the Industry (Marks 25)

Format for Supervisor Evaluation of Intern

Student Name :_____Date:_____

Supervisor Name :_____Designation:_____

Company/Organization :_____

Internship Address: _____

Dates of Internship: From_____To _____

Please evaluate intern by indicating the frequency with which you observed the following parameters:

Parameters / **Marks**	Needs improvement (0 – 0.25 mark)	Satisfactory (0.25 – 0.50 mark)	Good (0.75 mark)	Excellent (1 mark)
Behavior				
Performs in a dependable Manner				
Cooperates with coworkers and supervisor				
Shows interest in work				
Learns quickly				
Shows initiative				
Produces high quality work				
Accepts responsibility				
Accepts criticism				
Demonstrates organizational skills				
Uses technical knowledge and expertise				
Shows good judgment				
Demonstrates creativity/originality				
Analyzes problems effectively				
Is self-reliant				
Communicates well				
Writes effectively				
Has a professional attitude				
Gives a professional appearance				
Is punctual				
Uses time effectively				

Overall performance of student

Intern (Tick one) : Needs improvement (0 - 0.50 mark) / Satisfactory (0.50 – 1.0 mark) / Good (1.5 mark) / Excellent (2.0 mark)

Additional comments, if any (2 marks):

Signature of Industry Supervisor *Signature of Section Head/HR Manager*

Office Seal

End Semester Evaluation (External Evaluation): 50 Marks

Internship Report	-	25 Marks
Viva Voce	-	25 Marks

Internship Report: After completion of the internship, the student should prepare a comprehensive report to indicate what he has observed and learnt in the training period and should be submitted to the faculty Supervisor. The student may contact Industrial Supervisor/ Faculty Mentor for assigning special topics and problems and should prepare the final report on the assigned topics. Daily diary will also help to a great extent in writing the industrial report since much of the information has already been incorporated by the student into the daily diary. The training report should be signed by the Internship Supervisor, Programme Coordinator and Faculty Mentor.

The Internship report (25 Marks) will be evaluated on the basis of following criteria:

- Originality
- Adequacy and purposeful write-up
- Organization, format, drawings, sketches, style, language etc.
- Variety and relevance of learning experience
- Practical applications, relationships with basic theory and concepts taught in the course

Viva Voce (25 Marks) will be done by a committee comprising Faculty Supervisor, PG Programme Coordinator and an external expert (from Industry or research/academic Institute). This committee will be evaluating the internship report also.

(v) LABORATORY COURSES

The laboratory courses will be having only Continuous Internal Evaluation and carries 100 marks. Final assessment shall be done by two examiners; one examiner will be a senior faculty from the same department.

(vi) INDUSTRY BASED ELECTIVE/INTERDISCIPLINARY ELECTIVE

Engineering students frequently aspire to work in areas and domains that are key topics in the industry. There are concerns by recruiters that skill sets of engineering students did not match with the Industry requirements, especially in the field of latest topics. In response to their desires, the University has incorporated Industry/Interdisciplinary electives in the curriculum.

Interdisciplinary knowledge is critical for connecting students with current industry trends, where multitasking is the norm. Interdisciplinary knowledge aids in the bridge-building process between academic institutions and industry. It aids pupils in expanding their knowledge and innovating by allowing them to create something new. While core engineering courses provide students with a strong foundation, evolving technology necessitates new methods and approaches to progress, prosperity, and the inculcation of problem-solving techniques. Other courses' knowledge, on the other hand, can assist them to deal with any scenario more effectively. Interdisciplinary courses may be one approach to address such needs, as they can aid in the enhancement of engineering education and the integration of desirable specialised subjects into the current engineering education system. This will enable students to fulfil the current industry demands. Students with multidisciplinary knowledge and projects are more likely to be placed in top industries, according to the placement trend. The future of developing engineers will be influenced by their understanding of emerging technology and interdisciplinary approaches such as big data, machine learning, and 3-D printing.

Rapid technological advancements and the onset of the Fourth Industrial Revolution have resulted in a massive revival in the way engineering works in the industry. Projects necessitate the integration of knowledge and abilities from a diverse variety of engineering specialities, with the barriers between them becoming increasingly blurred.

Students can choose courses offered by other departments/nearby Industries that cover a wide range of highly relevant topics such as artificial intelligence, internet of things, big data, automation, and other software or other relatable courses.

The assessment pattern for Interdisciplinary electives is as follows:

Continuous Internal Evaluation: 40 marks

Preparing a review article based on peer reviewed

Original publications (minimum 10 publications shall be referred)	:	15 marks
Course based task/Seminar/Data collection and interpretation	:	15 marks
Test paper, 1 no.	:	10 marks

Test paper shall include minimum 80% of the syllabus.

End Semester Examination: 60 marks

The end semester examination will be conducted by the respective College. There will be two parts; Part A and Part B. Part A will contain 5 numerical/short answer questions with 1 question from each module, having 5 marks for each question (such questions shall be useful in the testing of knowledge, skills, comprehension, application, analysis, synthesis, evaluation and understanding of the students). Students should answer all questions. Part B will contain 7 questions (such questions shall be useful in the testing of overall achievement and maturity of the students in a course, through long answer questions relating to theoretical/practical knowledge, derivations, problem solving and quantitative evaluation), with minimum one question from each module of which student should answer any five. Each question can carry 7 marks.

The assessment pattern for Industry based electives is as follows:

Continuous Internal Evaluation: 40 marks

The continuous internal evaluation will be done by the expert in the Industry handling the course.

Micro project/Course based project	:	20 marks
Course based task/Seminar/Quiz	:	10 marks
Test paper, 1 no.	:	10 marks

The project shall be done individually. Group projects not permitted. Test paper shall include minimum 80% of the syllabus.

End Semester Examination: 60 marks

The examination will be conducted by the respective College with the question paper provided by the Industry. The examination will be for 150 minutes and will contain 7 questions, with minimum one question from each module of which student should answer any five. Each question can carry 12 marks. The valuation of the answer scripts shall be done by the expert in the Industry handling the course.

(vii) MOOC COURSES

The MOOC course shall be considered only if it is conducted by the agencies namely AICTE/NPTEL/SWAYAM or NITTTR. The MOOC course should have a minimum duration of 8 weeks and the content of the syllabus shall be enough for at least 40 hours of teaching. The course should have a proctored/offline end semester examination. The students can do the MOOC according to their convenience, but

shall complete it by third semester. The list of MOOC courses will be provided by the concerned BoS if at least 70% of the course content match with the area/stream of study. The course shall not be considered if its content has more than 50% of overlap with a core/elective course in the concerned discipline or with an open elective.

MOOC Course to be successfully completed before the commencement of fourth semester (starting from semester 1). A credit of 2 will be awarded to all students whoever successfully completes the MOOC course as per the evaluation pattern of the respective agency conducting the MOOC.

(viii) MINIPROJECT

Total marks: 100, only CIA

Mini project can help to strengthen the understanding of student's fundamentals through application of theoretical concepts and to boost their skills and widen the horizon of their thinking. The ultimate aim of an engineering student is to resolve a problem by applying theoretical knowledge. Doing more projects increases problem-solving skills. The introduction of mini projects ensures preparedness of students to undertake dissertation. Students should identify a topic of interest in consultation with PG Programme Coordinator that should lead to their dissertation/research project. Demonstrate the novelty of the project through the results and outputs. The progress of the mini project is evaluated based on three reviews, two interim reviews and a final review. A report is required at the end of the semester.

Interim evaluation: 40 (20 marks for each review), final evaluation by a Committee (will be evaluating the level of completion and demonstration of functionality/specifications, clarity of presentation, oral examination, work knowledge and involvement): 35, Report (the committee will be evaluating for the technical content, adequacy of references, templates followed and permitted plagiarism level is not more than 25%): 15, Supervisor/Guide: 10

(ix) RESEARCH PROJECT/DISSERTATION

Research Project: Students choosing track 2 shall carry out the research project in their parent Institution only under the guidance of a supervisor assigned by the DLAC.

Dissertation: All categories of students in track 1 are to carry out the dissertation in the Institute they are studying or can work either in any CSIR/Industrial R&D organization/any other reputed Institute which have facilities for dissertation work in the area proposed.

Dissertation outside the Institute: For doing dissertation outside the Institution, the following conditions are to be met:

- They have completed successfully the course work prescribed in the approved curriculum up to the second semester.
- The student has to get prior approval from the DLAC and CLAC.
- Facilities required for doing the dissertation shall be available in the Organization/Industry (A certificate stating the facilities available in the proposed organization and the time period for which the facilities shall be made available to the student, issued by a competent authority from the Organization/Industry shall be submitted by the student along with the application).
- They should have an external as well as an internal supervisor. The internal supervisor should belong to the parent institution and the external supervisor should be Scientists or Engineers from the Institution/Industry/ R&D organization with which the student is associated for doing the dissertation work. The external supervisor shall be with a minimum post graduate degree in the related area.
- The student has to furnish his /her monthly progress as well as attendance report signed by the external guide and submit the same to the concerned Internal guide.
- The external guide is to be preferably present during all the stages of evaluation of the dissertation.

  Note1- Students availing this facility should continue as regular students of the parent institute itself.

  Note 2-The course work in the 3rd semester is to be completed as per the curriculum requirements (i) MOOC can be completed as per the norms mentioned earlier (ii) Audit course are to be carried out either in their parent Institution or by self-learning. However, for self-learning students, all assessments shall be carried out in their parent Institution as in the case of regular students.

Internship leading to Dissertation: The M. Tech students who after completion of 6 to 8 weeks internship at some reputed organization are allowed to continue their work as dissertation for the third and fourth semester after getting approval from the DLAC. Such students shall make a brief presentation regarding the work they

propose to carry out before the DLAC for a detailed scrutiny and to resolve its suitability for accepting it as an M.Tech dissertation. These students will be continuing as regular students of the Institute in third semester for carrying out all academic requirements as per the curriculum/regulation. However, they will be permitted to complete their dissertation in the Industry/Organization (where they have successfully completed their internship) during fourth semester.

Dissertation as part of Employment: Students may be permitted to discontinue the programme and take up a job provided they have completed all the courses till second semester (FE status students are not permitted) prescribed in the approved curriculum. The dissertation work can be done during a later period either in the organization where they work if it has R & D facility, or in the Institute. Such students should submit application with details (copy of employment offer, plan of completion of their project etc.) to the Dean (PG) through HoD. The application shall be vetted by CLAC before granting the approval. When the students are planning to do the dissertation work in the organization with R & D facility where they are employed, they shall submit a separate application having following details:

- Name of R&D Organization/Industry
- Name and designation of an external supervisor from the proposed Organization/Industry (Scientists or Engineers with a minimum post graduate degree in the related area) and his/her profile with consent
- Name and designation of a faculty member of the Institute as internal supervisor with his/her consent
- Letter from the competent authority from the Organization/Industry granting permission to do the dissertation
- Details of the proposed work
- Work plan of completion of project

DLAC will scrutinize the proposal and forward to CLAC for approval.

When students are doing dissertation work along with the job in the organization (with R & D facility) where they are employed, the dissertation work shall be completed in four semesters normally (two semesters of dissertation work along with the job may be considered as equivalent to one semester of dissertation work at the Institute). Extensions may be granted based on requests from the student and recommendation of the supervisors such that he/she will complete the M. Tech programme within four years from the date of admission as per the regulation. Method of assessment and grading of the dissertation will be the same as in the case of

regular students. The course work in the 3rd semester for such students are to be completed as per the curriculum requirements (i) MOOC can be completed as per the norms mentioned earlier (ii) Audit course are to be carried out either in their parent Institution or by self learning. However, for self learning students, all assessments shall be carried out in their parent Institution as in the case of regular students.

Mark Distribution:

Phase 1: Total marks: 100, only CIA

Phase 2: Total marks: 200, CIA = 100 and ESE = 100 marks

(x) TEACHING ASSISTANCESHIP (TA)

All M.Tech students irrespective of their category of admission, shall undertake TA duties for a minimum duration as per the curriculum. Being a TA, the student will get an excellent opportunity to improve their expertise in the technical content of the course, enhance communication skills, obtain a hands-on experience in handling the experiments in the laboratory and improve peer interactions.

The possible TA responsibilities include the following: facilitate a discussion section or tutorial for a theory/ course, facilitate to assist the students for a laboratory course, serve as a mentor for students, and act as the course web-master. TAs may be required to attend the instructor's lecture regularly. A TA shall not be employed as a substitute instructor, where the effect is to relieve the instructor of his or her teaching responsibilities (specifically prohibited by University Policy).

For the tutorial session:

(i) Meet the teacher and understand your responsibilities well in advance, attend the lectures of the course for which you are a tutor, work out the solutions for all the tutorial problems yourself, approach the teacher if you find any discrepancy or if you need help in solving the tutorial problems, use reference text books, be innovative and express everything in English only.

(ii) Try to lead the students to the correct solutions by providing appropriate hints rather than solving the entire problem yourself, encourage questions from the students, lead the group to a discussion based on their questions, plan to ask them some questions be friendly and open with the students, simultaneously being firm with them.

(iii) Keep track of the progress of each student in your group, give a periodic feedback to the student about his/her progress, issue warnings if the student is

consistently under-performing, report to the faculty if you find that a particular student is consistently underperforming, pay special attention to slow-learners and be open to the feedback and comments from the students and faculty.

(iv) After the tutorial session you may be required to grade the tutorials/assignments/tests. Make sure that you work out the solutions to the questions yourself, and compare it with the answer key, think and work out possible alternate solutions to the same question, understand the marking scheme from the teacher. 3. Consult the teacher if are and make sure that you are not partial to some student/students while grading. Follow basic ethics.

Handling a laboratory Session:

(i) Meet the faculty – in- charge a few days in advance of the actual lab class and get the details of the experiment, get clarifications from him/her regarding all aspects of the experiment and the expectations, prepare by reading about the theoretical background of the experiment, know the physical concepts involved in the experiment, go to the laboratory and check out the condition of the equipment/instrumentation, perform the laboratory experiment at least once one or two days before the actual laboratory class, familiarize with safety/ security aspects of the experiment / equipment/laboratory, prepare an instruction sheet for the experiment in consultation with the faculty, and keep sufficient copies ready for distribution to students for their reference.

(ii) Verify condition of the equipment/set up about 30 minutes before the students arrive in the class and be ready with the hand outs, make brief introductory remarks about the experiment, its importance, its relevance to the theory they have studied in the class, ask the students suitable questions to know there level of preparation for the experiment, discuss how to interpret results, ask them comment on the results.

(iii) Correct/evaluate/grade the submitted reports after receiving suitable instructions from the faculty in charge, continue to interact with students if they have any clarifications regarding any aspect of the laboratory session, including of course grading, Carefully observe instrument and human safety in laboratory class, Preparing simple questions for short oral quizzing during explanation of experiments enables active participation of students, facilitate attention, provides feedback and formative assessment.

POINTS TO REMEMBER

1. Arrange an awareness programme to all M.Tech students on day 1 regarding the curriculum and the regulation.
2. Make them aware about two tracks and its distinct features.
3. The departments should prepare the list of MOOC courses suitable to their programmes and encourage the students to complete at the earliest.
4. Make a tie up with industries by the middle of semester for Industry Electives. While choosing the Industry and the Industry electives, it should be ensured that the programme is relevant and updated in that discipline. The Industry expert handling the elective shall be a postgraduate degree holder. The evaluation procedure shall also be clearly explained to them.
5. If nearby Industries are not available, encourage all departments to offer courses for other disciplines that enrich interdisciplinary research.
6. Each department offering M.Tech programme should be careful in selecting the miniproject in semester 2. The miniproject should lead to dissertation/research project.
7. The departments should invite the Industries/research organizations during first semester and inform them about the mandatory 6-8 weeks internship that the students should undergo after their second semester. The possibility of doing their dissertation at the Industry shall also be explored. They should also be made aware about the evaluation procedure of the Internships. They may also be informed that it is possible to continue internship provided if it leads to their dissertation. Proposals may be collected from them for allotting to students according to their fields of interest.
8. Make sure that all internal assessments and the end semester examinations to be conducted by the respective Institutions are carried out as per the assessment procedure listed in the curriculum. Any dilution from the prescribed procedure shall be viewed seriously.
9. Teaching assistance shall be assigned to all students as per the curriculum. However, a TA shall not be employed as a substitute instructor, where the effect is to relieve the instructor of his or her teaching responsibilities (strictly prohibited by University Policy).
10. The possible TA responsibilities include the following: facilitate a discussion section or tutorial for a theory/ course, facilitate to assist the students for a laboratory course, serve as a mentor for students, and act as the course web-master

CURRICULUM FOR MBA, 2020

SEMESTER I

Exam Slot	Course No.	Course Name	L-T-P	Internal Marks	End Semester Marks	Exam Duration (hours)	Credits
A	20MBA101	Introduction to Business	3-0-0	40	60	3	3
B	20MBA103	Quantitative Techniques for Managers	4-0-0	40	60	3	4
C	20MBA105	Organizational Behaviour	3-0-0	40	60	3	3
D	20MBA107	Business Economics	4-0-0	40	60	3	4
E	20MBA109	Information Systems for Managers	3-0-0	40	60	3	3
F	20MBA111	Accounting for Managers	4-0-0	40	60	3	4
G	20MBA113	Ethics, Governance and Corporate Responsibility	3-0-0	40	60	3	3
H	20MBA115	Legal Systems for Business	3-0-0	40	60	3	3
	20MBANC1	Employability Enhancement Programme	0-0-2				
		TOTAL	27-0-2	360	480		27

SEMESTER II

Exam Slot	Course No.	Course Name	L-T-P	Internal Marks	End Semester Marks	Exam Duration (hours)	Credits
A	20MBA102	Marketing Management	4-0-0	40	60	3	4
B	20MBA104	Financial Management	4-0-0	40	60	3	4
C	20MBA106	Human Resource Management	3-0-0	40	60	3	3
D	20MBA108	Operations Management	3-0-0	40	60	3	3
E	20MBA110	Operations Research	4-0-0	40	60	3	4

F	20MBA112	Research for Managerial Decisions	3-0-0	40	60	3	3
G	20MBA114	Entrepreneurship Development	3-0-0	40	60	3	3
	20MBANC2	Integrated Disaster Management	1-0-1				
		TOTAL	25-0-1	360	480		24

MBA SUMMER INTERNSHIP OUTSIDE THE COLLEGE: (6 WEEKS to 8 WEEKS)

SEMESTER III

Exam Slot	Course No.	Course Name	L-T-P	Internal Marks	End Semester Marks	Exam Duration (hours)	Credits
A	20MBA201	International Business	4-0-0	40	60	3	4
B	20MBA203	Business Analytics	4-0-0	40	60	3	4
C	20MBA---	Elective I	3-0-0	40	60	3	3
D	20MBA---	Elective II	3-0-0	40	60	3	3
E	20MBA---	Elective III	3-0-0	40	60	3	3
F	20MBA---	Elective IV	3-0-0	40	60	3	3
G	20MBA---	Elective V	3-0-0	40	60	3	3
	20MBA351	Internship	0-0-6	40	60		3
		TOTAL	23-0-6	380	420		26

SEMESTER IV

Exam Slot	Course No.	Course Name	L-T-P	Internal Marks	End Semester Marks	Exam Duration (hours)	Credits
A	20MBA202	Strategic Management	4-0-0	40	60	3	4
B	20MBA204	Industry 4.0 and AI applications for Business	4-0-0	40	60	3	4
C	20MBA---	Elective VI	3-0-0	40	60	3	3
D	20MBA---	Elective VII	3-0-0	40	60	3	3
E	20MBA---	Elective VIII	3-0-0	40	60	3	3
	20MBA352	Project & Comprehensive Viva Voce	0-0-10	100	100	3	5
	20MMOOC	Any PG Management Course of 3 Credits of NPTEL/SWAYAM	0-0-3				3
		TOTAL		350	370		25
		G.TOTAL		1450	1750		102

3. LIST OF ELECTIVES

Course No.	HR Electives	Semester	Exam Slot
20MBA211	Dynamics of Training and Executing Development	S3	C
20MBA213	Discovery of Self & Others	S3	C
20MBA215	Organizational Change and Development	S3	D

20MBA217	HRM Polices & Strategies	S3	D
20MBA219	Industrial Relations and Labour Law	S3	E
20MBA221	Global HRM	S3	E
20MBA223	Human Resource Analytics	S3	F
20MBA225	Leadership, Influence & Power	S3	F
20MBA227	Reward Management	S3	G
20MBA229	Negotiations & Conflict Resolutions	S3	G
20MBA212	Performance Management	S4	C
20MBA214	Management of Creativity & Innovation	S4	C
20MBA216	Team Dynamics &Cross Cultural Management	S4	D
20MBA218	Industrial Psychology	S4	D
20MBA220	HR Consulting: Profession and Practice	S4	E
20MBA222	Talent Source & Acquisitions	S4	E

Course No.	Finance Electives	Semester	Exam Slot
20MBA231	Financial Markets and Services	S3	C

20MBA233	Project Finance	S3	C
20MBA235	Cost Accounting and Budget Control	S3	D
20MBA237	Security Analysis and Portfolio Management	S3	D
20MBA239	Managing Banks and Financial Institutions	S3	E
20MBA241	Entrepreneurial Finance	S3	E
20MBA243	International Finance	S3	F
20MBA245	Statistics Methods for Financial Analytics	S3	F
20MBA247	Financial Technologies	S3	G
20MBA249	NBFCs & Micro Finance	S3	G
20MBA232	Financial Information Analysis	S4	C
20MBA234	Financial Derivatives	S4	C
20MBA236	Financial Risk Management	S4	D
20MBA238	Strategic Financial management	S4	D
20MBA240	Insurance Management	S4	E
20MBA242	Financial Applications for Machine Learning	S4	E

Course No.	Marketing Electives	Semester	Exam Slots

20MBA251	Strategic Marketing Intelligence	S3	C
20MBA253	B2B Marketing	S3	C
20MBA255	Consumer Behaviour	S3	D
20MBA257	Services Marketing	S3	D
20MBA259	Integrated Marketing Communications	S3	E
20MBA261	Marketing Research	S3	E
20MBA263	Retail Management	S3	F
20MBA265	Sales & Distribution Management	S3	F
20MBA267	Brand Management	S3	G
20MBA269	Hospitality and Tourism Marketing	S3	G
20MBA252	Social Marketing	S4	C
20MBA254	Customer Relationship Management	S4	C
20MBA256	Rural Marketing	S4	D
20MBA258	Strategic Marketing	S4	D
20MBA260	International Marketing	S4	E
20MBA262	Digital and Social Media Marketing	S4	E

Course No.	Operation Electives	Semester	Exam Slot
20MBA271	Supply Chain Management	S3	C
20MBA273	Facilities & Location Management	S3	C
20MBA275	Quality Management	S3	D
20MBA277	Six Sigma & TQM	S3	D
20MBA279	Business Process Reengineering	S3	E
20MBA281	Services & Operations Management	S3	E
20MBA283	Healthcare Management	S3	F
20MBA285	Decision Analysis for Management	S3	F
20MBA287	Advanced Maintenance Management	S3	G
20MBA289	Advanced Project Management	S3	G
20MBA272	Technology Application and IPR	S4	C
20MBA274	Innovation and New Product Management	S4	C
20MBA276	Business Planning for Small & Medium Enterprises	S4	D
20MBA278	Managing Public Private Partnerships	S4	D

20MBA280	New Business Models	S4	E
20MBA282	World Class Manufacturing	S4	E

Course No.	System Electives	Semester	Exam Slot
20MBA291	System Analysis and Design	S3	C
20MBA293	Global Information System	S3	C
20MBA295	Business Database System	S3	D
20MBA297	Knowledge Management and IT/ ITES Consulting	S3	D
20MBA299	Information Security and Risk Management	S3	E
20MBA301	Business Intelligence and Data warehousing	S3	E
20MBA303	e-Business	S3	F
20MBA305	AI Strategies for Business	S3	F
20MBA307	e-Governance	S3	G
20MBA309	Simulation for Managers	S3	G
20MBA292	Business Data Mining	S4	C
20MBA294	Software Project Management	S4	C

20MBA296	Enterprise Resource Planning	S4	D
20MBA298	Cloud Computing & Cyber Security	S4	D
20MBA302	Enterprise Management in Digital era	S4	E
20MBA304	Software Engineering	S4	E

Course No.	General Electives	Semester	Exam Slot
20MBA311	Managing Employee Satisfaction	S3	C
20MBA313	Econometrics	S3	D
20MBA315	Design Thinking	S3	E
20MBA317	Social Entrepreneurship	S3	F
20MBA319	Tourism Management	S3	G
20MBA321	Hospitality management	S3	C
20MBA312	Management of NGOs	S4	C
20MBA314	Management of Sustainable Business	S4	D
20MBA316	Family Business	S4	E
20MBA318	Managing Contracts	S4	C

EED416	PROJECT PHASE II	CATEGORY	L	T	P	CREDIT
		PWS	0	0	12	4

Preamble: The course 'Project Work' is mainly intended to evoke the innovation and invention skills in a student. The course will provide an opportunity to synthesize and apply the knowledge and analytical skills learned, to be developed as a prototype or simulation. The project extends to 2 semesters and will be evaluated in the 7th and 8th semester separately, based on the achieved objectives. One third of the project credits shall be completed in 7th semester and two third in 8th semester. It is recommended that the projects may be finalized in the thrust areas of the respective engineering stream or as interdisciplinary projects. Importance should be given to address societal problems and developing indigenous technologies.

Course Objectives

- To apply engineering knowledge in practical problem solving.
- To foster innovation in design of products, processes or systems.
- To develop creative thinking in finding viable solutions to engineering problems.

Course Outcomes [COs]: After successful completion of the course, the students will be able to:

CO1	Model and solve real world problems by applying knowledge across domains (Cognitive knowledge level: **Apply**).
CO2	Develop products, processes or technologies for sustainable and socially relevant applications (Cognitive knowledge level: **Apply**).
CO3	Function effectively as an individual and as a leader in diverse teams and to comprehend and execute designated tasks (Cognitive knowledge level: **Apply**).
CO4	Plan and execute tasks utilizing available resources within timelines, following ethical and professional norms (Cognitive knowledge level: **Apply**).
CO5	Identify technology/research gaps and propose innovative/creative solutions (Cognitive knowledge level: **Analyze**).
CO6	Organize and communicate technical and scientific findings effectively in written and oral forms (Cognitive knowledge level: **Apply**).

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	2	1	2	2	2	1	1	1	1	2
CO2	2	2	2		1	3	3	1	1		1	1
CO3									3	2	2	1
CO4					2			3	2	2	3	2
CO5	2	3	3	1	2							1
CO6					2			2	2	3	1	1

Abstract POs defined by National Board of Accreditation			
PO #	**Broad PO**	**PO#**	**Broad PO**
PO1	Engineering Knowledge	PO7	Environment and Sustainability
PO2	Problem Analysis	PO8	Ethics
PO3	Design/Development of solutions	PO9	Individual and team work
PO4	Conduct investigations of complex problems	PO0	Communication
PO5	Modern tool usage	PO11	Project Management and Finance
PO6	The Engineer and Society	PO12	Lifelong learning

PROJECT PHASE II

Phase 2 Targets

- In depth study of the topic assigned in the light of the report prepared under Phase - I;
- Review and finalization of the approach to the problem relating to the assigned topic.
- Preparing a detailed action plan for conducting the investigation, including teamwork.
- Detailed Analysis/ Modeling / Simulation/ Design/ Problem Solving/Experiment as needed.
- Final development of product/ process, testing, results, conclusions and future directions.
- Preparing a paper for Conference Presentation/ Publication in Journals, if possible.
- Presenting projects in Project Expos conducted by the University at the cluster level and/ or state level as well as others conducted in India and abroad.
- Filing Intellectual Property Rights (IPR) if applicable.
- Preparing a report in the standard format for being evaluated by the Department Assessment Board.
- Final project presentation and viva voce by the assessment board including the external expert.

Evaluation Guidelines & Rubrics

Total: 150 marks (Minimum required to pass: 75 marks).

- Project progress evaluation by guide: 30 Marks.
- Two interim evaluations by the Evaluation Committee: 50 Marks (25 marks for each evaluation).
- Final evaluation by the Final Evaluation committee: 40 Marks
- Quality of the report evaluated by the evaluation committee: 30 Marks

(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor. The final evaluation committee comprises of Project coordinator, expert from Industry/research/academic Institute and a senior faculty from a sister department).

Evaluation by the Guide

The guide/supervisor must monitor the progress being carried out by the project groups on regular basis. In case it is found that progress is unsatisfactory it should be reported to the Department Evaluation Committee for necessary action. The presence of each student in the group and their involvement in all stages of execution of the project shall be ensured by the guide. Project evaluation by the guide: 30 Marks. This mark shall be awarded to the students in his/her group by considering the following aspects:

Project Scheduling & Distribution of Work among Team members: Detailed and extensive Scheduling with timelines provided for each phase of project. Work breakdown structure well defined. (5)

Literature survey: Outstanding investigation in all aspects. (4)

Student's Diary/ Daily Log: The main purpose of writing daily diary is to cultivate the habit of documenting and to encourage the students to search for details. It develops the students' thought process and reasoning abilities. The students should record in the daily/weekly activity diary the day to day account of the observations, impressions, information gathered and suggestions given, if any. It should contain the sketches & drawings related to the observations made by the students. The daily/weekly activity diary shall be signed after every day/week by the guide. (7)

Individual Contribution: The contribution of each student at various stages. (9)

Completion of the project: The students should demonstrate the project to their respective guide. The guide shall verify the results and see that the objectives are met. (5)

EVALUATION RUBRICS for PROJECT Phase II: Interim Evaluation - 1

No.	Parameters	Marks	Poor	Fair	Very Good	Outstanding
2-a	Novelty of idea, and Implementation scope [CO5] [Group Evaluation]	5	The project is not addressing any useful requirement. The idea is evolved into a non-implementable one. The work presented so far is lacking any amount of original work by the team.	Some of the aspects of the proposed idea can be implemented. There is still lack of originality in the work done so far by the team. The project is a regularly done theme/topic without any freshness in terms of specifications, features, and/or improvements.	Good evidence of an implementable project. There is some evidence for the originality of the work done by the team . There is fresh specifications/ features/improvements suggested by the team. The team is doing a design from fundamental principles, and there is some independent learning and engineering ingenuity.	The project has evolved into incorporating an outstandingly novel idea. Original work which is not yet reported anywhere else. Evidence for ingenious way of innovation which is also Implementable. Could be a patentable / publishable work.
			(0 – 1 Marks)	(2 – 3 Marks)	(4 Marks)	(5 Marks)
2-b	Effectiveness of task distribution among team members. [CO3] [Group Evaluation]	5	No task distribution of any kind. Members are still having no clue on what to do.	Task allocation done, but not effectively, some members do not have any idea of the tasks assigned. Some of the tasks were identified but not followed individually well.	Good evidence of task allocation being done, supported by project journal entries, identification of tasks through discussion etc. However, the task distribution seems to be skewed, and depends a few members heavily than others. Mostly the tasks are being followed by the individual members.	Excellent display of task identification and distribution backed by documentary evidence of team brainstorming, and project journal entries. All members are allocated tasks according to their capabilities, and as much as possible in an equal manner. The individual members are following the tasks in an excellent manner.
			(0 – 1 Marks)	(2 – 3 Marks)	(4 Marks)	(5 Marks)
2-c	Adherence to project schedule. [CO4] [Group Evaluation]	5	Little or no evidence of continued planning or scheduling of the project. The students did not stick to the plan what they were going to build nor plan on what materials / resources to use in the project. The students do not have any idea on the budget required even after the end of phase - I. No project journal kept or the journal.	There is some improvement in the primary plan prepared during phase I. There were some ideas on the materials /resources required, but not really thought out. The students have some idea on the finances required, but they have not formalized a budget plan. Schedules were not prepared. The project journal has no useful details on the project.	Good evidence of planning done and being followed up to a good extent after phase I. Materials were listed and thought out, but the plan wasn't followed completely. Schedules were prepared, but not detailed, and needs improvement. Project journal is presented but it is neither complete nor updated regularly.	Excellent evidence of enterprising and extensive project planning and follow-up since phase I. Continued use of project management/version control tool to track the project. Material procurement if applicable is progressing well. Tasks are updated and incorporated in the schedule. A well-kept project journal showed evidence for all the above, in addition to the interaction with the project guide.
			(0 - 1 Marks)	(2 - 3 Marks)	(4 Marks)	(5 Marks)

2-d	Interim Results. [CO6] [Group assessment]	**5**	There are no interim results to show.	The team showed some interim results, but they are not complete / consistent to the current stage, Some corrections are needed.	The interim results showed were good and mostly consistent/correct with respect to the current stage. There is room for improvement.	There were significant interim results presented which clearly shows the progress.
			(0 - 1 Marks)	(2 - 3 Marks)	(4 Marks)	(5 Marks)
2-e	Presentation [Individual assessment]	**5**	Very poor presentation and there is no interim results. The student has no idea about the project proposal.	Presentation is average, and the student has only a feeble idea about the team work.	Good presentation. Student has good idea about the team's project. The overall presentation quality is good.	Exceptionally good presentation. Student has excellent grasp of the project. The quality of presentation is outstanding.
			(0 - 1 Marks)	(2 - 3 Marks)	(4 Marks)	(5 Marks)
Phase-II Interim Evaluation - 1 Total Marks: 25						

EVALUATION RUBRICS for PROJECT Phase II: Interim Evaluation – 2

No	Parameters	Marks	Poor	Fair	Very Good	Outstanding
2-f	Application of engineering knowledge [CO1] [Individual Assessment]	**10**	The student does not show any evidence of applying engineering knowledge on the design and the methodology adopted. The student's contribution in application of engineering knowledge in the project is poor.	The student appears to apply some basic knowledge, but not able to show the design procedure and the methodologies adopted in a comprehensive manner.	The student is able to show some evidence of application of engineering knowledge in the design and development of the project to good extent.	Excellent knowledge in design procedure and its adaptation. The student is able to apply knowledge from engineering domains to the problem and develop solutions.
			(0 – 3 Marks)	(4 – 6 Marks)	(7 - 9 Marks)	(10 Marks)
2-g	Involvement of individual members [CO3] [Individual Assessment]	**5**	No evidence of any Individual participation in the project work.	There is evidence for some amount of individual contribution, but is limited to some of the superficial tasks.	The individual contribution is evident. The student has good amount of involvement in core activities of the project.	Evidence available for the student acting as the core technical lead and has excellent contribution to the project.
			(0 - 1 Marks)	(2 - 3 Marks)	(4 Marks)	(5 Marks)
2-h	Results and inferences upon execution [CO5] [Group Assessment]	**5**	None of the expected outcomes are achieved yet. The team is unable to derive any inferences on the failures/ issues observed. Any kind o f observations or studies are not made.	Only a few of the expected outcomes are achieved. A few inferences are made on the observed failures/issues. No further work suggested.	Many of the expected outcomes are achieved. Many observations and inferences are made, and attempts to identify the issues are done. Some suggestions are made for further work.	Most of the stated outcomes are met. Extensive studies are done and inferences drawn. Most of the failures are addressed and solutions suggested. Clear and valid suggestions made for further work.
			(0 - 1 Marks)	(2 - 3 Marks)	(4 Marks)	(5 Marks)
2-i	Documentation and presentation. ·[CO6] [Individual assessment]	**5**	The individual student has no idea on the presentation of his/her part. The presentation is of poor quality.	Presentation's overall quality needs to be improved.	The individual's presentation performance is satisfactory.	The individual's presentation is done professionally and with great clarity. The individual's performance is excellent.
			(0 - 1 Marks)	(2 - 3 Marks)	(4 Marks)	(5 Marks)
Phase-II Interim Evaluation - 2 Total Marks: 25						

EVALUATION RUBRICS for PROJECT Phase II: Final Evaluation						
No	**Parameters**	**Marks**	**Poor**	**Fair**	**Very Good**	**Outstanding**
2-j	Engineering knowledge. [CO1] [Group Assessment]	10	The team does not show any evidence of applying engineering knowledge on the design and the methodology adopted.	The team is able to show some of the design procedure and the methodologies adopted, but not in a comprehensive manner.	The team is able to show evidence of application of engineering knowledge in the design and development of the project to good extent. There is scope for improvement.	Excellent knowledge in design procedure and its adaptation. The team is able to apply knowledge from engineering domains to the problem and develop an excellent solution.
			(0 – 3 Marks)	(4 – 6 Marks)	(7 - 9 Marks)	(10 Marks)
2-k	Relevance of the project with respect to societal and/or industrial needs. [Group Assessment] [CO2]	5	The project as a whole do not have any societal / industrial relevance at all.	The project has some relevance with respect to social and/or industrial application. The team has however made not much effort to explore further and make it better.	The project is relevant to the society and/or industry. The team is mostly successful in translating the problem into an engineering specification and managed to solve much of it.	The project is exceptionally relevant to society and/or industry. The team has made outstanding contribution while solving the problem in a professional and/ or ethical manner.
			(0 - 1 Marks)	(2 - 3 Marks)	(4 Marks)	(5 Marks)
2-i	Innovation / novelty / Creativity [CO5] [Group Assessment]	5	The project is not addressing any useful requirement. The idea is evolved into a non-implementable one. The work presented so far is lacking any amount of original work by the team.	Some of the aspects of the proposed idea appears to be practical. There is still lack of originality in the work done. The project is a regularly done theme/topic without any freshness in terms of specifications, features, and/ or improvements.	Good evidence of an implementable project. There is some evidence for the originality of the work done by the team. There is fresh specifications/ features/improvements suggested by the team. The team is doing a design from fundamental principles, and there is some independent learning and engineering ingenuity. Could be translated into a product / process if more work is done.	The project has evolved into incorporating an outstandingly novel idea. Original work which is not yet reported anywhere else. Evidence for ingenious way of innovation which is also Implementable. Could be a patentable publishable work.
			(0 - 1 Marks)	(2 - 3 Marks)	(4 Marks)	(5 Marks)
2-m	Quality of results / conclusions / solutions. [CO1] [Group Assessment]	10	None of the expected outcomes are achieved. The team is unable to derive any inferences on the failures/issues observed. Any kind of observations or studies is not made.	Only a few of the expected outcomes are achieved. A few inferences are made on the observed failures/issues. No further work suggested.	Many of the expected outcomes are achieved. Many observations and inferences are made, and attempts to identify the issues are done. Some suggestions are made for further work.	Most of the stated outcomes are met. Extensive studies are done and inferences drawn. Most of the failures are addressed and solutions suggested. Clear and valid suggestions made for further work.
			(0 – 3 Marks)	(4 – 6 Marks)	(7 - 9 Marks)	(10 Marks)

2-n	Presentation - Part I Preparation of slides. [CO6] [Group Assessment].	5	The presentation slides are shallow and in a clumsy format. It does not follow proper organization.	Presentation slides follow professional style formats to some extent. However, its organization is not very good. Language needs to be improved. All references are not cited properly, or acknowledged. Presentation slides needs to be more professional.	Presentation slides follow a good style format and there are only a few issues. Organization of the slides is good. Most of references are cited properly. The flow is good and team presentation is neatly organized. Some of the results are not clearly shown. There is room for improvement.	The presentation slides are exceptionally good. Neatly organized. All references cited properly. Diagrams/Figures, Tables and equations are properly numbered, and l i s ted. Results/ inferences clearly highlighted and readable.
			(0 - 1 Marks)	(2 - 3 Marks)	(4 Marks)	(5 Marks)
	Presentation - Part II: Individual Communication [CO6] [Individual Assessment].	5	The student is not communicating properly. Poor response to questions.	The student is able to explain some of the content. The student requires a lot of prompts to get to the idea. There are language issues.	Good presentation/ communication by the student. The student is able to explain most of the content very well. There are however, a few areas where the student shows lack of preparation. Language is better.	Clear and concise communication exhibited by the student. The presentation is outstanding. Very confident and tackles all the questions without hesitation. Exceptional traits of communicator.
			(0 - 1 Marks)	(2 - 3 Marks)	(4 Marks)	(5 Marks)
Phase-II Final Evaluation, Marks: 40						

EVALUATION RUBRICS for PROJECT Phase II: Report Evaluation						
Sl. No.	**Parameters**	**Marks**	**Poor**	**Fair**	**Very Good**	**Outstanding**
2-o	Report [CO6]	30	The prepared report is shallow and not as per standard format. It does not follow proper organization. Contains mostly unacknowledged content. Lack of effort in preparation is evident. References are not cited. Unprofessional and inconsistent formatting.	Project report follows the standard format to some extent. However, its organization is not very good. Language needs to be improved. All references are not cited properly in the report. There is lack of formatting consistency.	Project report shows evidence of systematic documentation. Report is mostly following the standard style format and there are only a few issues. Organization of the report is good. Mostly consistently formatted. Most of references/sources are cited/ acknowledged properly.	The report is exceptionally good. Neatly organized. All references cited properly. Diagrams/Figures, Tables and equations are properly numbered, and listed and clearly shown. Language is excellent and follows professional styles. Consistent formatting and exceptional readability.
			(0 - 11 Marks)	(12 - 18 Marks)	(19 - 28 Marks)	(29 - 30 Marks)
Phase - II Project Report Marks: 30						