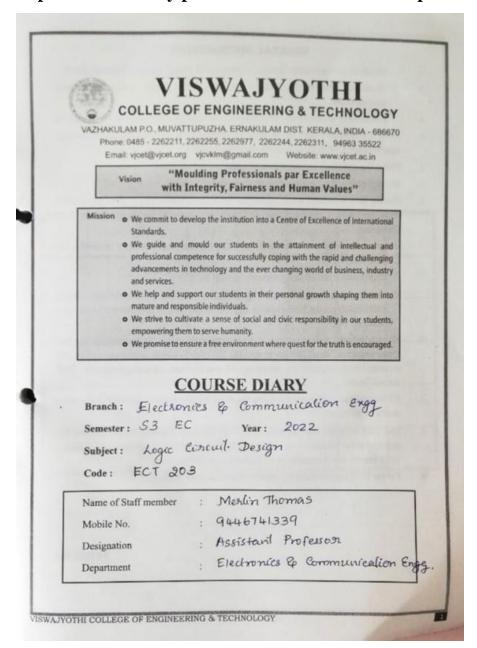
2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

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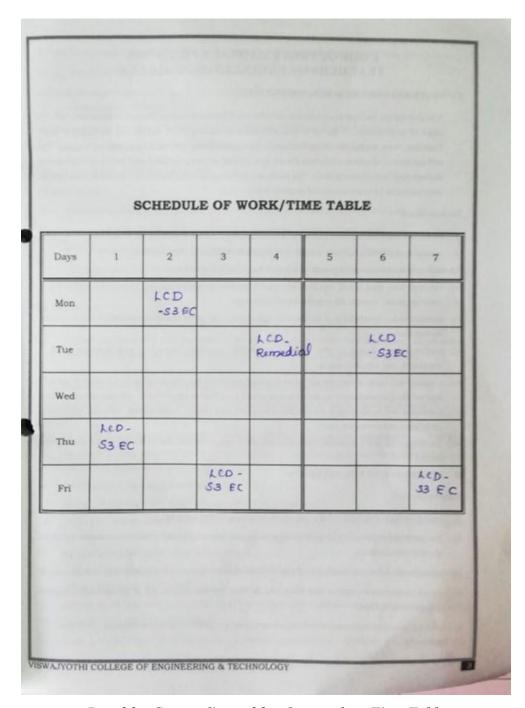
| SL.No. | CONTENT | PAGE NO. |
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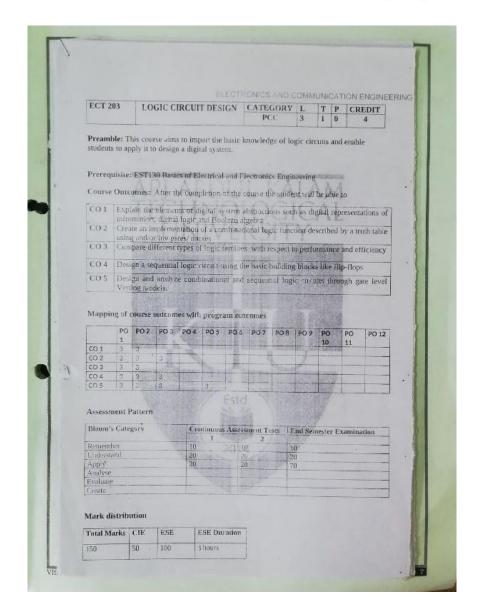
1. Course plan and delivery plan of staff member - Participative Learning



Proof for Course diary of faculty member- Front Page



Proof for Course diary of faculty member- Time Table



Proof for Course diary of faculty member- Syllabus

| | | | Course Plan |
|----|----------------------------|--------------------|---|
| ю. | Date & Day (Period) | Cumulative Hrs. | Module 1: Number Systems & Codes |
| 1 | 12922 Monday | 1 | Introduction to logic systems. Different types of Number systems. |
| 2 | 13.9.22 Tus 4th | 2 | Binary, octal, headdeamed number systems, & conversions from one to as |
| 3 | 13.9.22 Tues 15 | 3 | Counting in binary; Anthmelic operations in binary, octal beaudi |
| 4 | 15.9.22 Thursday | 1 4 | Representation of signed numbers - 3 19 per of representations. |
| 5 | 16.9.22 Friday | 5. | Anthousic using signed numbers. |
| 6 | 16.9.22 Fnday | 6. | Fined 80 Floating point numbers |
| 7 | 19.9.22 Monday | 7 | Binary codes - BCD code, Gray code, Encers 3 code. |
| 8 | 20.9.22 Thes 6th | 8 | Foros detection neny paroly but |
| 9 | 22.9.22 Thursday 1st | 9. | From detection to correction ung |
| 10 | 23.9.22 Friday | 10- | Examples of Error detection & Correction, ASCII code (Application |
| 11 | 23. 9.22 Finday | 11 | Introduction to Hardwere Description hanguage. Verilog; constructs |
| 12 | 26.9.22 Monday | 12. | Basic Language Elements of verilog - Identifier, data object, data bypes. |
| 13 | 27.9.22 Tuest | 13 | Tutorial |

Proof for Course diary of faculty member- Course Plan

| 1 | 1 | Details of Ass | signments |
|-----|--------------------|---------------------------------------|--|
| No. | Date of submission | Date of return after evaluation | Description |
| 10 | 512.202 | ।२२। ३२ २०२वे | Define the terms noise moregum, propagation dele fan-in, fan out & power dissipations related to a logic family. Propose a companion table sho the values of each for the ML, ECL, & cross logic families. |
| 2 | 3.1.2023 | д. I • & 0 & 3 | Timing Parameters & a flep flop clock skew & Time Role |
| | | | |
| | | | |

Proof for Course diary of faculty member- Details of Assignment

| | | Details of Tutorials |
|-----|---------|--|
| No. | Date | Description |
| 1 | | questions on \$08, POS, Total no. of gali clas, k map. |
| 2 | 27.1020 | o. Wood problems. Design for munical Sol, minimal Pos, To ottani real minimum emperature & imprement using considerables. |
| | | |
| | | |
| | | |
| | | |
| | | |

Proof for Course diary of faculty member- Details of Tutorials

| Sl. | MAME | Date | 12 | 13 | 早 | 告 | 4 | 15 | 旨 | 中日 | 9 | 48 | 121 | 福 | |
|-----|---|--------|---------------------------------------|-----|-----|-----|------|-----|-------|-----|-----|------|-----|-----|-----|
| No. | NAME | Period | 3 | 1 | 4 | 4 | 5 | 3 | 6 | 7 | 5 ! | 51 (| 3 | 3 | H |
| 1 | Agrathy Chandson | | × | × | x | × | × | × | × | × | X | X | × | × | H |
| 2 | Abdul Rahman M A | | × | X | × | × | × | × | X | X | X ; | XX | × | 2 | 1 |
| 3 | Akash PJ | | a | × | × | X | × | x | X. | X | K X | dx | × | 2 | |
| 4 | Alan Vincent | | X | × | × | × | × | × | × | X | XX | X | a | al. | M |
| 5 | Albert Michael | | × | × | × | × | × | x | N | × | × × | 0 | X | X. | × |
| 6 | Albi Binu | | X | X | X | × | × | × | X | X) | (x | X | x | N. | Ì |
| 7 | Albu Roy | | × | × | × | × | × | × | 4 | × | 10 | a | X | Xo | 1 |
| 8 | Alby Roy Alem Thekkeputhenpusaya Venu Alwin Francis | | a | a | a | 2 | 2 | 0 | 20 | 20 | x a | a | a | ac | i |
| 9 | Alwin Francis | | X | X | X | × | × | X | X ; | X) | (x | X | X | X | |
| 10 | Alwin Labu | 1 | 1× | × | × | X | × | X | x | × | x 0 | a | X | | ı |
| 11 | | | × | X | × | X | x | X. | × ; | ×7 | XX | × | × | XO | to |
| 12 | Amala Many Saji Anand S | | ac | 2 (| 2 | X. | × | X | × ; | ×× | × | X | × | XX | 2 |
| 13 | Anand S | | × | × | × | X | × | X : | × | ×× | × | X | × | (A | Ī |
| 14 | Anandhu Shaji | | ak | 20 | 2 | × | × 3 | × | × ; | ×× | × | × | de | na | 2 |
| 15 | Anjana. Pradrep Ann Bibin | | IX. | XΙ | * | 41 | v 10 | 0 1 | 10 10 | ~ X | C M | 1 X | MID | LX | 10 |
| 16 | Ann Bibin | | X | × | × | × | X | X | x > | < x | X | × | X 7 | 10 | 0 |
| 17 | Ann Mana Eldhose | | × | × | × | × | × : | × | () | < > | X | X | × | X | 1 |
| 18 | Anuvedu M | | × | × | X | × 2 | () | × | 1 > | < X | × | × | × | ×X | 100 |
| 19 | Ashik Surandran | | X . | × | × | ×, | () | × | () | K 0 | X | × | X | X X | 100 |
| 21 | Athul Ranjith | | ×. | × | × ? | × | × | x : | x > | < * | K | * | X | 17 | 12 |
| 22 | Atthulya Susesh Basil Joy Binil Greorge latherine Silvy Deon Joseph | | X | X : | K) | (| × | x) | 7 > | < X | × | X | XX | 1 | |
| 23 | Basil Joy | | × | X 7 | < | × : | X ? | x > | 1 | (X | X | × | X | a | 0 |
| 24 | Binil Greonge | | X 3 | × 7 | X. | × | K) | × > | 1) | < × | X | X | ×× | X | 7 |
| 25 | Dame Tourt | | X : | X 7 | 10 | U | 47 | K) | 13 | X | × | × | XX | × | 2 |
| 26 | Devorite Cu Aug | | ax | () | () | 1 | 4 3 | x > | (x | (X | X | X | 20 | X | 2 |
| 27 | Devajeth Sivadas Dona Soman | | X : | X : | K > | () | () | x > | × > | X | X | X | X | XX | 13 |
| 28 | Fathina Fitha Basheed | | X 3 | X | X · | * > | 1 | () | G | LX | × | X | X | X | 1 |
| 29 | Harimadhay B | | ao | 10 | 10 | 1 | 40 | 20 | X | × | × | × | QU | N. | 2 |
| 30 | Taise Mathew | | X | < ; | K : | × | < | X : | x y | ×× | X | × | 4 | 100 | 10 |
| 31 | Johns DA . | | X, | * | × | × : | () | x > | 0 | ¢× | × | X | XX | 100 | - |
| 32 | JIKSON Ringha | | X 3 | × > | () | 1 | 4 > | XX | × | X | × | × | XX | X | N T |
| 33 | Joseph Bolony Joseph 75 | | x x x x x x x x x x x x x x x x x x x | XX | 1 | 1 > | 1 | ×) | X | × | X | 1 | 1 | 1 | 7 |
| 34 | Joseph 758 | - | X X | X) | () | X > | () | ×× | × | × | × | X | SI | 6 | 0 |
| 35 | Kanthik M B | - | XX | () | () | XX | 2 | 1 > | X | X | X | X / | 1X | 1 | 1 |

Proof for Course diary of faculty member- Attendance Sheet

| Classes | Test I 50 | Test II 50 | Test III | Makeup Test | Assg. I | Assg. II | Attendance Percentage % | Attendance Marks | Sessional Marks | Remarks |
|-----------|--------------|---------------|----------|----------------|---------|----------|----------------------------|---------------------|--------------------|---------|
| | 28 | 34 | | | 10 | 10 | 91 | 10 | 41 | 41 |
| | -6- | 22 | 1000 | 4 | 10 | 10 | 86 | 9 | 31 | 35 |
| | 184 | 18 | | ೩ | 10 | 10 | 88 | 9 | 33 | 35 |
| | 46 | 38 | | | 10 | 10 | 96 | 10 | 46 | 46 |
| | 13/2 | 16 | | 3 | 10 | 10 | 95 | 10 | 32 | 35 |
| | 381/2 | 24 | 236 | | 10 | 10 | 100 | 10 | HI | 41 |
| la | 16 | 25 | - 45 | ೩ | 10 | 10 | 76 | 8 | 33 | 35 |
| | | | | 6 | 10 | 10 | 65 | 7 | 29 | 35 |
| a | 30 | 19% | | | 8 | 10 | 94 | 10 | 36 | 36 |
| | 28 | 12 | 17 00 | 1 | 10 | 10 | 87 | 9 | 34 | 35 |
| | 20 | 21 | 4 3 3 | 1 | 10 | 10 | 86 | 9 | 34 | 35 |
| L | 10 | 15 | | 5 | 8 | 10 | 90 | 10 | 30 | 35 |
| 2 | a 24 | 17 | 4 - % | 1 | 10 | 10 | 95 | 10 | 35 | 36 |
| 1 1 1 1 1 | 212 | -9- | 11 31 | 5 | 10 | 10 | 91 | 10 | 30 | 35 |
| | 45 | 45 | | | 10 | 10 | 100 | 10 | 48 | 48 |
| 100 300 | 28+3 | 25 | -x x | | 10 | 10 | 96 | 10 | 39 | 39 |
| | 40 | 30 | | | 10 | 10 | 94 | 10 | 43 | 43 |
| | 25 | 10 | | 2 | 10 | 10 | 88 | 9 | 33 | 35 |
| | -1- | -1- | | 9 | 10 | 10 | 94 | 10 | 26 | 35 |
| | 43 | 29 | | | 10 | 10 | 95 | 10 | 43 | 43 |
| | 26 | 27 | | | 10 | 10 | 95 | 10 | 38 | 38 |
| a | 21 | 22 | | | 10 | 10 | 91 | 10 | 36 | 36 |
| | 24 | 19 | | | 10 | 10 | 90 | 10 | 36 | 36 |
| | 24 | 30 | Mad and | | 10 | 10 | 95 | 10 | 39 | 39 |
| | a'15 | 134 | | 6 | 9 | 10 | 77 | 8 | 29 | 35 |
| aa | 33 | 25 | | | 10 | 10 | 92 | 10 | 40 | 46 |
| | 10 | 18 | | 333 | 10 | 10 | 95 | 10 | 32 | 35 |
| a | | a 15 | | 3 | 10 | 10 | 75 | 8 | 294 | 35 |
| aa | -8- | 131/2 | | 7 | 8 | 10 | 86 | 9 | 98- | 35 |
| | 36 | 29 | | | 10 | 10 | 96 | 10 | 41 | 41 |
| | 32 | 39 | | | 10 | 10 | 88 | 9 | 42 | 42 |
| | 35 | 36 | | | 10 | 10 | 99 | 10 | 43 | н3 |
| a | 10 | -7- | | 7 3 3 | 10 | 10 | 87 | 9 | 28 | 35 |
| | 10 | 17 | | 3 | 10 | 10 | 90 | 10 | 32 | 35 |
| | 12 | 16 | | 3 | 10 | 10 | 96 | 10 | 32 | 35 |

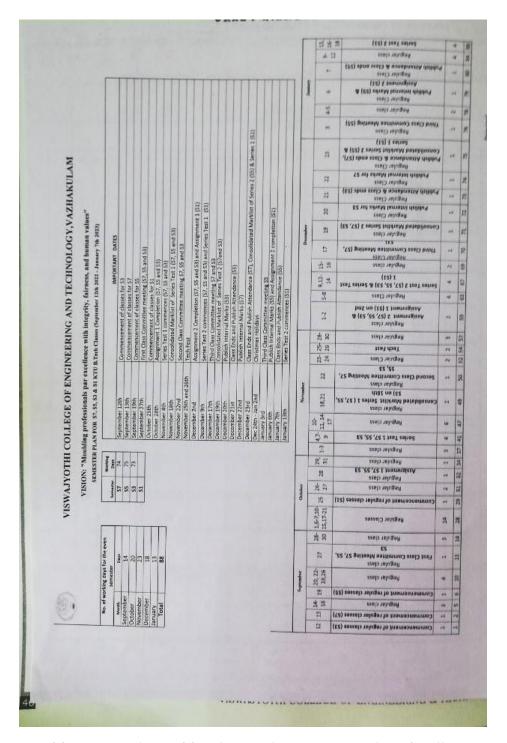
Proof for Course diary of faculty member- Mark Distribution Sheet

| | | S | ubject Coverage | |
|-----|-----------------------------|--------------------|---|------------------------|
| No. | Date & Day (Period) | Cumulative Hrs. | Topics to be Covered | Mode of Instruction |
| 4 | 26.9 2022 Monday | 10 | Problems of expanding a function to position | chalt & Talk |
| 15 | 27.9 202 Tuesday | 2 11 | to monteams & max terms. | Chall & Talk |
| 16 | 27.9.202 Tuesday | 2 12 | Duality Promuple - Duals of Boolean Idea | ilies Talk. |
| 17 | 28 9 202 | 13 | World Problems. | ehalk & Talk |
| 18 | 29.9.2022 Thursday | | Kmap. 2 variable 3 variable - untro. | ehalk & Talt. |
| 19 | 30.9.2023 Friday | 15 | 3 variable Kmap. | Chalk & Tall |
| 20 | 3 p-9-2020 | 16 | 4 warrable k map - sop (minuner) | enalk & Talk |
| 21 | 1-10-202 Sahida | | A Variable Kmap - minimal SOP | Chalk & Talk. |
| 22 | 7.10.200 Friday | | Pos- from K map | Chalt & Talk. |
| 23 | 7.10-2020 Friday | 19 | POS - H Mascable. Augi Est to Cht. Augi Est to Olp from logic | Chalk & Toolk |
| 24 | 7.10.2024 Friday 716- | 20 | NAND logic. | Chalk & Talk |
| 25 | 10.10-20 Menday | | Tutoqual Test. | 6) |
| 26 | 14.10.202 Friday | | Logic expression using NOR Logic XOR using NAND logic | Chalk & Talk |

Proof for Course diary of faculty member- Subject Coverage

| | | SERVE | | APJ | AB | DUL KALAM TE | CHI | NOL | OG | ICAL UNIVERSITY | | |
|------|-------|---|-------|-------------|------|--|----------|--------|------|--|-----|--|
| | | Total St | | A | cad | emic Calendar - Se | pter | nber | 202 | 22 to January 2023 | | |
| | | 6 | | | В. | Fech \$7/\$5/\$3, BHMC | T S | /83, 1 | A.P | an S3, M.Arch S3 | | |
| 996 | esis. | Sep-22 | 200 | 要 日本 | 959 | Oct 22 | | | | Nov 22 | | |
| Days | Date | Description | Class | Duys | Date | Description | Class | Days | Date | Description | 100 | |
| Thu | 1 | | | Sat | 1 | A CONTRACTOR OF THE CONTRACTOR | 17 | Tue | 2 | | - 1 | |
| Fri | 2 | | | Sun | 3 | Gandhi Jayanthi | 18 | Thu | 3 | | | |
| Sun | 4 | O LONG THE REAL PROPERTY. | | Mon | 4 | Mahanavami | 3.0 | Fri | 4 | | - | |
| Mon | 5 | | | Wed | 5 | Vijayadasami | | Sat | 5 | | T. | |
| Tue | 6 | | 100 | Thu | 6 | | 19 | 5un | 6 | | | |
| Wed | 7 | First Onam | | Fri | 7 | | 20 | Mon | 7 | | _ | |
| Thu | 8 | Thiruvonam | | Sat | 8 | Milad-i-sherif | | Tue | 8 | | 1 | |
| Fri | 9 | Third Onam | 100 | Sun | 9 | | 24 | Wed | 9 | | 4 | |
| Sun | 10 | Fourth Onam | | Man | 10 | | 21 22 | Thu | 11 | First Series test to be completed for B.Tech \$7/55/\$3,8HMCT \$5/\$3, | - | |
| Mon | 12 | Commencement of classes for B. Tech S3, BHMCT SS | 1 | Wed | 12 | Course Selection and Mapping Begins for 9.Tech 55, 8HMCT | 23 | Sat | 12 | M.Arch S3, M.Plan S3 | 100 | |
| Tue | 13 | Commencement of classes for 8.Tech 57 | 2 | Thu | 13 | \$3,M, Arch \$3, M. Plan \$3 | 24 | Sun | 13 | | | |
| Wed | 14 | | 3 | Fri | 14 | | 25 | Mon | 14 | | Ē | |
| Thu | 15 | | 4 | Sat | 15 | | 26 | Tue | 15 | | 1 | |
| Fri | .16 | | 5 | Sun | 16 | | (Inches) | Wed | 16 | | | |
| 5at | 17 | | -6 | Mon | 17 | | 27 | Thu | 17 | | 1 | |
| 5un | 18 | | | Tue | 18 | Course Selection and Mapping Ends for 8,7ech S5, BHMCT S3,M, Arch S3, M, Plan S3 | 28 | Fri | 18 | | 100 | |
| Mon | 19 | Commencement of classes for B. Tech SS, M.Arch SS, M.Plan SR | 7 | Wed | 19 | | 29 | Sat | 19 | | , | |
| Tue | 20 | | 8 | Thu | 20 | | 30 | Sun | 20 | THE RESIDENCE OF THE PARTY OF T | | |
| Wed | 21 | Sree Narayana Guris Semadhi Day | | Erri | 21 | | 31 | Mon | 21 | Exam Registration begins for B.Tech \$7/\$5/\$3,8HMCT \$5/\$3,M.Arch \$3, M.Plan \$3 | 180 | |
| Thu | 22 | Commencement of classes for BHMCT S3 | 9 | Sat | 22 | | 32 | Tue | 22 | Second CC Meetings for 8.Tech 57/55/53,8HMICT \$5/53,M.Arch \$3, | | |
| Fri | 23 | | 10 | 5500 | 23 | | 200 | Wed | 23 | | | |
| 5on | 25 | CONTRACTOR OF THE PARTY OF THE | 11 | Man | 24 | Deepavali | | Thu | 24 | MERCHANIST TO STATE OF THE STAT | 100 | |
| Mon | 26 | Course Selection and Mapping Begins for B.Tech 57/53, BHMCT 55 | 12 | Tue | 25 | | 33 | Fri | 25 | | | |
| Tue | 27 | First CC Meetings for 8 Tech \$7/85/53, UNIFICE S5/S5, IN Auch 53, W. Plan 53 | 13 | Thu | 27 | | 35 | Sun | 27 | | | |
| Wed | -28 | ALMANIAS MISIBUSE | 14 | Tre . | 20 | | 1000 | | - | | | |
| Thu | 29 | | 15 | Fri Sart | 28 | | 36 | Mon | 28 | | | |
| Fri | | Course Selection and Mapping Ends for 0. Tech 57/53, BHM17 | 16 | Sim | 30 | | 37 | Tu≅ | 29 | Exam Registration ends for 0.7och | | |
| | | 55 | | Mon | 31 | | 38 | Wed | 30 | 57/S5/S3,DHAACT S5/S3,M.Av-h S3, M.Plan S3 | | |

Proof for Course diary of faculty member- Academic Calendar from the University



Proof for Course diary of faculty member- Semester Plan of College



2. Online Course Students Certificates-Participative Learning



Proof for NPTEL Certificate



Proof for COURSERA Certificates

3. Student Certificates- Project Competition, Paper Presentation Design Contest, Cybathalon etc- Problem Solving Methodologies, Experiential and Participative Learning

REPORT ON IDEA FEST on 3rd and 4th January 2023

In Today's world, education is not only about learning and teaching in a class-room, it is much more about practical awareness rather than theoretical sessions. The idea fest was spread over two days on 3rd and 4th of January 2023 from 9.00 AM onwards with some Major and Minor projects and had a number of students and teachers participating and collaborating hand in hand to make the event successful. This exhibition was open to students from other schools as well as their parents.

Objective of the Event:

- To develop the presentation skills.
- To improve the teamwork of the project group members
- To create an aggressive mind-set among the students.
- To develop and present innovative skills as well as technical skills.
- To get maximum experience to latest technology and share their ideas and knowledge with the current technologies.

About the Event:

At 9.00 AM itself the idea fest was started by the Principal by giving a warm welcome speech and requested the Manager to assist him in lighting the lamp. Many students from different branches showed interest to showcase their projects with posters in the idea fest. All the projects were mentored and guided by the faculty members of the department. The students demonstrated the working of their projects to the visitors. The exhibition provides a good platform for students to showcase their talents and receive suggestions from other experts. All the faculty members of the department were present during the exhibition and provided guidance to the students for the successful execution of the program. This exhibition succeeded in giving an overview of practical applications in various domains. The event motivated the first and second year students

NAAC SSR Criterion II

to take up the project work seriously and to bring in more innovations in the work that can be helpful to the society.

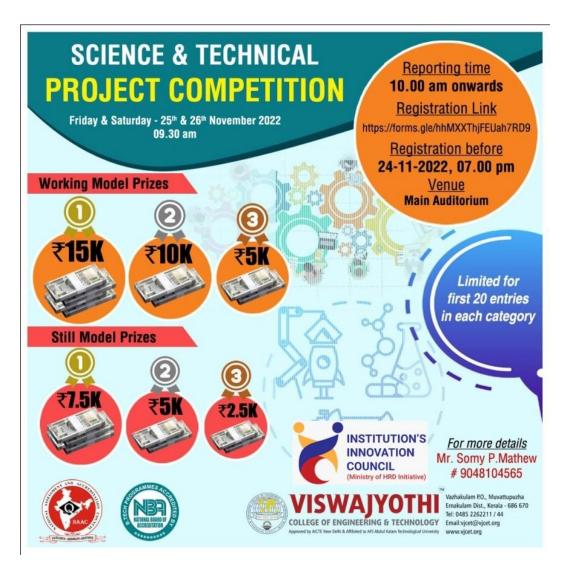
Photos of the Session







Poster of the Idea Fest



Proof for conducting Science & Technical Project Competition.





Proof for Participation in Workshop on Machine Learning





Proof for Participation in Paper presentation





Proof for Participating in "Winter Hack", A 24 Hour hackathon Conducted by IEDC ICET

4. Proof for Gap Filling- Lecture Talk, Workshops etc- Participative Learning

Report of the Workshop on Machine Learning Concepts and Applications from 14th to 16th December 2022

The Event was organized on 14th, 15th and 16thof December 2022 with the intention to serve proper guidance on Machine learning concepts Dr.Shailesh Sivan, Assistant professor DCS,CUSAT, Ernakulam was the resourse person for the event. Around 50 students from 3rd level IT branch took part in this workshop. The Event was a great success and interactive for both the ends. Students showed their active participation in following mentors' guidance and mentors handled to worst to best situations wisely. Machine Learning has been on top of the charts of trending advanced technologies since a long time. It is a method of data analysis that automates analytical model building and happens to be a branch of artificial intelligence based on the idea that systems can learn from data, identify patterns and make decisions with minimal human intervention. In order to make the students acquainted with this topic, an initiative was raised to conduct a workshop on Machine Learning.

DAY 1

It started with warm welcome and inauguration of the event. Mentors started with the R language and made all the students familiar with R studio. the expert started the workshop by giving an introduction on machine learning and its applications. After the introduction the basic concepts and how Machine Learning works were taught. Moreover, the difference between Machine Learning and Deep Learning was also enlightened.

DAY 2

The workshop was proceeded by emphasizing the applications of Machine Learning. Various applications of Machine Learning include Web Search Engine, Photo Tagging applications, Spam detector, Face Recognition and many more. The highlight of the workshop was "How to generate image from given dataset". This can be done by Generative Adversial Network (GAN).

DAY 3

They raised the level of workshop to intermediate by practical hands-on projects like speech to text, chatbots, classification, regression. New students found bit difficult initially as they were not much familiar but with the help of volunteers, they tried at their best to deliver quality.

Technical problems like internet connection suffered but mobile hotspots were arranged accordingly.

Photos of the Session





Report on the Webinar Conducted on 7th January 2023 on the Topic "Design Thinking, Critical Thinking and Innovation Design".

1. Introduction

The Resource Person of the workshop was Mr. Ramamirtham Thirusangu, Entrepreneur/ Success Smiles Coach / Author / Trainer. The workshop organized by IIC, IEDC & IIIC VJCET on 7th January was on the topic "Design Thinking, Critical Thinking and Innovation Design". The training was conducted in an intention to providing the students brief idea about innovation through design thinking.

2. Program Objective

The objective of conducting such a webinar is to encourage students to how to apply the innovation thinking and design thinking for a problem raised. Also, it is intended to make students familiar about to create a problem statement by understanding and analyzing the information given by user.

3. Program Description

The training was conducted through the online platform 'Zoom' and had begun by 10:00 am with a welcome speech by Mr. Antony Varghese. The Resource Person of the workshop was Mr. Ramamirtham Thirusangu, Entrepreneur/ Success Smiles Coach / Author / Trainer. The session was conducted for first year & second year mechanical students and a total of 51 students participated. During the session Mr. Ramamirtham Thirusangu explained about the creative thought process used to generate ideas and solutions. The program aims to synthesize information and make connections to interpret information and draw conclusions.

4. Program Outcomes

The session was very much useful for the students. It gave a lot of new insights and clarity about their goals & strategies and also students got a very good idea about facing everyday challenges through coordination & cooperation and also they got the knowledge about the requirements of an industry and how to fulfill the duties entitled to them.

5. Conclusion

The workshop was wound up by 11.30 am by the vote of thanks delivered by Mr. Melvin Joshy of first year student of Mechanical Engineering Department.



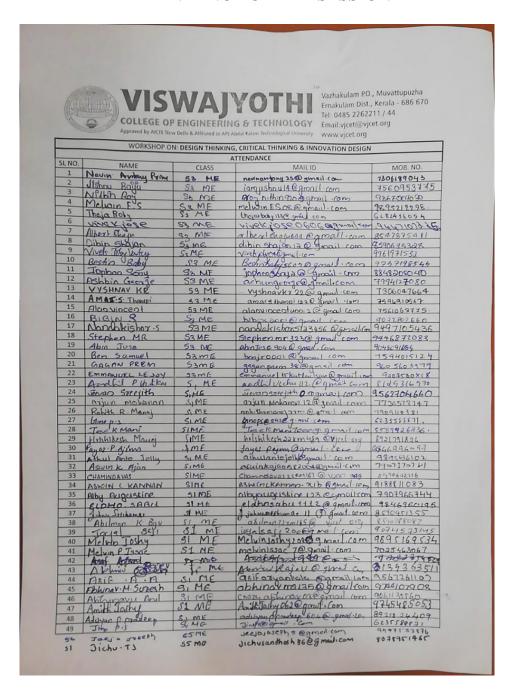
Photos of session







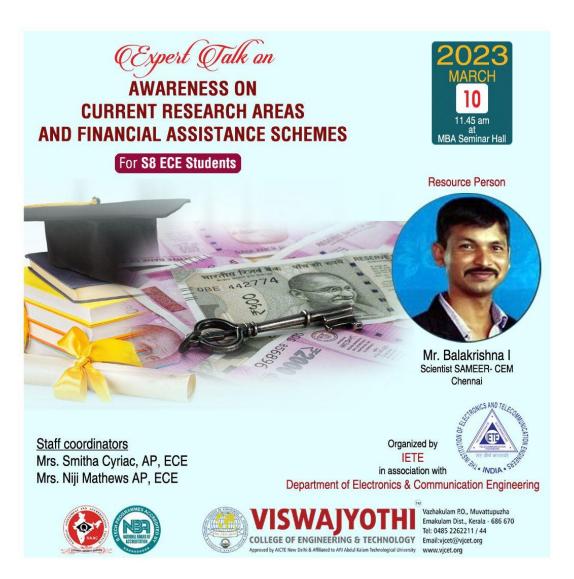
ATTENDANCE OF THE SESSION



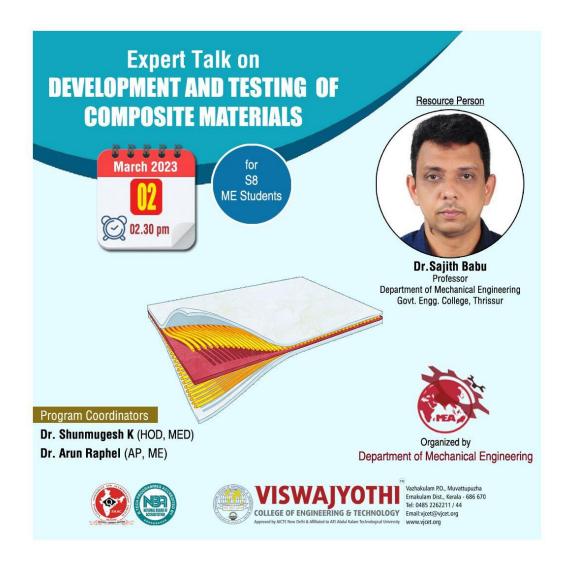


Proof for Online Training Program





Proof for Organizing Webinars on Relevant Topics



Proof for Organizing Webinars on Relevant Topics



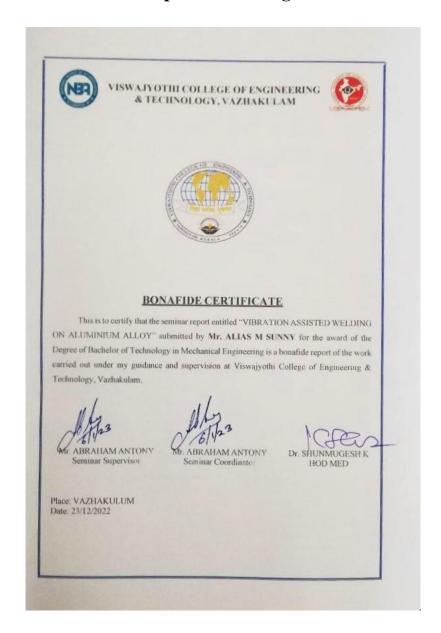
Proof for Organizing Webinars on Relevant Topics





Proof for Organizing Expert Talks on Relevant Topics

5. Students Seminars - Participative Learning



Proof for Seminar Report - Certificate Page



Proof for Organizing Students Seminars



6. Industrial Study Missions Proof- Experiential and Participative Learning



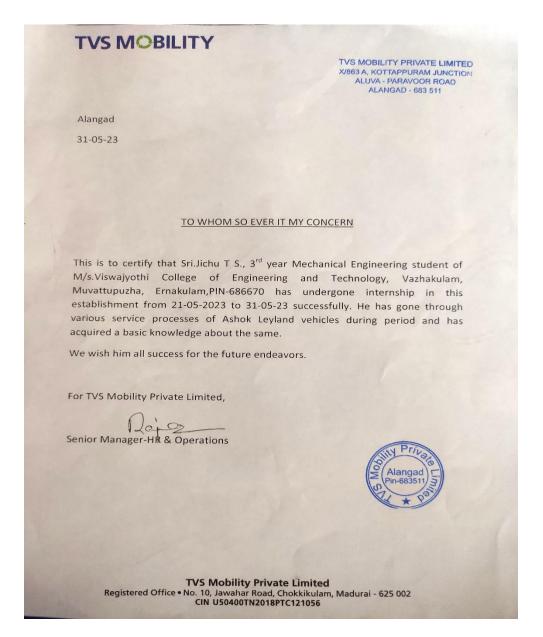
Proof for Industrial Study Missions





Proof for Industrial Study Missions

7. Internship and Industrial Training -Proof- Problem Solving Methodologies, Experiential And Participative Learning



Proof for Internships and Industrial Training by the students



Proof for Internship and Industrial Training by the students



Proof for Internship and Industrial Training by the students

Administrative Office: Madaparambil Chambers, Musuttupuzha-686661 Ernakulam (Dist.), Kerala, India.

Fax: +91 + 485-2830855

METROLLA STEELS PRIVATE LTD

As 150 9000 Curi-Sold Company

Date: 03.02.2023

Ref: TCP/PW/33/2022-23

CERTIFICATE

TO WHOMSOEVER IT MAY CONCERN

This is to certify that Mr. Rahul R, 7th semester B.Tech Mechanical Engineering student of Viswajyothi College of Engineering & Technology, Vazhakulam had done an Internship in our organisation for a period of 5 days. The period of Internship was from 27th January 2023 to 1th February 2023. He was found to be very sincere during the training period.

Thanking you,

Yours faithfully,

For Metrolla Steels Private Limited

(HR Department)

Factory

Pozhakkappilly P.O., Paipra, Muvattupucha-686674,

Emakulam (Dist.), Kerala, India.

Tel: 9447065360

E-mail: metcon@gmail.com

Web site: www.metconindia.com

Proof for Internships and Industrial Training by the students

NAAC SSR Criterion II



8. Main Project Report, Project Into Paper, Papers Published- Proof-Problem Solving Methodologies, Experiential and Participative Learning



Proof for converting Final Year Project into Paper and Publishing in International

Conference



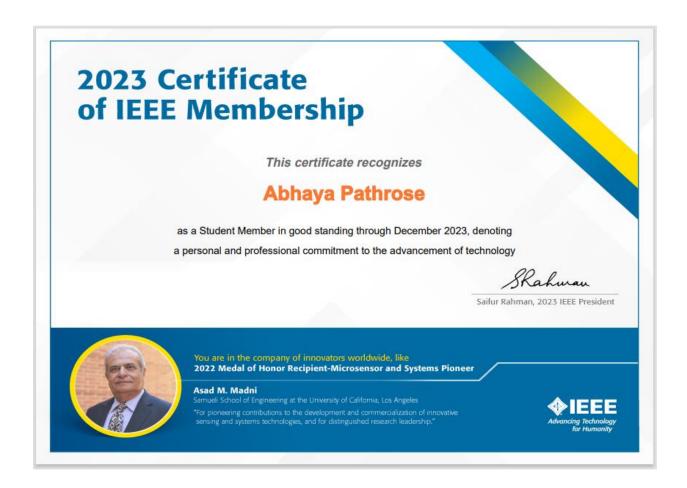


Proof for converting Final Year Project into Paper and Publishing in International

Conference



9. Activities regarding Professional Bodies- Participative Learning



Proof for IEEE Memberships



Proof for IEEE Memberships





Proof for Participating in the Activities regarding Professional Bodies



Proof for SEEM (Society of Energy Engineers & Managers) Memberships





TAX INVOICE(Original for Recipient)

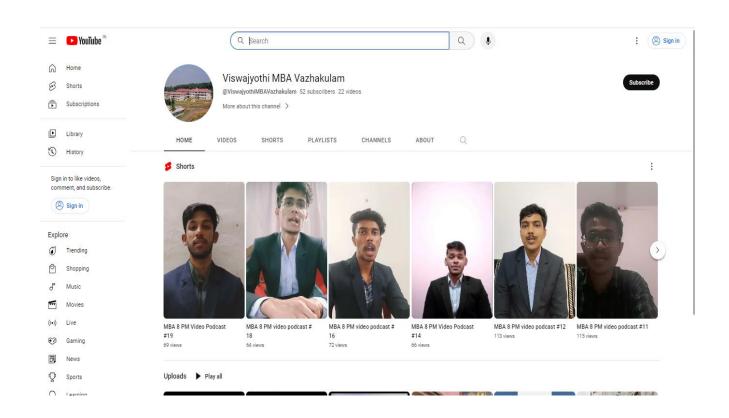
| TAX INTOICE ON | mai for Recipient) | |
|--|---|-----------------|
| IRN: | | |
| INVOICE NO.: 36GB22-23SL06768 | INVOICE DATE: 27 Feb 2023 | |
| BII To: DIOCESAN TECHNICAL EDUCATION TRUST | CONFEDERATION OF INDIAN INDUSTRY CII-Sohrabij Godrej Green Business Centre | |
| Muvattupuzha-Thodupuzha Road Vazhakulam PO, Muvattupuzha Kochi-686670 Kerala India | Survey #64, Near HITEC City Kothaguda Post, Ranga Reddy Hyderabad - 500084, Telangana, India T: 040-44185101 | |
| State Name and Code: Kerala 32 GSTIN/Unique ID Number: | E: dasari.malleshwar@cii.in W: www.cii.in GSTIN: 36AAATC0188R1ZA PAN NO.: AAATC0188R | |
| PARTICULARS | • | TOTAL AMOUNT |
| MEMBERSHIP SUBSCRIPTION SAC Code: 999599 (IGBC Membership Renewal fee under the Institutions & Non Profit Organisation for the period January 2023 – December 2023. (PAN No: AAATD9848H) | | 2,500.0 |
| Taxable Value | | 2,500.0 |
| IGST @18 % Place of Supply : Kerala | | 450.0 |
| Total | | ₹ 2,950.0 |
| Amount Chargeable (In Words): INR: Two Thousand Nine Hundred Fifty Rupees On | ív. | E.8O.E. |
| Payable on presentation of invoice. Please pay by cheque/ demand draft in favour of "CC at Hyderabad and forward it to our address above. Blank details for remittance: Account Holder Name: CONFEDERATION OF INDIA Blank Name and Address: ICICI BANK LTD., Stone I | AN INDUSTRY | DUSTRY" payable |
| Type of account : CURRENT ACCOUNT | ENGACI | WENTER ET |
| Bank Account Number: 004005011896 IFSC Code: ICIC0000040 | | |
| MICR: | # 50 € 10 ± | |
| Whether Tax payable under Reverse Charge: No | | |

This is a computer generated invoice and does not require any stamp or signature

Proof for IGBC Membership



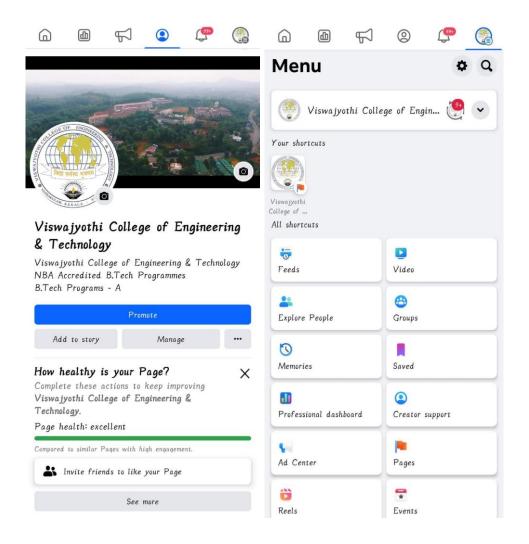
10.Proof for News and Apps for Daily Updations- Participative Learning



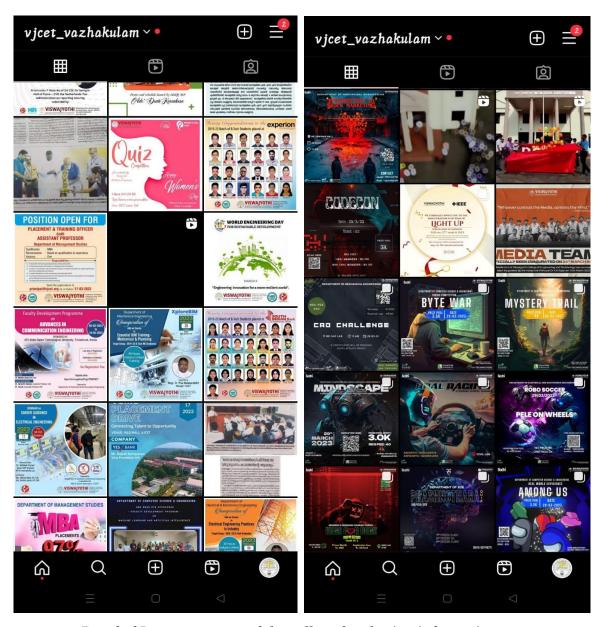
Proof of Using Youtube for Daily Updations and sharing of informative contents

NAAC SSR Criterion II



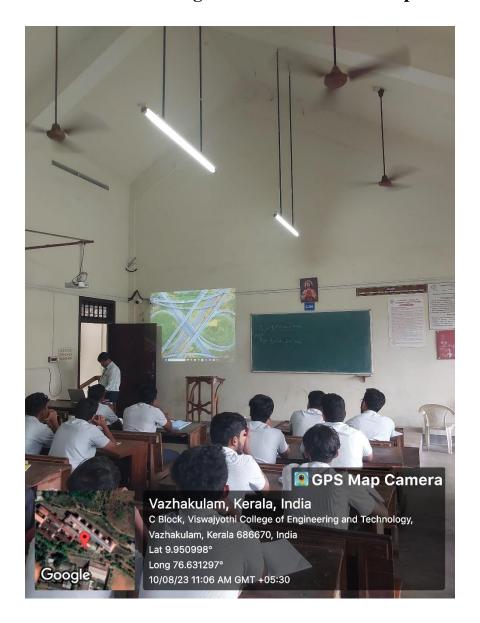


Proof of facebook page of the college for sharing informative contents



Proof of Instagram page of the college for sharing informative contents

11. Proof for ICT Enabled Teaching Facilities-Photos- Participative Learning



Proof for using ICT Enabled Teaching Facilities



Proof for using ICT Enabled Teaching Facilities